

GOAL 1: By January 2011 fund and develop, and by September 2011 implement, a continuous improvement plan for academic excellence using multiple criteria (including the possibility of individualized learning plans for every student) to evaluate and improve individual student performance, with a new emphasis on empowering the family to be a part of the process.

Strategic Action	Budget	Time Frame	Person	Status of Strategic Action
1. Overall - Grades K-12				
A. Build and implement strategies for parent involvement.	TBD	9-2010 to 1-1-11	Dir. of Secondary & Dir. of Elem. Ed.	
B. Engage in comprehensive curriculum mapping and analysis of the gaps in curriculum. (This will be a multi-year project.)	Within Budget	7-1-10 to 7-1-12	Dir. of Secondary & Dir. of Elem. Ed.	
C. Implement software to house all assessment data for students to allow staff access to data to inform instruction.	Within Budget	9/1/2011	Dir. of Secondary, Dir. of Elem. Ed., & Dir. of Technology	
D. Create district-wide and building level data teams to provide professional development for staff and informational workshops for parents and students in using data to make educational decisions.	Within Budget	8-1-10 through 6-30-12	Principals	
2. Grades K-5				
A. Focus school improvement teams around a book study of <u>Beyond the Bake Sale</u> , a book including strategies for parent involvement.	Within Budget	9-1-10 to 6-30-11	Principals	
B. Develop specific strategies for parent involvement at each elementary school.	Within Budget	10/15/2010	Principals	
3. Grades 6-8				
A. Use advisory time as an academic counseling period at least once per week.	Within Budget			
B. Use the Career Education and Work Standards as a framework to help students create portfolios that document academic progress, and house career exploration information for students, parents, counselors, and teachers to access.	TBD	Begin 9-1-10 Plan 3-15-11 Begin 9-1-11	Principals, Dir. of Sec. Ed., & Dir. of Technology	
C. Utilize the portfolio information to inform schedule planning and identify students in need of additional support	TBD	Plan 3-15-11 Begin 9-1-11	Principals	
4. Grade 9-12				
A. Implement a high school advisory program to allow for regular monitoring of student progress and additional communication with parents.	TBD	Plan 3-15-11 Begin 9-1-11	Principals	
B. Develop career pathways for students to focus in on areas of interest to be better prepared for post-secondary study and career options when leaving high school.	TBD	Plan 3-15-11 Begin 9-1-11	Principals	
C. Adjust the scheduling process to allow for individual meetings with students and parents to guide students toward preparation for a career pathway.	Within Budget	Plan 3-15-11 Begin 9-1-11	Principals & Guid- ance Counselors	
D. Continue to build electronic portfolios as students progress from the middle school.	Within Budget	Plan 3-15-11 Begin 9-1-11	Principals & Guid- ance Counselors	
5. Dropout Rate Reduction				
A. Design and implement a plan to reduce the dropout rate.	Within Spec. Ed. Budget & Stimulus Funding	Plan due 7-14-10 Implement on 9-1-10	Principals	