# WARREN COUNTY SCHOOL DISTRICT

# PLANNED INSTRUCTION

# **COURSE DESCRIPTION**

Course Title: Multimedia and Web Design			
Course Number:			
Course Prerequisites: None			
	o how business uses different types of advertising using desk top publishing and web design. Topics ers, principles of design, and planning and creating pages using Dream Weaver. Marketing projects,		
Final Exam is required.			
Suggested Grade Level: 10-12	<u> </u>		
<b>Length of Course:</b> One Semester	X Two Semesters Other		
(Describe)			
Units of Credit: 1 (Insert NONE i	f appropriate.)  delines (CSPG) Required Teacher Certification(s		
	_		
(Insert certificate title and CSPG#) <u>Marketing/Distributi</u>	ve Education Teacher/Coordinator and/or Business		
Certification verified by WCSD Human Resour	rces Department:		
No			
Board Approved Textbooks, Software, Materia Title: Advertising Business 2000  Publisher: Thomson/South-western  ISBN #1, 0.538, 72015, 5	Title: Introduction to Web Design Publisher: Glencoe		
ISBN #: 0-538-72915-5 Copyright Date: 2007	ISBN #: 978-07-0-881099-2 Copyright Date: 2011		
Date of WCSD Board Approval:	Date of WCSD Board Approval:		

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## **BOARD APPROVAL:**

Date Written:	November, 2009					
Date Approved:						
Implementation Year:	2010					

Suggested Supplemental Materials: (List or insert None)

Current Microsoft Office software
Adobe Creative Suite
Microsoft Movie Maker
Photoshop
MS Expression Web

Web

Web page design software, multi-media design editing software

#### **Course Standards**

**PA Academic Standards:** (List by Number and Description)

- 13.1.11 Career Awareness and Preparation A, D, F
- 13.2.11 Career Acquisition (Getting a Job) E
- 13.3.11 Career Retention and Advancement A, E, G

#### SEE TASK GRID

WCSD Academic Standards: (List or None)

None

Industry or Other Standards: (List, Identify Source or None)

NOCTI

# SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

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# SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

#### SEE TASK GRID

## **PA Standard:** 13.1.11 Career Awareness and Preparation A, D, F

X – performance assessed during that semester 1 **Performance Indicators** 2 **Assessment** Relate careers to individual interests, abilities, and A. Projects/Performance aptitudes. **Quizzes** Evaluate school-based opportunities for career D. **Tests** awareness/preparation. **Teacher Observation** Analyze the relationship between career choices and F. career preparation opportunities, such as, but not limited to: Associate degree, Baccalaureate degree, Certificate/licensure, Immediate part/full time employment, entrepreneurship.

# **PA Standard:** 13.2.11 Career Retention (Getting a Job) E

X – performance assessed during that semester

	Performance Indicators	1	2	2 Assessment		
E.	Demonstrate, in the career acquisition process, the			Projects/Performance		
	application of essential workplace skills/knowledge.			• Quizzes		
				• Tests		
				Teacher Observation		

## PA Standard: 13.3.11 Career Retention and Advancement A, E, G

X – performance assessed during that semester

			F	manee assessed during that semester
	Performance Indicators	1	2	Assessment
A.	Evaluate personal attitudes and work habits that support			Projects/Performance
	career retention and advancement.			Quizzes
E.	Evaluate time management strategies and their application			Teacher Observation
	to both personal and work situations.			Tests
G.	Evaluate the impact of lifelong learning on career			
	retention and advancement.			

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# **ASSESSMENTS**

**PSSA Assessment Anchors Addressed**: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at <a href="mailto:pde@state.pa.us">pde@state.pa.us</a>.

Formative Assessments:	The teacher will develop and use standards-based assessments throughout the course.						
Portfolio Assessment:	_Yes _	X	_No				
District-wide Final Examination R	lequired:		_		Yes	X	_No
Course Challenge Assessment (Des Performance Assessments	scribe):						

# REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
Power of Advertising	5 days
Advertising Industry	10 days
Analyzing Customers	5 days
Principles of Visual Design	20 days
Planning the Advertising Campaign	10 days
Creating the Advertisements	30 days
Placing the Advertisement	10 days
Fundamentals of Web Design	25 days
Designing Web Sites	20 days
Enhancing a Web Site	20 days
Web Site Development Process	25 days
	180 days

**Objectives:** 

See Task Grid

WRITING TEAM: Claudia Solinko

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# WCSD STUDENT DATA SYSTEM INFORMATION

1.	Is there a required final examination?	<u>X</u>	_Yes		_ No
2.	Does this course issue a mark/grade for the report card?		_Yes		_ No
3.	Does this course issue a Pass/Fail mark?	_	_Yes	<u>X</u>	_ No
4.	. Is the course mark/grade part of the GPA calculation?		_Yes		_ No
5.	5. Is the course eligible for Honor Roll calculation?		_Yes		_ No
6.	What is the academic weight of the course?				
	No weight/Non credit X Standard v	veight			
	Enhanced weight (Describe)				

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