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January 10, 2011

Dr. Norbert J Kennerknecht  
Director of Buildings and Grounds  
Warren County School District  
Curwen Building  
185 Hospital Drive, Warren PA 16365

Re: Eisenhower Middle High School  
Warren County School District  
WTW project #70-0029

Dear Dr. Kennerknecht:

During the review of the PlanCon Part A submittal to the Pennsylvania Department of Education, it was noted that the District-Wide Facility Study was dated October 1, 2008. Part A PlanCon was adopted by the Warren County School Board at a School Board meeting held on October 11, 2010. Page A 23 of Part A lists the date of the Facility Study. The facility study cannot be more than two (2) years old when used for the PlanCon submittal process.

Therefore, an Addendum to the District-Wide Facility study is required. We propose the Addendum be presented to the School Board at the January 10, 2011, School Board meeting. The attached PlanCon form, page A 23, is modified making the existing District-Wide Feasibility Study valid.

If you have any questions, please do not hesitate to call.

Sincerely,  
WTW ARCHITECTS

E Joseph Mracna  
Project Manager

Enclosures  
cc: Mr. Doug Shuck - WTW

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# DISTRICT-WIDE FACILITY STUDY CERTIFICATION

District/CTC: Warren County School District	Project Name: Eisenhower Middle/ Senior High School	Grades: PK-6-{ - 9-12
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The Board of Directors certifies that it has accepted a district-wide facility study pursuant to Basic Education Circular (BEC) 24 P.S. § 7-733, "School Construction Reimbursement Criteria,". At least two copies of the study will be available for public inspection throughout the PlanCon process for this project at Warren County School District Offices, 185 Hospital Drive, Warren PA, 16365-4885

(Building or location where facility study will be available for public review)

The date of the original facility study is: 10/1/2008

The authors are: DeJong Incorporated 4945 Bradenton Avenue, Suite B, Dublin OH 43017  
(INCLUDE NAME, POSITION, SCHOOL DISTRICT OR FIRM NAME & ADDRESS)  
William DeJong  
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The date of the addendum to the study is: 1/11/2011

The authors are: E. Joseph Mracna, RA, Project Architect, WTW Architects, 127 Anderson St. Pittsburgh, PA 15212  
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The following information summarizes the nature and contents of the study.

**NOTE:** The most recent study must have been completed within the preceding two years of board action on the Part A submittal for this project building.

ORIGINAL STUDY PAGE (S)	ADDENDUM PAGE (S)	
II-5-7	Same	<u>No changes are required. The information in the study reflects facility conditions as presented in the October 1, 2008 study.</u> An overview of the school district including such factors as geography, population, and wealth.
II-6-9	Same	An overview of the school district including such factors as any distinguishing characteristics that will have an impact on facilities such as geographically separate population centers.
II-7	Same	An overview of the school district's educational program that highlights any special facility needs including any instructional practices or planned curriculums that will require special design features.
II-10	Same	An analysis of projected enrollment.
II-10	Same	The likely enrollment for each grade structure.
II-10	Same	A review as to whether projections 5 to 10 years into the future are reasonable and reliable.
III-6-57	Same	An analysis of each building's capacity as it relates to the educational program including, not only how many students can a building house, but if each building provides the types of educational spaces dictated by the educational program.
III-6-57	Same	An analysis of each building's physical condition including the condition and projected useful life of each building's major components (heating, HVAC, plumbing, etc.), any code violations, whether the building is accessible, structurally sound and energy efficient.
IV-6-13	Same	Costs to upgrade each building to current standards.
IV-1-11	Same	An analysis of construction options including the alternatives to consider and the pros and cons of each alternative.
IV-11	Same	Cost estimates for each option.
IV-9-11	Same	A summary depicting buildings, options and costs.
Introduction	Same	Documentation regarding the author's credentials including education, registration or licensure and experience qualifying the authors to perform the study.