

**WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION**

COURSE DESCRIPTION

Course Title: World Geography

Course Number: 00113

Course Prerequisites: none

Course Description:

World Geography is an elective course designed to help high school students learn about the world's regions, countries and important global issues that affect the people living there. Emphasis will be placed upon learning the locations of the world's countries, major cities and landforms. The course seeks to enrich students' exploration of geography through a variety of learning activities. These include lesson presentations, case studies, text and supplemental reading, map studies, simulations, current events, and individual and small group projects.

A final exam is required.

Suggested Grade Level: 10-12

Length of Course: One Semester Two Semesters Other

Units of Credit: .5 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

secondary social studies

Certification verified by WCSD Human Resources Department:

Yes

No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: October 2010

Date Approved: _____

Implementation Year: 2011-2012

Suggested Supplemental Materials:

World atlas (classroom set); GPS units

Course Standards

PA Academic Standards: (List by Number and Description)

- 7.1 Basic Geography Literacy
- 7.2 The Physical Characteristics of Places and Regions
- 7.3 The Human Characteristics of Places and Regions
- 7.4 The Interactions Between People and Places
- 5.2 Rights and Responsibilities of Citizenship
- 5.4 How International Relationships Function
- 6.1 Economic Systems

WCSD Academic Standards: (List or None)

none

Industry or Other Standards: (List, Identify Source or None)

none

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: 7.1 Basic Geography Literacy

Performance Indicators			
A.	Explain & Analyze data and issues for a spatial perspective using the appropriate tools		
B.	Explain and locate places and regions		

PA Standard: 7.2 The Physical Characteristics of Places and Regions

Performance Indicators				
A.	Explain the physical characteristic of places and regions including spatial patterns of Earth's physical systems.			
B.	Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems			

PA Standard: 7.3 The Human Characteristics of Places and Regions

Performance Indicators				
A.	Explain the human characteristics of places and regions by their population characteristics.			
B.	Explain the human characteristics of place and regions by their cultural characteristics.			
C.	Explain the human characteristics of place and regions by their settlement characteristics.			
D.	Explain the human characteristics of place and regions by their economic activities.			
E.	Explain the human characteristics of place and regions by their political activities.			

PA Standard: 7.4 The Interactions Between People and Places

Performance Indicators				
A.	Explain the impact of physical systems on people.			
B.	Explain the impacts of people on physical systems.			

PA Standard: 5.2 Rights and Responsibilities of Citizenship

Performance Indicators				
K	Identify and explain systems of government			

PA Standard: 5.4 How International Relationships Function

Performance Indicators				
A.	Explain the development and the role of the United Nations and other international organizations, both governmental and non- governmental			

PA Standard: 6.1 Economic Systems

Performance Indicators				
A.	Describe and identify the characteristics of traditional , command, and market systems			
L	Explain how the price of one currency is related to the price of another currency.			

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Suggested Formative Assessments:

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Discussions
- Projects
- Teacher observation
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Debate
- Writing prompts
- Note taking
- Problem-based learning modules
- Open-ended written response
 - Quizzes /tests
- Essays

Suggested Summative Assessments:

- Student presentations/projects
- Essays
- Quizzes/tests

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes x No

District-wide Final Examination Required: x Yes _____ No

Course Challenge Assessment:

Does not apply.

REQUIRED COURSE SEQUENCE AND TIMELINE

- I. Introduction to world geography (1-2 weeks)
- II. North Africa and Southwest Asia (2-3 weeks)
- III. Sub-Saharan Africa (1-2 weeks)
- IV. South Asia, Central Asia, Southeastern Asia and Eastern Asia (3-4 weeks)
- V. Europe (2-3 weeks)
- VI. Latin America (1-2 weeks)
- VII. Canada and the United States (2-3 weeks)
- VIII. Oceania (1-2 weeks)

Objectives:

1. The student will explain the physical aspects of geography.
2. The student will explain the cultural aspects of geography.

