

GOAL 2: By January 2011 compile a report for evaluating the existing course offerings and adequacy of available staff to deliver appropriate instruction and to include recommendations for improvement of program offerings.

Strategic Action	Budget	Time Frame	Person	Status of Strategic Action
<b>1. OversII - Grades K-12</b>  A. Establish uniform grade configurations across the Warren County School District.  B. Offer staff development for administrators in observation and evaluation techniques to improve the level of and the consistency of support that can be given to the educational staff.	Within Budget  Within Budget	10-15-10  Begin 8-15-10 and continue as ongoing	Dir. of Elem. Ed., Spec. Ed., & Sec. Ed.  Dir. of Elem. Ed., Spec. Ed., & Sec. Ed.	A. This will be accomplished through the Master Facilites Plan adopted by the Board of Directors.  B. Mrs Green is identifying potential sources of professional development for adminstrators.
<b>2. Grades K-5</b>  A. Analyze and evaluate class sizes.  B. Implement elementary foreign language program.	Within Budget  Within Budget	Analysis 11-15-10 Rec. 1-15-11  9-1-11	Dir. of Elem Ed. & Elem. Principals  Dir. of Elem Ed. & Elem. Principals	A. This year we were able to eliminate five (5) elementary teaching positions through attrition. Even with the reduction of staff, no class sizes exceeded the suggested guidelines we have used.  B.An elementary Spanish program was introduced this year giving every fifth grader thirty forty minute periods of Spanish instruction.
<b>3. Grades 6-8</b>  A. Complete Year Two of the Schools to Watch evaluation process in all four middle school programs.  B. Create a list of recommended changes in the Middle School program to further refine and strenghen the offerings in all curricular areas.	Within Budget  TBD	1-15-11  Rec. for 2011-12 Budget: 12-15-10	Dir. of Secondary Ed.  Dir. of Secondary Ed.	A. Year Two has been completed at BWMS and YEMS. SAMHS and EMHS are beginning the second year of the process.  B. Middle School principals will begin to discuss this process and the procedure which we will follow in late fall to prepare them for work with staff in the spring for recommendations to come in Fall of 2011.
<b>4. Grade 9-12</b>  A. Create a list of recommended changes in each curricular area.  B. Develop a strategy to implement the elements of high school reform as it would benefit Warren County School District.  C. Devise options for physical education that meet the state standards for Warren County School District students.  D. Evaluate the options offered at the Warren County Career Center based upon employability and post-secondary attendance related to the program of study.  E. Continue to develop and expand dual enrollment opportunities.  E.1. Establish a Foundation for dual enrollment program expansion and continuation.	TBD  TBD  TBD  TBD  Within Budget	Rec. for 2011-12 Budget: 12-15-10 Due: 2-15-11  Rec. for 2011-12 Budget: 12-15-10 Due: 2-15-11  2-15-11  12-15-10  Rec. due 1-15-11  8-15-11	Dir. of Secondary Ed.  Dir. of Secondary Ed.  Dir. of Secondary Ed.  Dir. of Sec. Ed. & Dir. of Vocational Ed.  Dir. of Secondary Ed.  Dir. of Technology & Grants Writer	A. Curriculum coordinators are scheduled to meet at the beginning of November to begin work with teachers over the next several months.  B. Principals have begun research and discussion with staff. Principals visited Corry High School to look an an alternate schedule. Principals have read two books regarding high school reform and are ready to begin working with technology to create mock schedules to see how reforms might look for students.  C. Physical education staff is working on elementary curriculum.  D. This action step will be delayed because of the Chapter 339 Audit, the Civil Rights Audit and the Skills USA competition which will all be hosted at the WCCC  E. Dual enrollment is in place with two colleges for 2010-2011 and 35 students are enrolled in the two programs. Additional courses are being selected for Spring.