

**9100 CURRICULUM DEVELOPMENT, ADOPTION AND REVIEW**

9135 Curriculum Review Cycle

The Board of Directors supports financially and encourages development of a District-wide, articulated curriculum that conforms to State of Pennsylvania mandates and is responsive to the needs of children in a rapidly changing society. The curriculum design will include: content, teaching strategies, learning activities, integration of technology, resources and assessments, test taking strategies and skills, integration of other disciplines, alignment with state and local standards, special education/inclusion components, remediation components, and gifted education components.

Curriculum areas will be developed and/or reviewed every 6 years as designated in the Curriculum Cycle.

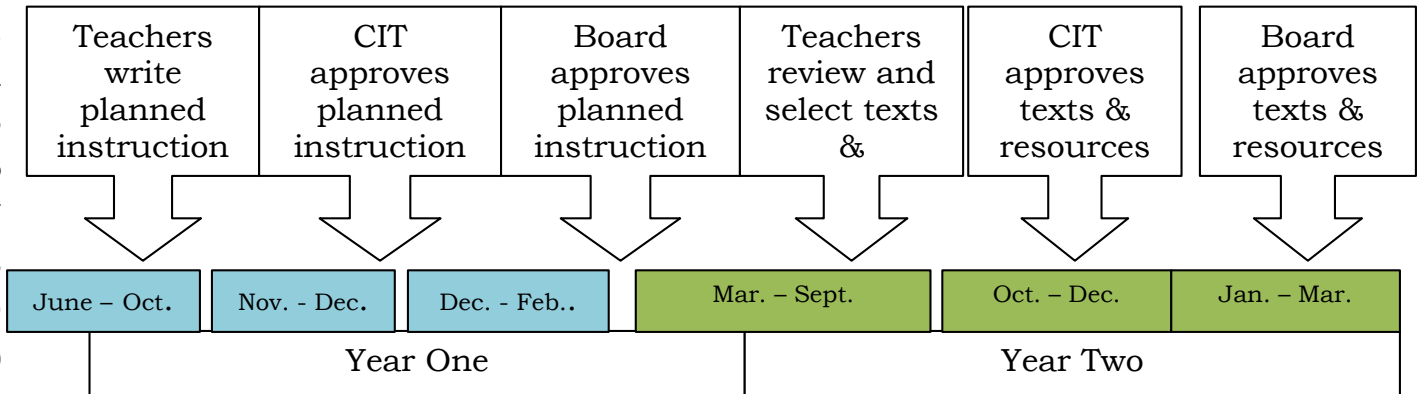
Review of curriculum includes review of instructional materials but does not necessarily imply the adoption of new materials. It is the responsibility of the curriculum coordinators to review and monitor the specific curriculum area on a yearly basis to insure compliance with the Pennsylvania academic standards.

Curriculum development includes the writing of planned instruction based upon research, best practices and the current Pennsylvania academic standards. Curriculum development typically includes the adoption of new instructional materials.

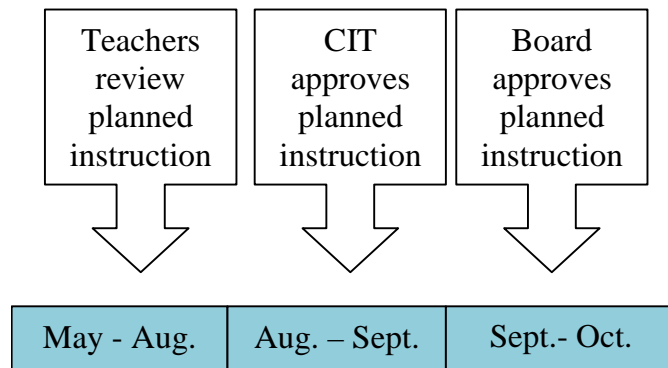
As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum development which insure the effective participation of teaching staff members as appropriate to their age and grade and the community when called upon.

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|-----------------|---|-------------------|
| Adoption Date   | - | April 14, 2003    |
| Revised         | - | May 14, 2007      |
|                 |   | September 8, 2008 |
| Practice        | - |                   |
| Legal Reference | - |                   |
| Cross Reference | - |                   |

The following is the curriculum development timeline:



The following is the curriculum review timeline:



The following is a chart depicting the specific curricular areas that are to be developed and reviewed in a specific order. Writing Phase and Review / Selection Phase activities are outlined in the timeline above.

|                                       | Curricular Development Activities                                 |   | Curricular Review Activities  |
|---------------------------------------|---|---|---|
| Repeat Seven Year Cycle When Complete | Writing Phase   | Review / Selection Phase                                    |   |
| First School Year                     | Science & Technology, Language Arts 6-12, WCCC                    | Language Art 6-12   | All areas not being developed, including WCCC curriculum and Graduation Project |
| Second School Year                    | Social Studies, Health, Safety, Physical Education, WCCC          | Science & Technology,                                       | All areas not being developed, including WCCC curriculum and Graduation Project |
| Third School Year                     | Career Education & Work, Gifted Education, WCCC                   | Social Studies, Health, Safety, Physical Education          | All areas not being developed, including WCCC curriculum and Graduation Project |
| Fourth School Year                    | Arts & Humanities, World Languages, Family Consumer Science, WCCC | Career Education & Work, Gifted Education                   | All areas not being developed, including WCCC curriculum and Graduation Project |
| Fifth School Year                     | Math, WCCC  | Arts & Humanities, World Languages, Family Consumer Science | All areas not being developed, including WCCC curriculum and Graduation Project |
| Sixth School Year                     | Language Arts, Library, Graduation Project, WCCC                  | Math  | All areas not being developed, including WCCC curriculum and Graduation Project |
| Seventh School Year                   | Science & Technology, WCCC  | Language Arts, Library, Graduation Project                  | All areas not being developed, including WCCC curriculum and Graduation Project |