

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Great World Ideas

Course Number: 00146

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)

Great World Ideas is an introduction to philosophy. This course will survey the history of philosophy, emphasizing philosophy’s role in history and in political philosophy. Students will study basic branches of philosophy and famous philosophers. The students will engage in using critical thinking skills and logical thinking. In addition to reading and writing at length, students will engage in such learning activities as debates and small group discussions, all designed to improve their critical thinking skills.

Students will participate in reading, writing, classroom discussion, and debates designed to improve critical thinking skills in relation to the material covered.

Students will take a comprehensive final exam.

Suggested Grade Level: 11th-12th

Length of Course: X One Semester Two Semesters Other

Units of Credit: 1/2 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) Social Studies

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: _____ October 2010 _____

Date Approved: _____

Implementation Year: _____ 2011-2012 _____

Suggested Supplemental Materials

None

Course Standards

PA Academic Standards: (List by Number and Description)

Reading, Writing, Speaking, and Listening

1.1 Reading Independently

1.2 Reading, Analyzing, and Interpreting Text

1.3 Reading, Analyzing, and Interpreting Literature – Fiction and Non-Fiction

1.4 Types of Writing

1.5 Quality of Writing

1.6 Speaking and Listening

1.8 Research

1.9 Information, Communication, and Technology Literacy

Mathematics

2.6 Statistics and Data Analysis

2.7 Probability and Predictions

Civics and Government

5.1 Principles and Documents of Government

5.2 Rights and Responsibilities of Citizenship

5.4 How International Relationships Function

Economics

6.3 Functions of Government

6.5 Income, Profit, and Wealth

Geography

7.1 Basic Geographic Literacy

7.2 Physical Characteristics of Places and Regions

7.3 Human Characteristics of Places and Regions

7.4 Interaction between People and Places

History

8.1 Historical Analysis and Skill Development

8.3 United States History

8.4 World History

Arts and Humanities

9.2 Historical and Cultural Contexts

9.3 Critical Response

9.4 Aesthetic Response

Health, Safety, and Physical Education

10.1 Concepts of Health

World Languages

12.1 Communication in a Target Language

12.3 The Role of Culture in World Language Acquisition

WCSD Academic Standards: (List or None)

See above

Industry or Other Standards: (List, Identify Source or None)

None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: 8.1.12 Historical Analysis and Skill Development

X – performance assessed during that semester				
	Performance Indicators	1	2	Assessment
A.	Evaluate chronological thinking			Test, quiz, timeline, essay, map analysis, compare and contrast viewpoints of historical events, analyze historical documents, poster project, video project
B.	Synthesize and evaluate historical sources			
C.	Evaluate historical interpretation of events			
D.	Synthesize historical research			

PA Standard: 8.3.12 United States History

X – performance assessed during that semester				
	Performance Indicators	1	2	Assessment
A.	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.			Test, quiz, debate, compare and contrast, essay, analyze historical documents, internet research
B.	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.			
C.	Analyze how continuity and change have impacted the United States.			

	Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations			
D.	Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. Ethnicity and race Working conditions Immigration Military conflict Economic stability			

PA Standard: 8.4.12 World History

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450			Test, quiz, “web wall”, compare and contrast cultures, analyze historical documents, internet research, interdisciplinary use of literature, art and music, poster project, oral presentation, collage, interpret graphs and maps
B.	Evaluate historical documents, material artifacts and historic sites important to world history since 1450			
C.	Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women since 1450.			
D.	Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia and Europe.			

PA Standard: 7.1.12 Basic Geographic Literacy

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Use geographic tools to analyze information about the interaction between people, places, and the environment.			Test, quiz, interpret maps, oral presentation
B.	Assess how physical changes to a region may have global impact.			

PA Standard: 7.2.12 Physical Characteristics of Places and Regions

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems			Test, quiz, interpret maps
B.	Analyze the significance of physical processes in shaping the character of places and regions.			

PA Standard: 7.3.12 Human Characteristics of Places and Regions

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Analyze the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities			Test, quiz, internet research, compare and contrast, poster project,

PA Standard: 7.4.12 Interaction Between People and Places

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Compare and contrast the effect of the physical systems on people across regions of the United States.			Test, quiz, internet research, poster project, creating maps, compare and contrast
B.	Compare and contrast the effect of people on the physical region across regions of the United States.			

PA Standard: 5.1.12 Principles and Documents of Government

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.			Test, quiz, analyze historical documents, compare and contrast, essay, internet research
B.	Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.			
C.	Evaluate the application of the principles and ideals in contemporary civic life. Liberty / Freedom Democracy Justice Equality			
D.	Evaluate state and federal powers based on significant documents and other critical sources. Declaration of Independence United States Constitution Bill of Rights Pennsylvania Constitution			

E.	Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.			
F.	Evaluate the role of nationalism in uniting and dividing citizens.			

PA Standard: 5.2.12 Rights and Responsibilities of Citizenship

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.			Test, quiz, essay, compare and contrast, internet research
B.	Examine the causes of conflicts in society and evaluate techniques to address those conflicts			
C.	Evaluate political leadership and public service in a republican form of government.			
D.	Evaluate and demonstrate what makes competent and responsible citizens.			

PA Standard: 6.3.12 Functions of Government

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Evaluate the costs and benefits of government decisions to provide public goods and services.			Test, quiz, internet research, compare and contrast, essay, oral presentation, poster
B.	Assess the government's role in regulating and stabilizing the state and national economy.			
C.	Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.			
D.	Evaluate the role that governments play in international trade.			

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: X Yes ___ No

Course Challenge Assessment :

Does not apply.

ESSENTIAL QUESTIONS, REQUIRED COURSE SEQUENCE AND TIMELINE

Essential Questions

- What is Philosophy and why is it important?
- What are the different branches of philosophy and their uses?
- What major questions have philosophers asked and what were their conclusions?
- How have various philosophies impacted different societies throughout the world at various times?
- How has philosophy impacted your life?
- What is your personal life philosophy?

Objectives and Timeline:

- I. Introduction to Philosophy (2 weeks)
 - define and explain what Philosophy is and why it is important.
 - define and explain the branches of philosophy and their uses.
 - differentiate between the various philosophical periods.
- II. Hellenic Philosophy to 323 B.C. (2 weeks)
 - identify and explain the major ideas and philosophies of Hellenic philosophers to 323 B.C. and their impact.
- III. Hellenistic Philosophy (1 week)
 - identify and explain the major ideas and philosophies of Hellenic philosophers after 323 B.C. and their impact.
- IV. Medieval Philosophy (1 week)
 - identify and explain the major ideas and philosophies of Medieval philosophers and their impact.
- V. Renaissance (1 week)
 - identify and explain the major ideas and philosophies of Renaissance philosophers and their impact.
- VI. 17th Century (2 weeks)
 - identify and explain the major ideas and philosophies of 17th Century philosophers.
- VII. 18th Century (1 week)
 - identify and explain the major ideas and philosophies of 18th Century philosophers and their impact.
- VIII. 19th Century (2 weeks)
 - identify and explain the major ideas and philosophies of 19th Century philosophers and their impact.
- IX. 20th Century (2 weeks)
 - identify and explain the major ideas and philosophies of 20th Century philosophers and their impact.
- X. Non-Western Philosophies (2 weeks)
 - identify and explain the major ideas and philosophies of Non-Western philosophers and their impact.
- XI. Philosophy and You (2 weeks)
 - using the philosophies we have studied, analyze, synthesize, and apply the information to their own philosophy of life.

WRITING TEAM: Michael McElhaney

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? X Yes No
2. Does this course issue a mark/grade for the report card? X Yes No
3. Does this course issue a Pass/Fail mark? Yes X No
4. Is the course mark/grade part of the GPA calculation? X Yes No
5. Is the course eligible for Honor Roll calculation? X Yes No
6. What is the academic weight of the course?
 No weight/Non credit X Standard weight
 Enhanced weight (Describe)