

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Money 101

Course Number: _____

Course Prerequisites: _____

Course Description: (Include “no final exam” or “final exam required”)

Money 101 is designed to help students understand their personal finances and manage their money. Students will discover how career choices affect future income; learn about options for continuing their education, and how they might pay for that education. The course includes using banking services, preparing teen taxes, budgeting, and performing business math using Excel.

Final exam is required.

Suggested Grade Level: 10-12

Length of Course: _____ One Semester X Two Semesters _____ Other

(Describe)

Units of Credit: 1 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) Business

Certification verified by WCSD Human Resources Department:

X Yes _____ No

Board Approved Textbooks, Software, Materials:

Title: Personal Financial Literacy

Publisher: South-Western

ISBN #: 978-0-538-44937-3

Copyright Date: 2008

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: November, 2009

Date Approved: _____

Implementation Year: 2010

Suggested Supplemental Materials: (List or insert **None**)

Workbook 978-0-538-44460-6 (South-Western)

Business Math Using Excel 2E 978-0-538-73119-5 (South-Western)

Tax for Teens 978-0-538-43711-1 978-0-538-43711-0 (South-Western)

Security First Bank 5E (Simulation Set) 978-0-538-44399-9 (South-Western)

On Your Own, A Personal Budgeting Simulation 978-0-538-44855-0 (South-Western)

Get In-Line Skate Shop 978-0-538-44165-8 (South-Western)

Current Microsoft Office software

Course Standards

PA Academic Standards: (List by Number and Description)

13.1.11 Career Awareness and Preparation A, C, F

13.2.11 Career Acquisition (Getting a Job) E

13.3.11 Career Retention and Advancement A, E, G

13.4.11 Entrepreneurship A, B

WCSD Academic Standards: (List or None)

None

Industry or Other Standards: (List, Identify Source or None)

None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND
ELIGIBLE CONTENT WHERE APPLICABLE**

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: 13.1.11 Career Awareness and Preparation A, C, F

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Relate careers to individual interests, abilities, and aptitudes			<ul style="list-style-type: none"> • Quizzes • Teacher Observation • Tests
C.	Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices			
F.	Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to: Associate degree, Baccalaureate degree, Certificate/licensure, Entrepreneurship, Immediate part-full time employment			

PA Standard: 13.2.11 Career Acquisition (Getting a Job) E

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
E.	Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge such as, but not limited to: Commitment, Communication, Dependability, Health/Safety			<ul style="list-style-type: none"> • Quizzes • Teacher Observation • Tests

PA Standard: 13.3.11 Career Retention and Advancement A, E, G

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Evaluate personal attitudes and work habits that support career retention and advancement			<ul style="list-style-type: none"> • Quizzes • Teacher Observation • Tests
E	Evaluate time management strategies and their application to both personal and work situations			
G.	Evaluate the impact of lifelong learning on career retention and advancement			

PA Standard: 13.4.11 Entrepreneurship A, B

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Analyze entrepreneurship as it relates to personal career goals and corporate			<ul style="list-style-type: none"> • Quizzes • Teacher Observation • Tests
B.	Analyze entrepreneurship as it relates to personal character traits			

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe):
Performance Assessments

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
Understanding Income	20 days
Money Management	20 days
Spending and Credit	20 days
Saving and Investing	20 days
Understanding Teen Taxes	15 days
Budgeting	30 days
Banking	25 days
Business Math using Excel	30 days

Objectives:

Student will understand what Income is.

Student will understand Money Management.

Student will understand Spending and Credit.

Student will understand Saving and Investing.

Student will understand Teen Taxes

Student will understand Budgeting.

Student will understand Banking.

Student will understand Business Math using Excel.

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REVIEWED BY: Suzanne Hornick, Karen Motter

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? X Yes No
2. Does this course issue a mark/grade for the report card? X Yes No
3. Does this course issue a Pass/Fail mark? Yes X No
4. Is the course mark/grade part of the GPA calculation? X Yes No
5. Is the course eligible for Honor Roll calculation? X Yes No
6. What is the academic weight of the course?
 No weight/Non credit X Standard weight
 Enhanced weight (Describe)