

**WARREN COUNTY SCHOOL DISTRICT**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Health 4

**Course Number:** \_\_\_\_\_

**Course Prerequisites:** \_\_\_\_\_

**Course Description:** (Include “no final exam” or “final exam required”)

Fourth Grade Health shall teach, challenge, and support every student to realize his/her maximum potential for healthy living. Students will access valid health information through technology, media, health care personnel, and textbooks.

**Suggested Grade Level:** Grade 4

**Length of Course:** \_\_\_\_\_ One Semester X Two Semesters \_\_\_\_\_ Other

(Describe)

**Units of Credit:** None (Insert NONE if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)**

(Insert certificate title and CSPG#) Health and Physical Education/Health Certification/Elementary

**Certification verified by WCSD Human Resources Department:**

X Yes \_\_\_\_\_ No

**Board Approved Textbooks, Software, Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**Date of WCSD Board Approval:**

**BOARD APPROVAL:**

**Date Written:** June 10, 2010

**Date Approved:** \_\_\_\_\_

**Implementation Year:** 2011-2012

**Suggested Supplemental Materials:** (List or insert None) None

### Course Standards

**PA Academic Standards:** (List by Number and Description)

10.1 – Concepts of Health

10.3 – Safety and Injury Prevention

**WCSD Academic Standards:** (List or None)

None

**Industry or Other Standards:** (List, Identify Source or None)

None

### SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

### SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

#### PA Standard: 10.1.6 Concepts of Health

X – performance assessed during that semester				
	Performance Indicators	1	2	Assessment
C.	Analyze nutritional concepts that impact health.	X	X	Teacher-made test
D.	Explain factors that influence childhood and adolescent drug use.	X	X	
E.	Identify health problems that can occur throughout life and describe ways to prevent them.	X	X	

#### PA Standard: 10.3.6 Safety and Injury Prevention

X – performance assessed during that semester				
	Performance Indicators	1	2	Assessment
A.	Explain and apply safe practices in the home, school, and community.	X	X	Teacher observation Role play
C.	Describe strategies to avoid or manage conflict and violence.	X	X	

### ASSESSMENTS

**PSSA Assessment Anchors Addressed:** The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at [pde@state.pa.us](mailto:pde@state.pa.us).

**Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

**Portfolio Assessment:** \_\_\_\_\_ Yes      X   No

**District-wide Final Examination Required:** \_\_\_\_\_ Yes      X   No

**Course Challenge Assessment (Describe):**

### **REQUIRED COURSE SEQUENCE AND TIMELINE**

(Content must be tied to objectives)

Content Sequence	Dates
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#### **Objectives:**

Peer Pressure

Media

Influences

Drugs

Life-Long Health Issues

Cancer

Asthma

Diabetes

Nutrition

Food Labels

Anti-Bullying

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### WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☐ Yes ☒ No
2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No
3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation? ☐ Yes ☒ No
5. Is the course eligible for Honor Roll calculation? ☐ Yes ☒ No
6. What is the academic weight of the course?  
☒ No weight/Non credit ☐ Standard weight  
☐ Enhanced weight (Describe)