Warren county school district

Kindergarten Progress Report

# Performance Levels

**A = Advanced**

**P = Proficient**

**B = Basic**

**BB = Below Basic**

## ART

|  |  |  |  |
| --- | --- | --- | --- |
|  | Conference Day | First Semester | Second Semester |
| 🟆 Understands concepts and skills |  |  |  |
| 🟆 Accepts responsibility and participates with enthusiasm |  |  |  |

## MUSIC

|  |  |  |  |
| --- | --- | --- | --- |
|  | Conference Day | First Semester | Second Semester |
| 🟆 Understands concepts and skills |  |  |  |
| 🟆 Participates with enthusiasm; contributes positively to class |  |  |  |

## PHYSICAL EDUCATION

|  |  |  |  |
| --- | --- | --- | --- |
|  | Conference Day | First Semester | Second Semester |
| 🟆 Understands concepts and skills |  |  |  |
| 🟆 Displays sportsmanship |  |  |  |

**MATH**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Conference Day | First  Semester | Second  Semester |
| 🟆 Counts to 100 by ones |  |  |  |
| 🟆 Counts to 100 by tens |  |  |  |
| 🟆 Writes numbers from 0 to 20 |  |  |  |
| 🟆 Identifies numbers 0 to 20 |  |  |  |
| 🟆 Understands one to one correspondence |  |  |  |
| 🟆 Compares quantities 1 to 10 (greater than, less than, fewer, etc.) |  |  |  |
| 🟆 Compares 2 objects by measurable attributes (weight, length, or capacity) |  |  |  |
| 🟆 Demonstrates concepts of addition |  |  |  |
| 🟆 Demonstrates concepts of subtraction |  |  |  |
| 🟆 Compares 2 objects by weight, length, capacity |  |  |  |
| 🟆 Sorts objects into categories |  |  |  |
| 🟆 Identifies 2D shapes |  |  |  |
| 🟆 Identifies 3D shapes |  |  |  |

## LANGUAGE ARTS

|  |  |  |  |
| --- | --- | --- | --- |
| Literature | Conference Day | First  Semester | Second  Semester |
| 🟆 Identifies key ideas and details of a story |  |  |  |
| 🟆 Listens and responds to common types of text |  |  |  |
| 🟆 Participates in discussions |  |  |  |
| 🟆 Identifies similarities and differences |  |  |  |
| Print Concepts |  |  |  |
| 🟆 Demonstrates understanding of the organization and basic features of print |  |  |  |
| 🟆 Names all introduced upper case letters of the alphabet |  |  |  |
| 🟆 Names all introduced lower case letters of the alphabet |  |  |  |
| Phonological Awareness |  |  |  |
| 🟆 Understands rhyming |  |  |  |
| 🟆Understands syllables |  |  |  |
| 🟆Understands beginning, middle and ending sounds |  |  |  |
| **Phonics and Word Recognition** |  |  |  |
| 🟆Knows letter sounds introduced |  |  |  |
| 🟆Knows high-frequency words introduced |  |  |  |
| Fluency |  |  |  |
| 🟆Reads emergent-reader texts with fluency |  |  |  |
| Writing |  |  |  |
| 🟆Dictates/writes, draws to a specific topic |  |  |  |
| 🟆Applies phonics skills in writing |  |  |  |
| Handwriting |  |  |  |
| 🟆 Prints legibly |  |  |  |
| 🟆Uses appropriate spacing and size |  |  |  |
| Speaking and Listening |  |  |  |
| 🟆Listens to a story with understanding |  |  |  |
| 🟆Asks and answers questions to further understanding |  |  |  |
| 🟆Speaks audibly and expresses thoughts, feelings, and ideas clearly |  |  |  |
| 🟆Understands sentence structure |  |  |  |
| 🟆Understands robust vocabulary |  |  |  |

## DIBELS LEVEL OF INSTRUCTION

|  |  |  |  |
| --- | --- | --- | --- |
|  | September | January | May |
| 🟆 Benchmark |  |  |  |
| 🟆 Strategic |  |  |  |
| 🟆 Intensive |  |  |  |

**SKILLS FOR SUCCESSFUL LEARNERS**

+ Exceeds Expectations √ Meets Expectations N Needs Improvement

|  |  |  |  |
| --- | --- | --- | --- |
| 🟆 Practices self-control in actions (raises hand, waits turn, etc.) |  |  |  |
| 🟆 Shows adequate attention span |  |  |  |
| 🟆 Follows directions |  |  |  |
| 🟆 Interacts appropriately with peers and adults (shares, takes turns, courteous, respectful) |  |  |  |
| 🟆 Is responsible for own belongings |  |  |  |
| 🟆 Demonstrates quality work |  |  |  |
| 🟆 Works well independently |  |  |  |
| 🟆 Completes classroom work within a reasonable time |  |  |  |
| 🟆 Works cooperatively with others |  |  |  |
| 🟆 Plays cooperatively with others |  |  |  |

**Please note that children receive instruction in Library Skills, Social Studies, Science, and Health for the purpose of gaining basic understandings and building a knowledge base. The children receive no formal grades in these areas.**

**Student:**

**School Year: Grade Level: Kindergarten**

**School Name:**

**Teacher Name:**

**DAYS ABSENT IN MARKING PERIOD**

|  |  |  |
| --- | --- | --- |
| **Conference Day** | **First Semester** | **Second Semester** |
|  |  |  |

**DAYS TARDY IN MARKING PERIOD**

|  |  |  |
| --- | --- | --- |
| **Conference Day** | **First Semester** | **Second Semester** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **DATE**  **ISSUED** | PARENT SIGNATURE | **(✓) Please check here if you desire a conference** |
| **1)** |  |  |
| **2)** |  |  |

**TEACHER COMMENTS: (*OPTIONAL)***

**FIRST SEMESTER:**

**SECOND SEMESTER:**

**Assigned to grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school year.**

**TEACHER SIGNATURE:**

##### Kindergarten Progress Report

### WARREN COUNTY SCHOOL DISTRICT

**185 Hospital Drive**

# Warren, PA 16365



This report is designed to provide information on your child’s progress in Language Arts, Mathematics, Motor Skills, Basic Skills and Skills for Successful Learners throughout the school year. Progress in the areas of the Common Core State Standards for Language Arts and Math are reflected. The written progress report is supplemented by parent-teacher conferences in November. Additional comments may be provided.

# Performance Levels

**A = Advanced** Exceeding standards, performing above grade level

**P = Proficient** At expected grade level

**B = Basic** Making progress, but below expected grade level

**BB = Below Basic** Insufficient progress toward meeting standards, significantly below expected grade level

**NA** Not assessed at this time