

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Sociology

Course Number: 00119

Course Prerequisites: none

Course Description:

This course will serve as an introduction to the basic concepts, theories, processes, and institutions which are the subject matter of sociology as an academic discipline. The course will examine the ways in which social structures -- groups, organizations, communities, social categories, and various social institutions affect human attitudes, actions, and opportunities. Students will also investigate topics such as social inequality, racism, genocide, crime and deterrence, social change, etc. and look at real-life examples and current events that illustrate such topics.

A final exam is required for this course.

Suggested Grade Level: 10-12

Length of Course: X One Semester Two Semesters Other

Units of Credit: .5 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification

social studies 7-12

Certification verified by WCSO Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title: _____

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: October 2010

Date Approved: _____

Implementation Year:	2011-2012
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Suggested Supplemental Materials:

None

Course Standards**PA Academic Standards and Anchors:**

There are no Pennsylvania Standards for Sociology; however, the following PA Standards can be applied to this planned instruction.

6.1.12 Scarcity and Choice

- A. Analyze the similarities and differences in economic systems.
- K. Analyze the impact of media on decision making of consumers, producers and policymakers.

6.3.12 Functions of Government

- E. Explain the opportunity cost of public choice from different perspectives.
- F. Explain how incentives affect the behaviors of workers, savers, consumers, and producers.

6.5.12 Income, Profit, and Wealth

- A. Analyze the factors influencing wages.
- E. Compare distribution of wealth across nations

7.1.12 Basic Geographic Literacy

- B. Explain and locate places and regions.

7.3.12 Human Characteristics of Places and Regions

- A. Explain the human characteristics of places and regions by their population characteristics.
- B. Explain the human characteristics of places and regions by their cultural characteristics.
- C. Analyze the significance of human activity in shaping regions by their settlement characteristics.

8.1.12 Historical Analysis and Skills Development

- A. Analyze chronological thinking.
- B. Analyze and interpret historical sources.
- C. Analyze the fundamentals of historical interpretation.
- D. Synthesize historical research.

8.3.12 United States History

- A. Identify and evaluate the political and cultural contributions of individuals and groups to U.S. history.
- C. Analyze how continuity and change has influenced U.S. history.
- D. Identify and analyze conflict and cooperation among social groups and organizations in U.S. history.

8.4.12 World History

- A. Analyze the significance of individuals and groups who made major political and cultural contributions to world history.
- C. Analyze how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women.

WCSD Academic Standards:
NONE

Industry or Other Standards:
NONE

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: 6.1.12

	Performance Indicators			
A.	Analyze the similarities and differences in economic systems.			
K.	Analyze the impact of media on decision making of consumers, producers and policymakers.			

PA Standard: 6.3.12

	Performance Indicators			
E.	Explain the opportunity cost of public choice from different perspectives.			
F.	Explain how incentives affect the behaviors of workers, savers, consumers and producers.			

PA Standard: 6.5.12

	Performance Indicators			
A.	Analyze the factors influencing wages.			
E.	Compare distribution of wealth across nations.			

PA Standard: 7.1.12

	Performance Indicators			
B.	Explain and locate places and regions.			

PA Standard: 7.3.12

	Performance Indicators			
A.	Explain the human characteristics of places and regions by their population characteristics.			
B.	Explain the human characteristics of places and regions by their cultural characteristics.			
C.	Analyze the significance of human activity in shaping regions by their settlement characteristics.			

PA Standard 8.1.12

	Performance Indicators			
A.	Analyze chronological thinking.			
B.	Analyze and interpret historical sources.			
C.	Analyze the fundamentals of historical interpretation.			
D.	Synthesize historical research.			

PA Standard 8.3.12

	Performance Indicators			
A.	Identify and evaluate the political and cultural contributions of individuals and groups to US history.			
C.	Analyze how continuity and change has influenced US history.			
D.	Identify and analyze conflict and cooperation among social groups and organizations in US History.			

PA Standards 8.4.12

	Performance Indicators			
A.	Analyze the significance of individuals and groups who made major political and cultural contributions to world history.			
C.	Analyze how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women.			

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course. Suggested means of assessment may include but are not limited to Unit Exams, Project Based, Quizzes, Writing Prompts, Bell Ringers, Portfolio Evaluation, Group Discussion, Debate, etc.

Portfolio Assessment: _____ Yes ☒ No

District-wide Final Examination Required: ☒ Yes _____ No

Course Challenge Assessment (Describe):
Does not apply.

REQUIRED COURSE SEQUENCE AND TIMELINE

Essential Questions/ Objectives

Foundations of Sociology

- What is sociology?
- What is the “sociological imagination”? How does one go about using it?
- Who are the “founders of sociology” and what were their main contributions to the social science?
- What is a theoretical perspective? What are the basic principles of functionalist, conflict, and symbolic interactionist perspectives?
- Who are the “Founders of Sociology”?
- How are people socialized into society?
- What are the main causes and effects of social inequality, racism, discrimination, etc?
- How and why does society change?

Sequence and Timeline

- I. Understanding Sociological Theory and Foundations (2 weeks)
- II. Elements of Society and Culture (2-3 weeks)
- III. Socialization (2-3 weeks)
- IV. Social Structures and Stratification (1-2 weeks)
- V. Deviance and Social Control (1-2 weeks)
- VI. Social Change (2-4 weeks)
- VII. Social Inequality (2-4 weeks)

Objectives:

1. Define sociology.
2. Explain the three theoretical perspectives of sociology.
3. Identify and define key terms and concepts of sociology.
4. Identify and define social structures, while being able to give examples from society.
5. Describe the socialization process and identify processes in which people are socialized.
6. Identify key social institutions and how they affect the society in which they belong.
7. Identify and analyze the sociological theories that attempt to explain crime and deviance and the means in which society attempts to deter or control it.
8. Examine causes of inequality in American culture and from cultures throughout the world. This may include inequality based on gender, ethnicity, religious, race, etc.
9. Investigate means of social change and infer the impact it will have on a society.

WRITING TEAM: Jessica Nuttall

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? X Yes No
2. Does this course issue a mark/grade for the report card? X Yes No
3. Does this course issue a Pass/Fail mark? Yes X No
4. Is the course mark/grade part of the GPA calculation? X Yes No
5. Is the course eligible for Honor Roll calculation? X Yes No
6. What is the academic weight of the course?
 No weight/Non credit X Standard weight
 Enhanced weight (Describe)