Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Library Information Literacy

Suggested Grade Level: Kindergarten

Length of Course: __X___Two Semesters

Units of Credit: _____**None**____ (Insert **_NONE_** if appropriate.)

PDE _Certification and Staffing Policies and Guidelines (CSPG)_ Required Teacher Certification(s) Library Science #48. Instructional area code #6420 **BS, Library Science Certification**

Certification verified by WCSD Human Resources Department:
        __x__Yes   ____No

Board Approved Textbooks, Software, Materials:
Signs labeling parts of LMC
Library card for each student
Age appropriate furnishings for all activities
Collection of interest/reading level appropriate circulation materials of various types meeting Pennsylvania Guidelines
Age appropriate shelving
Warren County School District Scope and Sequence in all curriculum areas for collaboration, classroom support and collection development
Mounted projector, smartboard with internet accessible computer
Circulation computer with appropriate software and databases
Classroom set of picture dictionaries

BOARD APPROVAL:

        Date Written: Revised 11/16/10

        Date Approved:_____

        Implementation Year: 2011/2012

Course Standards

PA Academic Standards: (List by Number and Description)
1.1 Learning to read independently
1.3 Reading, analyzing and interpreting literature
1.6 Speaking and listening

WCSD Academic Standards: (List or **None**)

Information Power, written by the American Library Association, outlines what
is considered to be the national standard for Information Literacy
Instruction. These standards are in addition to the Pennsylvania
Academic Standards.

American Association of School Librarians, and Association for Educational Communications
and Technology. Information Power: Building Partnerships for Learning. Chicago:
American Library Association, 1998.

Information Power Standards

Information Literacy
Standard 1: The student who is information literate accesses information
efficiently and effectively. Correlates with PA STANDARD 1.1A, 1.2, 1.6F, 1.8
Standard 2: The student who is information literate evaluates
information critically and competently. Correlates with PA STANDARD 1.1G,
1.2, 1.6F, 1.8
Standard 3: The student who is information literate uses information
accurately and creatively. Correlates with PA STANDARD 1.1G, 1.2, 1.3, 1.4,
1.5, 1.6B, 1.6 F, 1.8

AASL (American Association of School Librarians) **Standards**
1.1 Follow an inquiry-based process in seeking knowledge in curricular
subjects, and make real-world connection for using this process in own life.,
1.3 Responsibilities – Respect copyright/intellectual property rights of
creators and producers.
1.4 Self-Assessment Strategies – Monitor own information-seeking
processes for effectiveness and progress, and adapt as necessary.
2.1 Skills – Continue an inquiry-based research process by applying
critical-thinking skills)analysis, synthesis, evaluation, organization) to
information and knowledge in order to construct new understandings, draw
conclusions, and create new knowledge.
2.4 Self-Assessment Strategies – Determine how to act on information
(accept, reject, modify).
3.1 Skills – Conclude an inquiry-based research process by sharing new
understandings and reflecting on the learning.
3.2 Dispositions in Action – Demonstrate leadership and confidence by
presenting ideas to others in both formal and informal situations.

3.3 Responsibilities – Solicit and respect diverse perspectives while researching for information, collaborating with others, and participating as a member of the community.

WCSD EXPECTATIONS

WCSD K-12 Expectations for instruction in writing, reading, mathematics and, technology have been developed and revised annually. The teacher will integrate all WCSD Expectations into this planned instruction

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (I.E.P.) or Gifted Individual Education Plan (G.I.E.P.).

Warren County School District
Information Literacy Sequence of Planned Instruction

Grade: Kindergarten

Curriculum Objectives	Common Core	PA Standard • Eligible Content • Anchor Assessment	AASL Standards	Category • Skills • Essential Questions	I = Introduced D= Developed R = Reinforced	Assessment	Resources & Materials Needed
Task Definition: Making connections to prior knowledge Information seeking strategies: Identify possible types of information resources. Synthesis: Making predictions from pictoral or textural materials Basic knowledge to be learned in context: *Select appropriate reading materials for independent reading *Identify various authors and their work	CC.1.R.L.1 CC.1.R.L.2 CC.1.R.L.3 CC.1.R.L.5 CC.1.R.L.7 CC.1.R.I.1 CC.1.R.I.2 CC.1.R.L.9 CC.1.R.I.7 CC.1.R.I.9 CC.1.R.F.1 CC.1.R.F.1.a CC.1.R.F.2 CC.1.SL.1.a CC.1.SL.1.c	1.1 Learning to read independently A. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text. • Retell or summarize the major ideas, themes or procedures of the text. • Connect the new information or ideas in the text to known information. 1.3 Reading, Analyzing and Interpreting Literature F. Read and respond to nonfiction and fiction including poetry and drama. 1.6 Speaking and Listening A. Listen to others.		**<u>Orientation to the Library Media Center</u>** • Library citizenship • Location of materials • Care of books • Procedures **Literature Appreciation** **Essential Questions** • What do I already know? • What are the pictures telling me? **All of the above**	I I I	Observation Collaboration with classroom teachers	• Signs labeling part of LMC • Library card for each student • Age appropriate comfortable furnishings for all learning activities (story time, movement, students created responses) • Collection of interest/reading level appropriate circulation materials of various types • Age appropriate shelving for the collection • Scope and sequence of classroom teachers for lesson collaboration • Mounted power point projector with internet accessible computer and screen • Circulation computer

*Demonstrate appropriate behavior when using library resources including computers
 	
*Demonstrate respect for others using library resources
 	
*Identify and use parts of a book.
	CC.1.SL.2
	CC.1.SL.5
	CC.1.L.1
	CC.1.L.2
		• Ask questions as an aid to understanding.
		B. Listen to a selection of literature (fiction and/or nonfiction).
		    • Relate it to similar experiences.
		    • Predict what will happen next.
		    • Retell a story in chronological order.
		B. Speak using skills appropriate to formal speech situations.
		    • Use appropriate volume.
		    • Pronounce most words accurately.
		    • Pace speech so that is understandable
		C .Contribute to discussions.
		    • Ask relevant questions.
		    • Respond with appropriate information or opinions to questions asked.
		    • Listen to and acknowledge the contributions of others.
		    • Display appropriate turn-taking behaviors.
			2.1.3
			
			1.1.5
				Fiction nonfiction books ABC order
				
				Book parts
				    • Cover
				    • Spine
				    • Title
				    • Author
				    • illustrator
				
				Reinforcement of all of the above and literature appreciation
				
				Who wrote the book? What type of book does this author write?
				
				How should I behave?
				
				What is respect?
				
				What are the important parts of a book?
					I
					
					I
					
					I
					
					I
					
					I	

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		C. Participate in small and large group discussions and presentations. Participate in everyday conversation.					

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: ____ Yes   __X_ No

District-wide Final Examination Required: ____ Yes   __x__ No

Course Challenge Assessment (Describe):

WRITING TEAM:

Joni Brown

Dixie Gurdak

Alexis McAvoy

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?   ____ Yes   __x__ No
2. Does this course issue a mark/grade for the report card?
____ Yes__x__ No
3. Does this course issue a Pass/Fail mark?   ____ Yes   __x__ No
4. Is the course mark/grade part of the GPA calculation?
____ Yes   __x_ No
5. Is the course eligible for Honor Roll calculation?____ Yes   __x__ No
6. What is the academic weight of the course?
___x_ No weight/Non credit   ____ Standard weight

____ Enhanced weight   (Describe)_____

American Association of School Librarians, and Association for Educational Communications and Technology. <u>Information Power: Building Partnerships for Learning</u>. Chicago: American Library Association, 1998.