

GOAL 1: By January 2011 fund and develop, and by September 2011 implement, a continuous improvement plan for academic excellence using multiple criteria (including the possibility of individualized learning plans for every student) to evaluate and improve individual student performance, with a new emphasis on empowering the family to be a part of the process.

| Strategic Action | Time Frame | Person | Status of Strategic Action |
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| <p>1. Overall - Grades K-12</p> <p>A. Build and implement strategies for parent involvement.</p> <p>B. Engage in comprehensive curriculum mapping and analysis of the gaps in curriculum. (This will be a multi-year project.)</p> <p>C. Implement software to house all assessment data for students to allow staff access to data to inform instruction.</p> <p>D. Create district-wide and building level data teams to provide professional development for staff and informational workshops for parents and students in using data to make educational decisions.</p> | <p>9-2010 to 1-1-11</p> <p>7-1-10 to 7-1-12</p> <p>9/1/2011</p> <p>8-1-10 through 6-30-12</p> | <p>Dir. of Secondary & Dir. of Elem. Ed.</p> <p>Dir. of Secondary & Dir. of Elem. Ed.</p> <p>Dir. of Secondary, Dir. of Elem. Ed., & Dir. of Technology</p> <p>Principals</p> | <p>Overall - Grade K -12</p> <p>A. 1. Ann Henderson, author of Beyond the Bake Sale, came to WCSD and presented to the administrators K-12 and led discussion about how to best involve parents in the schools.</p> <p>2. Title I Parent Nights have been held or are scheduled in all the schools.</p> <p>3. Open Houses have been scheduled throughout the district with some changes in format and timing to make things more meaningful to parents and students.</p> <p>4. Coffee and conversation with the principal has been insititued within several elementary schools.</p> <p>B. Curriculum mapping software has been purchased and district staff will be trained throughout the 2010-2011 school year.</p> <p>C. Performance Plus has been purchased and training has occurred for all administrators. The academic coaches have also been trained. Plans are underway for teachers to be trained.</p> <p>D. SIT teams are developing groups of teachers to look at data and are discussing how staff members can best use data, how data can be shared with parents and students.</p> |
| <p>2. Grades K-5</p> <p>A. Focus school improvement teams around a book study of <u>Beyond the Bake Sale</u>, a book including strategies for parent involvement.</p> <p>B. Develop specific strategies for parent involvement at each elementary school.</p> | <p>9-1-10 to 6-30-11</p> <p>10/15/2010</p> | <p>Principals</p> <p>Principals</p> | <p>Grades K-5</p> <p>2.A.1.All principals attended a two day training by the author of "Beyond the Bakesale." They also received a copy of the book. Part of the training was sharing ideas bout what each school does to involve parents and brainstorming additional strategies to get parents in the school.</p> <p>B. Parent involvement is a goal of each school improvement team. Having parents feel comfortable to be involved in the school is a priority.</p> |
| <p>3. Grades 6-8</p> <p>A. Use advisory time as an academic counseling period at least once per week.</p> <p>B. Use the Career Education and Work Standards as a framework to help students create portfolios that document academic progress, and house career exploration information for students, parents, counselors, and teachers to access.</p> <p>C. Utilize the portfolio information to inform schedule planning and identify students in need of additional support</p> | <p>Begin 9-1-10 Plan 3-15-11 Begin 9-1-11</p> <p>Plan 3-15-11 Begin 9-1-11</p> | <p>Principals, Dir. of Sec. Ed., & Dir. of Technology</p> <p>Principals</p> | <p>Grades 6-8</p> <p>A. Advisory teachers have been using the advisory period as a place for academic counseling to occur on a weekly basis. They spend time with students going over grades and goals. Teachers are beginning to meet and work with one another on strategies to help students make the most of academic advising.</p> <p>B. A committee has been established to work on electronic portfolios. We are working with the technology department to work out a potential format and starting to talk about what needs to be included.</p> |
| <p>4. Grade 9-12</p> <p>A. Implement a high school advisory program to allow for regular monitoring of student progress and additional communication with parents.</p> | <p>Plan 3-15-11 Begin 9-1-11</p> | <p>Principals</p> | <p>Grades 9-12</p> <p>A. 1. This is beginning through the established homerooms. Teachers will be working on strategies during professional development time during the year.</p> |

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| <p>B. Develop career pathways for students to focus in on areas of interest to be better prepared for post-secondary study and career options when leaving high school.</p> <p>C. Adjust the scheduling process to allow for individual meetings with students and parents to guide students toward preparation for a career pathway.</p> <p>D. Continue to build electronic portfolios as students progress from the middle school.</p> <p>5. Dropout Rate Reduction</p> <p>A. Design and implement a plan to reduce the dropout rate, focusing on the special education IEP students who are at risk.</p> | | Plan 3-15-11 Begin 9-1-11 | Principals | B. Discussion has been started at the district and buidling levels toward this goal. Ideas are being gathered and brought to the disucssions by all participants. |
| | | Plan 3-15-11 Begin 9-1-11 | Principals & Guid- ance Counselors | C. This is coming in the Spring. |
| | | Plan 3-15-11 Begin 9-1-11 | Principals & Guid- ance Counselors | D. A committee has been established to work on electronic portfolios. We are working with the technology department to work out a potential format and starting to talk about what needs to be included. |
| | | Plan due 7-14-10 Implement on 9-1-10 | Principals - Supervised by Dir. of Special Ed. | <p>Dropout Rate Reduction</p> <p>A.1. The department is currently undergoing compliance monitoring which requires a good hard look at data.</p> <p>2. Jay Musarra, a national presenter on dropout prevention, visited Warren and spoke with teachers and administrators.</p> <p>3. Special education staff will be attending a conference regarding dropout prevention.</p> <p>4. At-risk students have been identified and tracked.</p> |