

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: U.S. History I

Course Number: 00110

Course Prerequisites: none

Course Description:

United States History I will cover the period from Exploration through the post-Civil War eras of Reconstruction and the Gilded Age. The course will examine how the United States faced the problems of settling new lands and forming a new government. Students will also look at the problems preserving the Union and resolving the issue of slavery. There will be an emphasis on how the government was formed and the challenges of a young nation. This course will include an overview of the social, economic, cultural, and historical developments and how these forces affected the politics of the times.

A final exam is required.

Suggested Grade Level: 10

Length of Course: One Semester X Two Semesters
 Other (Describe)

Units of Credit: 1 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher

Certification(s) social studies 7-12

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: _____ October 2010

Date Approved: _____

Implementation Year: _____ 2011-2012

Technology: Suggested but not limited to Smart Board, LCD projector, computers, district-approved websites and software.

Suggested Supplemental Materials:

Materials: suggested but not limited to books, magazines and other printed materials, videos and DVDs relevant to the curriculum.

Course Standards

PA Academic Standards addressed:

5.1 Principles and Documents of Government

- C. Analyze the principles and ideals that shape government.
- D. Interpret significant changes in the basic document shaping the government of Pennsylvania.
- E. Analyze the basic document shaping the government of the U.S.
- F. Contrast the individual rights created by the Pennsylvania Constitution and those created by the Constitution of the U.S.
- H. Explain and interpret the roles of framers of basic documents of government from a national and Pennsylvania perspective.
- I. Explain the essential characteristics of limited and unlimited government and explain the advantages and disadvantages.
- L. Interpret Pennsylvania and U.S. court decisions that have impacted their principles and ideals of government.
- M. Interpret the impact of famous speeches and writings on civic life.

5.2 Rights and Responsibilities

- C. Analyze skill used to resolve conflicts in society and government.
- D. Analyze political leaders and public service in a republican form of government.
- E. Explain the importance of the political process for participation in civic life.

5.3 How Government Works

- A. Explain the structure and organization and operation of the local, state, and national government including domestic and national policy-making.
- B. Compare the responsibilities and powers of the three branches within the national government.
- E. Explain how citizens participate in choosing their leaders through political parties, campaigns, and elections.
- F. Explain the election process.

- H. Analyze how interest groups provide opportunities for citizens to participate in the political process.
- K. Identify and explain systems of government.

5.4 How International Relationships Function

- A. Explain how the U.S. is affected by policies of nations- states, governmental and nongovernmental organization.
- B. Explain the role of the U.S. in world affairs.
- C. Contrast how the three branches of federal government function in foreign policy.

6.1 Economic Systems

- C. Explain how economic indications reflect changes to economy.
- D. Describe historical examples of expansion, recession, and depressions in the U.S.

6.2 Markets and the Function of Government

- B. Analyze how the number of consumers and production affect the level of competition within a market.
- D. Analyze the functions of economic institutions
- H. Analyze the economic roles of government in market economies.
- L. Explain how the price of one currency is related to the price of another.

6.3 Scarcity and Choices

- A. Describe the way to deal with scarcity.

6.4 Economic Interdependence

- A. Explain why specialization may lead to increased production and consumption.
- B. Explain how trade may improve a standard of living.
- C. Explain why government sometimes restricts or subsidizes trade.
- D. Explain how locations of resources, transportation, communication, and technology have affect U.S. economic patterns
- G. Describe geographic patterns of economic activities in the U.S.

6.5 Work and Earning

- A. Identify and explain the characteristics of the three types of businesses.

7.1 Basic Geography Literacy

- A. Explain geographic tools and their uses.
- B. Explain and locate places and regions.

7.2 The Physical Characteristics of Places and Regions

- A. Explain the physical characteristics of places and regions including spatial pattern.

7.3 The Human Characteristics of Places and Regions

- A. Explain the human characteristics of places and regions by their population characteristics.
- B. Explain the human characteristics of places and regions by their cultural characteristics.
- C. Explain the human characteristics of places and regions by their settlement characteristics.
- D. Explain the human characteristics of places and regions by their economic activities.

7.4 Interaction Among People and Places

- A. Explain the impacts of physical systems on people.
- B. Explain the impacts of people on physical systems.

History

8.1 Historical Analysis and Skills Development

- A. Analyze chronological thinking
- B. Analyze and interpret historical sources.
- C. Analyze the fundamentals of historical interpretation
- D. Analyze and interpret historical research.

8.2 Pennsylvania History

- A. Analyze the political and cultural contributions of individuals and groups in Pennsylvania 1787 -1914.
- B. Identify and analyze primary document material, artifacts, and historical sites important in Pennsylvania history 1787-1914.
- C. Identify and analyze how continuity and change have influenced Pennsylvania history 1787-1914.
- D. Identify and analyze conflict and cooperation among social groups and organizations in Pennsylvania history 1787-1914.

8.3 United States History

- A. Identify and analyze the political and cultural contributions of individuals and groups to U.S. history for 1787-1914.
- B. Identify and analyze the primary documents, material artifacts, and historical sites important to U.S. history.
- C. Analyze how continuity and change has influenced U.S. history 1787-1914.
- D. Identify and analyze conflict and cooperation among social groups and organizations in U.S. history.

8.4 World History

- A. Analyze the significance of individuals and groups who made major political and cultural contributions to the world before 1500.
- B. Analyze the historical documents, material artifacts and historical sites important to world history before 1500.
- C. Analyze how continuity and change throughout history has impacted belief system and religions, commerce, industry, innovations, settlement patterns, social organizations, transportation and role of women.
- D. Analyze how conflict and cooperation among social groups and organizations impact world history through 1500.

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Suggested Formative Assessments:

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Discussions
- Projects
- Teacher observation
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Debate
- Writing prompts
- Note taking
- Problem-based learning modules
- Open-ended written response
 - Quizzes /tests
- Essays

Suggested Summative Assessments:

- Student presentations/projects
- Essays
- Quizzes/tests

Portfolio Assessment: _____ Yes x No

District-wide Final Examination Required: x Yes _____ No

Course Challenge Assessment:

Course challenges will be administered according to district policy.

ESSENTIAL QUESTIONS, COURSE SEQUENCE AND TIMELINE

Essential Questions

1. Why is understanding context important to the study of American history?
2. Why is it important when considering a historical event to look at multiple perspectives?
3. How does what we learn from historical events influence us today?
4. How has conflict affected American society, both for good and bad?
5. How has the United States' emergence as a superpower affected world affairs?

Sequence and Timeline

- I. Geography of North America (2-3 weeks)
- II. Native American Cultures (1-2 weeks)
- III. Exploration of the New World (1-2 weeks)
- IV. American Colonization 1607-1763 (3-4 weeks)
- V. The Revolutionary Era (3-4 weeks)
- VI. Establishing A Republic; U.S. Constitution (3-4 weeks)

- VII. The Early Republic (5-6 weeks)
- VIII. Westward Expansion (3-4 weeks)
- IX. Division and Reunion (4-5 weeks)
- X. The Great American West (1-2 weeks)
- XI. Gilded Age (2-3 weeks)

Objectives:

1. Students will demonstrate knowledge of the geography of North America.
2. Students will demonstrate knowledge of how early cultures developed in North America.
3. Students will demonstrate knowledge of European exploration in North America.
4. Students will demonstrate knowledge of the factors that shaped colonial America.
5. Students will demonstrate knowledge of the causes and results of the American Revolution.
6. Students will demonstrate knowledge of the challenges faced by the United States after winning independence.
7. Students will demonstrate knowledge of westward expansion and reform in America from 1801-1861.
8. Students will demonstrate knowledge of the causes, major events and effects of the Civil War.
9. Students will demonstrate knowledge of the effects of Reconstruction on American life.
10. Students will demonstrate knowledge of the social, economic and political forces that shaped the United States in the late nineteenth century.

WRITING TEAM: Jessica Gern, Jessica Nuttall, Jim Morrison

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? x Yes No
2. Does this course issue a mark/grade for the report card? x Yes No
3. Does this course issue a Pass/Fail mark? Yes x No
4. Is the course mark/grade part of the GPA calculation? x Yes No
5. Is the course eligible for Honor Roll calculation? x Yes No
6. What is the academic weight of the course?
 No weight/Non credit x Standard weight
 Enhanced weight (Describe)

