

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: United States Military History II

Course Number: yet to be determined

Course Prerequisites: None

Course Description:

United States Military History will look at the development of the U.S. military from the start of the Cold War and follow its progress through the war on terror. There will be a course final exam or project equivalency.

Suggested Grade Level: 10 – 12

Length of Course: X One Semester Two Semesters Other

Units of Credit: .5 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification

(Insert certificate title and CSPG#) Social Studies

Certification verified by WCSO Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title: _____

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: October 2010

Date Approved: _____

Implementation Year: 2011-2012

Suggested Supplemental Materials:

none

Course Standards

PA Academic Standards: (List by Number and Description)

Reading, Writing, Speaking, and Listening

1.1 Reading Independently

1.2 Reading, Analyzing, and Interpreting Text

1.3 Reading, Analyzing, and Interpreting Literature – Fiction and Non-Fiction

1.4 Types of Writing

1.5 Quality of Writing

1.6 Speaking and Listening

1.8 Research

1.9 Information, Communication, and Technology Literacy

Mathematics

2.3 Measurement and Estimation

2.6 Statistics and Data Analysis

2.7 Probability and Predictions

Science and Technology and Engineering Education

3.1 Biological Sciences

3.3 Earth and Space Sciences

Environment and Ecology

4.1 Ecology

4.3 Natural Resources

4.4 Agriculture and Society

4.5 Humans and the Environment

Civics and Government

5.1 Principles and Documents of Government

5.2 Rights and Responsibilities of Citizenship

5.4 How International Relationships Function

Economics

6.1 Scarcity and Choice

6.2 Markets and Economic Systems

6.3 Functions of Government

6.4 Economic Interdependence

6.5 Income, Profit, and Wealth

Geography

7.1 Basic Geographic Literacy

7.2 Physical Characteristics of Places and Regions

7.3 Human Characteristics of Places and Regions

7.4 Interaction Between People and Places

History

8.1 Historical Analysis and Skill Development

8.3 United States History

8.4 World History

Arts and Humanities

9.2 Historical and Cultural Contexts

9.3 Critical Response

9.4 Aesthetic Response

Health, Safety, and Physical Education

10.1 Concepts of Health

World Languages

12.1 Communication in a Target Language

12.3 The Role of Culture in World Language Acquisition

WCSD Academic Standards: (List or None)

See above

Industry or Other Standards: (List, Identify Source or None)

None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

PA Standard: 8.1.12 Historical Analysis and Skill Development

	Performance Indicators	1	2	Assessment
A.	Evaluate chronological thinking			Test, quiz, timeline, essay, map analysis, compare and contrast viewpoints of historical events, analyze historical documents, poster project, video project
B.	Synthesize and evaluate historical sources			
C.	Evaluate historical interpretation of events			
D.	Synthesize historical research			

PA Standard: 8.3.12 United States History

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.			Test, quiz, debate, compare and contrast, essay, analyze historical documents, internet research
B.	Compare the impact of historical documents, artifacts, and places which are critical to the U.S.			
C.	Analyze how continuity and change have impacted the United States. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations			
D.	Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.			

	Ethnicity and race Working conditions Immigration Military conflict Economic stability			
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PA Standard: 8.4.12 World History

X – performance assessed during that

semester

	Performance Indicators	1	2	Assessment
A.	Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450			Test, quiz, “web wall”, compare and contrast cultures, analyze historical documents, internet research, interdisciplinary use of literature, art and music, poster project, oral presentation, collage, interpret graphs and maps
B.	Evaluate historical documents, material artifacts and historic sites important to world history since 1450			
C.	Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women since 1450.			
D.	Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia and Europe.			

PA Standard: 7.1.12 Basic Geographic Literacy

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Use geographic tools to analyze information about the interaction between people, places, and the environment.			Test, quiz, interpret maps, oral presentation
B.	Assess how physical changes to a region may have global impact.			

PA Standard: 7.2.12 Physical Characteristics of Places and Regions

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems			Test, quiz, interpret maps
B.	Analyze the significance of physical processes in shaping the character of places and regions.			

PA Standard: 7.3.12 Human Characteristics of Places and Regions

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Analyze the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities			Test, quiz, internet research, compare and contrast, poster project,

PA Standard: 7.4.12 Interaction Between People and Places

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Compare and contrast the effect of the physical systems on people across regions of the United States.			Test, quiz, internet research, poster project, creating maps, compare and contrast
B.	Compare and contrast the effect of people on the physical region across regions of the United States.			

PA Standard: 5.1.12 Principles and Documents of Government

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.			Test, quiz, analyze historical documents, compare and contrast, essay, internet research
B.	Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.			
C.	Evaluate the application of the principles and ideals in contemporary civic life. Liberty / Freedom Democracy Justice Equality			
D.	Evaluate state and federal powers based on significant documents and other critical sources. Declaration of Independence United States Constitution Bill of Rights Pennsylvania Constitution			
E.	Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.			
F.	Evaluate the role of nationalism in uniting and dividing citizens.			

PA Standard: 5.2.12 Rights and Responsibilities of Citizenship

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.			Test, quiz, essay, compare and contrast, internet research
B.	Examine the causes of conflicts in society and evaluate techniques to address those conflicts			
C.	Evaluate political leadership and public service in a republican form of government.			
D.	Evaluate and demonstrate what makes competent and responsible citizens.			

PA Standard: 5.4.12 How International Relationships Function

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Examine foreign policy perspectives, including realism, idealism, and liberalism.			Test, quiz, analyze historical documents, compare and contrast, internet research
B.	Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).			
C.	Evaluate the effectiveness of international organizations, both governmental and non-governmental.			
D.	Evaluate the role of mass media in world politics.			
E.	Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.			

PA Standard: 6.1.12 Scarcity and Choice

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Predict the long-term consequences of decisions made because of scarcity.			Test, quiz, compare and contrast, internet research
B.	Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.			
C.	Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.			
D.	Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.			

PA Standard: 6.2.12 Markets and Economic Systems

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Evaluate the flow of goods and services in an international economy.			Test, quiz, internet research, compare and contrast, essay, oral presentation, poster
B.	Analyze the effect of changes in the level of competition in different markets.			
C.	Predict and evaluate how media affects markets.			
D.	Predict how changes in supply and demand affect equilibrium price and quantity sold.			

E.	Evaluate the health of an economy (local, regional, national, global) using economic indicators.			
F.	Evaluate the impact of private economic institutions on the individual, the national and the international economy.			
G.	Evaluate various economic systems.			

PA Standard: 6.3.12 Functions of Government

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Evaluate the costs and benefits of government decisions to provide public goods and services.			Test, quiz, internet research, compare and contrast, essay, oral presentation, poster
B.	Assess the government's role in regulating and stabilizing the state and national economy.			
C.	Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.			
D.	Evaluate the role that governments play in international trade.			

PA Standard: 6.4.12 Economic Interdependence

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Evaluate the comparative advantage of nations in the production of goods and services.			Test, quiz, internet research, compare and contrast, essay, oral presentation, poster
B.	Assess the growth and impact of international trade around the world.			
C.	Evaluate the impact of multinational corporations and other non-government organizations.			
D.	Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.			

PA Standard: 6.5.12 Income, Profit, and Wealth

X – performance assessed during that semester

	Performance Indicators	1	2	Assessment
A.	Analyze the factors influencing wages.			Test, quiz, internet research, compare and contrast, essay, oral presentation, poster
B.	Evaluate how changes in education, incentives, technology, and capital investment alter productivity.			
C.	Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation.			
D.	Analyze the role of profits and losses in the allocation of resources in a market economy.			
E.	Compare distribution of wealth across nations.			
F.	Assess the impact of entrepreneurs on the economy.			
G.	Analyze the risks and returns of various investments.			
H.	Evaluate benefits and costs of changes in interest rates for individuals and society.			

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe):
Not Allowed

REQUIRED COURSE SEQUENCE AND TIMELINE

- I. The Cold War (3-4 weeks)
- II. Korean War (2-3 weeks)
- III. Vietnam War (3-4 weeks)
- IV. Grenada (1/2-1 week)
- V. Invasion of Panama (1/2-1 week)
- VI. First Gulf War (1-2 weeks)
- VII. U.S. Military Interventions in the '90s (1-2 weeks)
- VIII. War on Terror/Nation Building (2-3 weeks)

Objectives:

- 1. Students will gain an understanding of development of United States armed forces from start of the Cold War to the War on Terror.
- 2. Students will see how technology has changed the world and influenced the Arms race among the superpowers.
- 3. Students will gain an understanding of how military thought and training has changed since World War II in order to meet the new global threats to the United States.

WRITING TEAM:

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WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? X Yes No
2. Does this course issue a mark/grade for the report card? X Yes No
3. Does this course issue a Pass/Fail mark? Yes X No
4. Is the course mark/grade part of the GPA calculation? X Yes No
5. Is the course eligible for Honor Roll calculation? X Yes No
6. What is the academic weight of the course?
 No weight/Non credit X Standard weight
 Enhanced weight