

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Protective Services (Homeland Security & Protective Services CIP 43.9999)

Course Number: 00915 AM and 00965 PM

CIP Number: 43.9999

Course Prerequisites: Successful completion of 13 credits at conclusion of 10th grade, interpersonal communications skills, and writing/reading skills. Students who have any convicted felonies will not be admitted in, or able to continue in, the Homeland Security and Protective Services Program. Enrollment in this program for students on probation or receiving alternative education services will be reviewed on an individual basis for appropriateness.

Course Description:

Protective Services (Homeland Security & Protective Services) is an instructional program that prepares individuals to apply technical knowledge and skills required to perform entry-level duties in law enforcement, fire fighting, EMT and other safety services. This program stresses the techniques, methods and procedures peculiar to the areas of criminal justice and fire protection especially in emergency and disaster situations. Physical development and self-confident skills are emphasized due to the nature of the specific occupation(s). In addition to the application of mathematics, communication, science and physics, students receive training in social and psychological skills, map reading, vehicle and equipment operations, the judicial system, pre-hospital emergency medical care and appropriate emergency assessment,, treatment and communication. Mastery of this course will lead to AED, Telecommunications, First Aid, CPR and EMT certification(s).

Suggested Grade Level: 11-12

Length of Course: One Semester Two Semesters 2 years Other

Units of Credit: 3 per year

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) Vocational-Intern/Instructional 2600, Certification Method: Vocational-Instructional (non-degree program), Occupational Competency Area: Protective Services Occupation 2122, Occupational Competency Evaluation: Committee Evaluation

Certification verified by WCSD Human Resources Department:

 X Yes No

Book Title: Criminal Justice Today (9th edition) An Introductory Text for the 21st Century
Publisher: Pearson – Prentice Hall
ISBN #: 0-13-184493-8, 0-13-117456-8
Copyright: 2005

Book Title: Criminal Justice Today (9th edition) Student Study Guide
Publisher: Pearson – Prentice Hall
ISBN #: 0-13-184494-6
Copyright: 2005

Book Title: Criminal Justice Today (9th edition) Instructor's Resource Guide
Publisher: Pearson – Prentice Hall
ISBN #: 0-13-117459-2
Copyright: 2005

Book Title: Heart Saver First Aid with CPR & AED
Publisher: American Heart Association
ISBN #: 0-87493-415X
Copyright: 2007

Book Title: Public Safety Telecommunicator I (6th edition – Instructor's Guide; 6th edition – Instructor Techniques Course)
Publisher: APCO Institute
ISBN #: 1-57927-026-3
Copyright: 2006

Book Title: Public Safety Telecommunicator I (6th edition – Student Workbook)
Publisher: APCO Institute
ISBN #: xxxxxxxxxx
Copyright: 2006

Other Instructional Materials:

Uniforms (shirts/jackets) will be made available as budget permits.
Students will be required to purchase pants/shoes.
EMT Instructional Equipment will be provided by EMS
Physical Fitness Equipment

BOARD APPROVAL:

Date Written: February 2011

Date Approved: _____

Implementation Year: 2011-2012

Suggested Supplemental Materials:

None

Course Standards

PA Academic Standards: See attached framework with course strands with accompanying standards.

WCSD Academic Standards:

None

Industry or Other Standards:

See attached framework with course strands and accompanying standards.

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PDE recommended competencies are the basis for the PDS objectives

Academic Standards for Career Education and Work:

- 13.1 Career Awareness and Preparation
- 13.2 Career Acquisition (getting a Job)
- 13.3 Career Retention and Advancement
- 13.4 Entrepreneurship

Specific Educational Objectives to be Taught:

1. Identify, understand and practice safety procedures in the Protective Service classroom
2. Develop and enhance their physical and mental well-being
3. Perform all the certification requirements for CPR-First Aid, AED, Telecommunications, and EMT
4. Use technology to research, write and present information regarding career choices in the Protective Service Areas.
5. Identify and fully understand all components of the Criminal Justice System in its entirety from investigation to release
6. Identify and fully understand all components of the Juvenile Justice System in its entirety from investigation to release
7. Identify and practice the roles and responsibilities of a Telecommunicator
8. Identify stress management, call classification and radio communication techniques
9. Understand and identify all legal aspects of the Telecommunicator role
10. Understand and practice EMT procedures
11. Become aware of post-secondary opportunities in the field of Protective Services

Program of Study/CIP competencies Integrated in the Standards

		Career Standards	Science & Technology	Math	Reading	Common Core Standards *	Industry Standards
100	DEMONSTRATE USE OF A PERSONAL COMPUTER	13.2.11E	3.6.10C D 3.8.12B				
200	EXPLAIN THE CRIMINAL JUSTICE PROCESS		3.8.12B		R11.A.2.1.2 R11.A.2.3.1 R11.A.2.4.1 R11.A.2.5.1 R11.A.2.6.1	R1 W1 R5 W2 R7 W6 R8 W7 R10 W8 W9	
300	DEMONSTRATE KNOWLEDGE OF POLICING				R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.5 R11.A.2.4.1 R11.A.2.6.1 R11.B.1.2.1	R1 W1 R5 W2 R7 W6 R8 W7 R10 W8 W9	
400	DEMONSTRATE KNOWLEDGE OF THE JUDICIAL PROCESS				R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2 R11.A.2.5.1	R1 W2 R5 W8 R10	
500	DEMONSTRATE KNOWLEDGE OF CORRECTIONS				R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2 R11.A.2.5.1	R1 W2 R5 W8 R10 R4	
600	DEMONSTRATE KNOWLEDGE OF PRISONS AND JAILS				R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2 R11.A.2.5.1	R1 W1 R5 W2 R7 W6 R8 W7 R10 W8 W9	

700	DEMONSTRATE KNOWLEDGE OF JUVENILE JUSTICE SYSTEM				R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2	R1 W2 R5 W8 R10 R4	
800	DEMONSTRATE KNOWLEDGE OF THE CURRENT TRENDS IN CRIMINAL JUSTICE		3.8.12B	2.3.11 2.4.11. B.E 2.6.11. B.D	R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2	R1 W1 R5 W2 R7 W6 R8 W7 R10 W8 W9	
900	DEMONSTRATE PROPER COMMUNICATIONS TECHNIQUES		3.8.12B		R11.A.2.1.2 R11.A.2.3.1 R11.A.2.4.1 R11.2.5.1 R11.A.2.6.1	R7 W6	X
1000	DEMONSTRATE RADIO COMMUNICATIONS TECHNIQUES		3.8.12B		R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2 R11.A.2.4.1	R1 W6 R1 R5 R10	X
1100	INCIDENT MANAGEMENT			2.3.11 2.7.11	R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2 R11.A.2.5.1	R1 W2 R5 W6 R7 W8 R10	X
1200	DEMONSTRATE SELF- DEFENSE TECHNIQUES		3.4.12C		R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2 R11.A.2.5.1	R10	X
1300	PERFORM PATROL DUTIES		3.8.12B		R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2 R11.A.2.5.1	R1 W1 R5 W2 R7 W6 R8 W7 R10 W8 W9 W1	X

1400	DEMONSTRATE KNOWLEDGE OF CRIMINAL LAW AS IT APPLIES TO INVESTIGATIONS		3.812.B	2.5	R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2 R11.A.2.5.1	R1 W2 R5 W6 R7 W8 R8 R10	
1500	MANAGE STRESS RELATED TO A JOB IN PROTECTIVE SERVICES			2.3 2.9 2.4		R1 W2 R5 W8 R10	
1600	DEMONSTRATE KNOWLEDGE OF FIREFIGHTING SAFETY		3.4.12.B C 3.8.12.B			R5 W2 R7 W6 R8 W7 R10 W7 W8 W9	X
1700	DEMONSTRATE KNOWLEDGE OF FIREFIGHTING SCIENCE		3.4.12A BC 3.8.12.B			R5 W2 R7 W6 R8 W7 R10 W7 W8 W9	
1800	DEMONSTRATE SKILL IN FIGHTING FIRES		3.4.12B C 3.8.12.B			R5 W2 R7 W6 R8 W7 R10 W7 W8 W9	X
1900	COMMUNICATE IN AN EMERGENCY				R11.A.2.1.2 R11.A.2.3.1 R11.A.2.4.1 R11.A.2.5.1 R11.A.2.6.1	R1 W2 R7 W6 R8 W8 R10	X
2000	PREPARE AND COMPLETE DOCUMENTATION				R11.A.2.1.2 R11.A.2.3.1 R11.A.2.3.2 R11.A.2.5.1 R11.A.2.6.1	R1 W2 R8 W6 R10 W7 W8 W9	

2100	DEMONSTRATE HOW TO LIFT AND MOVE PATIENTS			2.3 2.5 2.6 2.7		R1 W2 R7 W6 R10 W7 W8 W9	
2200	DEMONSTRATE KNOWLEDGE OF EMERGENCY MEDICAL SERVICES (EMS)					R1 W2 R7 W6 R10 W7 W8 W9	X
2300	DEMONSTRATE KNOWLEDGE OF AMBULANCE OPERATIONS					R1 W2 R7 W6 R10 W7 W8 W9	
2400	PERFORM BASIC LIFE SUPPORT TO VICTIMS						
2500	PERFORM BASIC FIRST AID TO VICTIMS						
2600	DEFINE THE EMS'S SCOPE OF PRACTICE FOR EMS PERSONNEL					R1 W2 R7 W6 R10 W7 W8 W9	
2700	DEMONSTRATE KNOWLEDGE OF THE HUMAN BODY						
2800	GATHER A PATIENT'S BASELINE VITAL SIGNS AND HEALTH HISTORY					R1 W2 R7 W6 R10 W7 W8 W9	
2900	DEMONSTRATE THE PROPER VENTILATION OF AN AIRWAY		3.4.12C 3.8.12C			R1 W2 R7 W6 R10 W7 W8 W9	

* Common Core abbreviations R, W, and M stand for Reading, Writing and Math.

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments:

- Performance Lab check sheet
- Quizzes
- Written tests
- Teacher monitoring and assessments of hands-on-activities
- Daily logs
- Research papers
- Career searches
- Internet searches

Summative Assessments:

- Teacher monitoring of student work and performance evaluation checklist and/or competency check list
- Quizzes
- Written tests
- Certifications: AED, Telecommunications, First Aid, CPR, EMT, NOCTI (National Occupational Competency Test Institution)
- Oral presentations
- Performance tasks

Portfolio Assessment: X Yes No

District-wide Final Examination Required: X Yes No

Course Challenge Assessment: NA

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

The content is split into year one and two. This is to ensure that one year they receive EMT training and the next year Telecommunications training. The content will be as stated on odd years, and then reversed for even years.

Year One: (36 Weeks)

Computer/Safety (3)
EMT (18)
Criminology I (12)
Community Project (3)

Year Two: (36 Weeks)

Computer/Safety (3)
Telecommunications (9)
Firefighting (9)
Criminology II (12)
Community Project (3)

Content Sequence	Year 1	Year 2
Content:		
I. Computer Applications-To be embedded throughout course	X	X
A. Basic computer and peripheral operations		
B. Word processing, spreadsheet and power point applications		
II. Criminal Justice Process	X	X
A. Criminal justice system		
B. U. S. Constitution and law		
C. Crime and crime data		
D. PA crimes code and criminal procedures		
E. Civil, administrative and case law		
III. Policing	X	
A. Law enforcement on the federal, state and local levels		
B. Private security		
C. Police work		
D. Ethics		
E. Individual rights and due process		
IV. Judicial System		X
V. Corrections		X
VI. Prisons and Jails		X
VII. Juvenile Justice System	X	X
A. Juvenile vs. adult system of justice		
B. Supreme Court decisions		
VIII. Current Trends in Criminal Justice	X	X
A. Role of technology		
B. Terrorism in the 21str Century		
IX. Communications Techniques	X	X
A. Phone and computer		
B. Radio		
X. Incident Management	X	
XI. Self-Defense	X	X
A. Health and wellness		
B. Self-defense		
XII. Patrol Duties	X	

A. Police equipment			
B. Proper procedures and techniques for investigations, arrests and use of force			
XIII. Criminal Law	X		
A. Proper procedures and techniques for investigating a crime			
B. Devices for investigating a crime scene			
XIV. Managing Stress	X	X	
A. Physical and mental stress			
B. Stress reduction			
XV. Firefighting Safety			X
A. Equipment			
B. Construction			
C. Life safety initiatives			
XVI. Firefighting Safety			
A. Fire Service history			X
B. Water supply			
C. Fire equipment			
D. Fire and extinguishers, tools and alarms			
E. Fire prevention and loss			
XVII. Firefighter Skills			X
A. Observe firefighter demonstrations related to competences 1800-1849. These skills will be learned through observation, lectures, videos, research papers, presentations and demonstrations by trained firefighters.			
XIX. Emergency Communications			X
A. Radio and verbal			
B. Patient reporting			
XX. Documentation Preparation			X
A. Written reports			
B. State and local record and reporting requirements			
XXI. Lifting and Moving Patients			X
A. Procedures and techniques			
B. Guidelines			
XXII. Emergency Medical Services (EMS)			X
A. PA regulations			
B. Roles and responsibilities			
C. Dealing with families			
D. Incident stress			
XXIII. Ambulance Operations			X
A. Procedures and responsibilities			
B. Proper use and disinfection of equipment			
C. Extrication			
D. Personal safety and bystander safety			
E. Procedures and responsibilities involving hazardous materials			
F. Multiple-casualty situations			
G. Mass casualty incidents			
XXIV. Basic Life Support			X
XXV. Basic First Aid			X
XXVI. Scope of Practice for EMS Personnel			X
A. Do Not Resuscitate (DNR) procedures and EMS role			
B. Implied and expressed consent			
C. EMS issues			
XXVII. Knowledge of the Human Body			X

XXVIII. Patient's Baseline vital signs and Health History	X
A. Patient health history	
B. Procedures and techniques to obtain and interpret patient vital signs	
XXIX. Procedures and techniques for successful ventilation of airways	X

WRITING TEAM: Jim Brys, Academic Coaching Team, Dan K. Passmore

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? X Yes No
2. Does this course issue a mark/grade for the report card? X Yes No
3. Does this course issue a Pass/Fail mark? Yes X No
4. Is the course mark/grade part of the GPA calculation? X Yes No
5. Is the course eligible for Honor Roll calculation? X Yes No
6. What is the academic weight of the course?
 No weight/Non credit X Standard weight
 Enhanced weight (Describe)