

2010-11 School-Based Behavioral Support Grant

Grant Overview: The grant is intended to build LEAs capacity in the establishment or advancement of school wide positive behavioral supports. The grant is designed to support the development of a continuum of behavioral health services that focus on universal prevention, strategic intervention, (secondary intervention) and intensive service delivery or crisis management needs of school-aged students (tertiary intervention).

Successful applications include partnerships between the LEA and one or more behavioral health providers, if the application is focusing on the refinement of tertiary interventions for students.

The intended outcome of the grant is the establishment or advancement of a three tiered decision-making framework that guides selection, integration and implementation of the best evidence-based practices for improving behavior outcomes for students.

Amount of Award: up to \$42,000.00 for the 2010-11 School Year.

Due Date/Notification of Award: Due August 27, 2010. Notification should follow soon after the submission.

Alternatives if not Awarded: The administration would like to pursue a school-based behavioral support project regardless of whether funding is awarded. If the grant is awarded, a more fully-developed program will be implemented. If delivered using district budget dollars, a more modest approach could be developed that delivers the basics of school-based behavioral support. A draft budget has been attached to the Electronic School Board agenda item to illustrate potential program costs.

WCSD Resources Required: If awarded, none. If not awarded, the district will dedicate budget dollars and limited staff time to implement the proposal.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application of up to \$42,000 to the Pennsylvania Department of Education School-Based Behavioral Health Grant, with the intent of developing and implementing school wide behavioral supports in one or more buildings in the district.