WARREN COUNTY SCHOOL DISTRICT

SECTION 10000

10500 STUDENT DISCIPLINE

10510 Discipline Code

1. In order to provide a safe and effective learning environment, the District must maintain discipline in the face of student misconduct. This policy is intended to provide a general outline and code for the manner in which discipline will be handled. The student is reminded that this Discipline Policy does not stand alone. Other District policy sections also relate to student conduct, including but not limited to the Student Search Policy and the Co-Curricular Activities Policy.

The District acknowledges that student discipline (including suspensions and expulsions) is governed by Title 22, Chapter 12 of the Pennsylvania Code. It is the District's Policy that all discipline (and specifically suspensions and expulsions) shall be administered in accordance with Title 22, Chapter 12 of the Pennsylvania Code, which is incorporated herein by reference.

2. SCOPE OF THIS DISCIPLINE CODE

This code will govern any circumstance or action that has impact upon the District, its employees or students, or the educational process of the District. That means this code will govern behavior and circumstances that occur during school or school related activities, on District property, and during a student's transit to or from school or school related activities. Additionally, this policy may apply to conduct that does not occur during school or school related activities, on District property, or during a student's transit to or from school or school related activities if the outside of school property or school related activities if there is misconduct that has a direct and immediate tendency to influence the conduct of other people while in the school room, to set at naught the proper discipline of the school, or to impair the authority of the District's employees. (Examples of this would be insubordination to a teacher at a restaurant or intentional infliction of damage to a teacher's house.) causes a substantial disruption to the operation of the school, or the administration reasonably anticipates that the conduct is likely to cause a substantial disruption to the operation of the school.

This code gives a general description as to consequences that the District will impose through its system of discipline. The student should be aware that in addition to the consequences of this code the student may also be subject to criminal prosecution for misconduct that rises to the criminal level.

3. HOW TO UNDERSTAND THIS CODE

Described in the paragraphs below are general categories of misconduct. For the most part, these categories are described in one or two words; the categories are intended to be very general in nature and broad in their scope. When a student is disciplined for

 misconduct, the consequence of the misconduct will usually be the consequence(s) set forth in numerical order under the applicable general category. When more than one category applies, the District may impose discipline under the category or categories it believes most applicable.

The discipline outline herein will be carried out in accordance with the laws of Pennsylvania. However, this code cannot anticipate every possible circumstance or type of misconduct. Therefore, this code is intended to serve as a general guide applicable to most, but not all situations. Greater or lesser discipline, alternative referrals, or other alternatives or action not necessarily set forth herein may be taken or imposed, depending upon the circumstance of the infraction.

The student must be aware that the District cannot police every instance of misconduct. Because the District does not impose discipline upon a student for misconduct is no reason to believe that the District will not impose discipline for the same misconduct the next time it occurs. When two or more students are involved in misconduct, the fact that the District does not impose discipline upon one of those students is no reason to believe that the District will not impose discipline upon the other student(s).

In addition to the discipline described below, the student is advised that the District may also confiscate any items used in association with misconduct (such as tobacco, cheat sheets, weapons, diskettes, beepers, telephone, alcohol, etc.). The student is also advised that student misconduct will also result in police notification if, at the District's discretion, the misconduct rises to the level of criminal behavior or if police notification is required by law.

From time to time the consequences listed below include the phrase "or other disciplinary action". That phrase is intended to include suspension, expulsion, or referral to the hearing officer. Other disciplinary measures, including but not necessarily limited to detention, community service, restitution, educational project, letters of apology, and/or referrals for counseling or to a Student Assistance Program (SAP), may be substituted for and/or added to the consequences described below at the discretion of the building administrator.

Special education students will be disciplined under this policy, subject to the requirements of State and Federal guidelines.

4. MISCONDUCT GOVERNED BY THIS POLICY

A. ASSIGNMENT CUTS

1. Assignment Cut (class, study hall, lunch, etc.)

#1 Offense – Student/principal conference and/or disciplinary action
#2 Offense – Student/parent/principal conference and/or disciplinary action
#3 Offense – 1 day suspension
#4 Offense – 2 days suspension
#5 Offense – 3 to 10 days suspension and referral to the hearing officer fo
further discipline

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1		2. Assignment Cut (2 or more assignments, truancy, or skipping school)
2 3		#1 Offense – Student/parent/principal conference and/or disciplinary action
4		#2 Offense – 1 day suspension
4 5		#3 Offense – 2 days suspension
6		#4 Offense – 3 to 10 days suspension and referral to the hearing officer for
7		further discipline
8		ruither discipline
9	B.	INSUBORDINATION – DISRESPECT
10	ъ.	INSUBORDINATION - DISKLSI LCT
11		Category I
12		<u>Category 1</u>
13		Refusal to comply with a directive given by an employee of the District, when
14		such refusal does not create a substantial disruption to the school environment or
15		degrade a District employee. Examples may include but are not limited to
16		sleeping in class, not sitting down when asked, and refusing to do work.
17		steeping in class, not sitting down when asked, and refusing to do work.
18		#1 Offense – Warning
19		#2 Offense – Warning and parents will be notified
20		#3 Offense – Student/parent/principal conference and/or other disciplinary
21		action
22		#4 Offense – 1 to 3 days suspension
23		#5 Offense – 3 to 10 days suspension and referral to the hearing officer for
24		further discipline
25		ratifier discipline
26		Category II
27		
28		Refusal to comply with a directive given by an employee of the District when
29		such refusal creates a substantial disruption to the school environment or degrades
30		a District employee.
31		4 2 13 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
32		#1 Offense – Student/parent/teacher conference and/or other disciplinary
33		action
34		#2 Offense – 1 day suspension
35		#3 Offense – 1 to 3 days suspension
36		#4 Offense – 3 to 10 days suspension and referral to the hearing officer for
37		further discipline
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39		Any act of disrespect by a student towards a District employee or an affiliate of
40		the District, or towards any such person's property which occurs at any time and
41		which is linked to that individual's association with the District will be subject to
42		disciplinary action according to this subsection.
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1	C.	DISRUPTIVE BEHAVIOR
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3		#1 Offense – Student/principal conference and/or other disciplinary action
4		#2 Offense – Student/parent/principal conference and/or other disciplinary
5		action
6		#3 Offense – 1 day suspension
7		#4 Offense – 1 to 3 days suspension
8		#5 Offense $-$ 3 to 10 days suspension and referral to the hearing officer for
9		further discipline
10	Ъ	LIGE OD DOGGEGGION OF TODACCO (CNILIEF CICADETTES ETC. ON
11 12 13 14 15	D.	USE OR POSSESSION OF TOBACCO (SNUFF, CIGARETTES, ETC. ON
l		YOUR PERSON, IN YOUR POSSESSION, OR IN YOUR LOCKER)
13 1 <i>1</i>		#1 Offense 1 day suspension
1 4 15		#1 Offense – 1 day suspension #2 Offense – 3 days suspension
16		#3 Offense – 3 to 10 days suspension and referral to the hearing officer for
17		further discipline
18		ruither discipline
19	E.	ALCOHOL AND DRUGS
20	2.	THE CONCE THE DATE OF
21		Students are prohibited from using, being under the influence of, possessing or
22		transporting, or dispensing (by sale or gift) any of the following at any school or
23		school related activity, or while in transit to and from school or school related
24		activity, or in any way that directly impacts the discipline or authority of the
21 22 23 24 25		school:
26 27		
27		1) Alcoholic or malt beverage
28		2) Any substance regarded as controlled or illegal under the laws of the
29		Commonwealth of Pennsylvania
30		3) Any look-alike substance intended to mimic any substance described in the
31		preceding sentence
32		4) Any mechanical device (such as pot pipe, syringe, or needle) capable of
33		utilization for taking any substance regarded as controlled or illegal
34		5) Any other medication – For purposes of this section, the term "medication"
35		shall include all prescription and non-prescription/over-the-counter
36		medications.
37		6) Any other substance capable of causing or taken for the purpose of
38		achieving a "high" or other altered state
39 10		Nothing in this parties is intended to dissipline on avaish any student who is in
1 0		Nothing in this section is intended to discipline or punish any student who is in
11 12		proper possession of or who properly utilizes medication or a mechanical device in accordance with the District's "Administration of Medications" policy. Any
13		violation of this section will result in notification of parents or guardians. For any
14		violation of this section will result in notification of parents of guardians. For any violation of this section concerning usage, being under the influence, possession,
1 5		or <u>transportation</u> of alcohol or drugs (as defined in items 1 through 6 listed
16 16		above), a student will be subject to the following discipline:
1 7		and the state of t
18		#1 Offense – Suspension for 3 to 10 school days and referral to the hearing
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officer for further discipline, including expulsion from school as the most

likely consequence; required parental conference; and referral to Student

 Assistance Program. Less severe discipline may be imposed depending on the type and/or quantity of drugs or alcohol that the student uses, possesses, transports, or is under the influence of.

......#2 Offense – Suspension for 10 school days; referral to the hearing officer for further discipline, including expulsion from school as the most likely consequence. A parent conference will also be required, and intervention/ assistance will be provided through either a referral to a school-designated drug counselor or a referral to an appropriate drug and alcohol program.

For any violation of this section concerning <u>dispensing</u> of alcohol or drugs (as defined in items 1 through 6 listed above), a student will receive a three to ten day suspension and be referred to the hearing officer for further discipline, including expulsion from school for a period of not less than one year as the most likely consequence. A parent conference is required. Help will be provided through the mandated appointment(s) with a school designated drug counselor or referral to an appropriate drug and alcohol program.

If a student is expelled for a drug and alcohol violation, the Board shall require, prior to readmission, that the student provide sufficient evidence (to the District's satisfaction) that the student has received appropriate intervention/assistance relative to the drug and/or alcohol violation.

F. FIGHTING

......#1 Offense – 1 day suspension#2 Offense – 3 days suspension#3 Offense – 3 to 10 days suspension and referral to the hearing officer for further discipline

G. POSSESSION OF A WEAPON* (knife, gun, martial arts items, explosives, etc.)

- 1) Weapon defined: "Weapon" for the purpose of this policy "shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, rifle, or any other tool, instrument, or implement capable of inflicting personal bodily injury."*
- Discipline defined: For any violation of this section, a student may be suspended and will be referred to the hearing officer for further discipline in accordance with Act 26 of 2005. The District "shall expel, for a period of not less than one year, any student who is determined to have brought a weapon onto, is in possession of, or uses a weapon on any school property, any school sponsored activity, or any public conveyance providing transportation to a school or school sponsored activity." The Superintendent may recommend modifications of such expulsion requirement on a case-by-case basis. Any violation of the District's weapons policy shall also result in a required parental conference and a required referral to the Student Assistance Program.*

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1 2		The provisions of this policy "shall not apply to the following:a. A weapon being used as a part of a program by a school or by an
3		individual who is participating in the program; or
4		b. A weapon that is unloaded and is possessed by an individual while
5		traversing school property for the purpose of obtaining access to public or
6		private lands used for lawful hunting, if the entry on school premises is
7		authorized by school authorities."
8		, and the second
9		4) Procedure: All provisions of Act 26 of 1995 will be applicable in the
10		administration of this policy
11		administration of this policy
12		*Legal Reference: Act 26 of 1995
13		Legal Reference. Act 20 of 1993
	11	TADDINESS TO AN ASSIGNMENT (close study hall lynch sto)
14	H.	TARDINESS TO AN ASSIGNMENT (class, study hall, lunch, etc.)
15		W1.000 TO 1 1 1 1 1 1 1 1 1
16		#1 Offense – Teacher records tardy and counsels student.
17		#2 Offense – Teacher records tardy and counsels student. Teacher initiates a
18		warning letter to the parent with a building administrator co-signing the
19		letter.
20		#3 Offense – Teacher refers student to the guidance counselor/building
21		administrator who initiates a letter to the parents.
22		#4 Offense – Teacher refers matter to the building administrator.
23		Appropriate disciplinary action to be taken at the discretion of the building
24		administrator. If tardiness persists, referral may be made to the hearing
25		officer for further discipline.
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27	I.	FORGERY OF A SIGNATURE OR ALTERATION OF A DOCUMENT
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29		#1 Offense – Conference and/or other disciplinary action
30		#2 Offense – 1 to 3 days suspension
31		#3 Offense – 3 to 10 days suspension
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33		• 1
		further discipline
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35	J.	STEALING OF SCHOOL PROPERTY OR THE PROPERTY OF OTHERS
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37		#1 Offense – conference and up to 3 days suspension
38		#2 Offense – 1 to 10 days suspension
39		#3 Offense – 3 to 10 days suspension
40		#4 Offense – 3 to 10 days suspension and referral to the hearing officer for
41		further discipline
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43		Restitution must be made in each case.
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1 2	K.	STUDENT HARASSMENT
3 4 5		#1 Offense – Student/principal conference and/or other disciplinary action#2 Offense – Student/parent/principal conference and/or other disciplinary action
6		#3 Offense – 1 to 3 days suspension
7		#4 Offense – 3 to 10 days suspension
8		#5 Offense – 3 to 10 days suspension and referral to the hearing officer for
9		further discipline
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11	K.1.	BULLYING
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13		Bullying defined: An intentional electronic, written, verbal, or physical act or
14 15		series of acts directed at another student or students that is severe, persistent, or
16		pervasive and has the effect of doing any of the following:
17		1) Causing substantial interference with a student's education;
18		2) Creating a threatening environment;
19		3) Causing substantial disruption of the orderly operation of the school.
20		
21		Bullying, as defined in this policy, includes cyber-bullying.
22		
23		The Board prohibits all forms of bullying by district students.
24		
25		Students who have been bullied should promptly report such incidents to the
26		building principal.
27 28		The Board directs that complaints of bullying shall be investigated promptly, and
29		corrective action shall be taken when allegations are verified. Confidentiality of
30		all parties shall be maintained, consistent with the District's legal and
31		investigative obligations. No reprisals or retaliation shall occur as a result of good
32		faith reports of bullying.
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34		The Superintendent or designee shall ensure that this policy is reviewed annually
35		with students.
36		
37		This policy shall be accessible in every classroom. The policy shall be posted in a
38		prominent location within each school building and on the district web site, if
39		available.
40 41		#1 Offense – Student/principal conference and/or other disciplinary action
42		#2 Offense – Student/principal conference and/or other disciplinary
43		action
44		#3 Offense – 1 to 3 days suspension
45		#4 Offense – 3 to 10 days suspension
46		#5 Offense – 3 to 10 days suspension and referral to the hearing officer for
47		further discipline
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P. BEHAVIOR ON SCHOOL TRANSPORTATION (MAJOR OFFENSE)

Students shall refrain from fighting, damaging the vehicle, throwing objects out windows, opening any exit doors, or similar offenses that pose the threat of serious danger to the safety and welfare of students, the driver, or persons outside of the vehicle.

......#1 Offense – Suspension of riding privileges for 3 to 30 days
......#2 Offense – Suspension of riding privileges for a minimum of 30 days (A review of the case will take place after 10 school days and will include a meeting with the building administrator, parents, and driver.)**
.....#3 Offense – Suspension of riding privileges for the remainder of the school year (A review of the case will take place after 30 school days and will include a meeting with the building administrator, parents, and driver.)**

Students will be held responsible for damages to any school bus.

**The review meeting will be an opportunity for student, parents, driver, and the building administrator to discuss the suspension. If the review reveals that the student/parents have developed an understanding of acceptable behavior, reinstatement of bus riding privileges could result. It will be the responsibility of the parent to contact their child's building administrator to schedule the review meeting.

O. MISCELLANEOUS INAPPROPRIATE BEHAVIOR

Any student who engages in inappropriate behavior, not otherwise specifically addressed in this code, including but not limited to self-destructive behavior, behavior that may be harmful to others or the property of others, or other behavior which negatively reflects the values of this discipline code or the philosophy, goals, and aims of the District, will be subject to suspension or other disciplinary action. The discipline may include action by the building administrator as well as a possible referral to the hearing officer for further discipline.

R. TRANSFER STUDENT SUSPENDED, EXPELLED, IN ALTERNATIVE EDUCATION OR OTHERWISE UNDER DISCIPLINE FROM ANOTHER SCHOOL DISTRICT

Students transferring into the District who are under discipline from their previous school district or were in a discipline-based alternative program in their previous district will be placed in the District's Alternative Education Program or will be otherwise disciplined in the manner utilized by the District that most closely approximates the discipline imposed by the previous district. The decision for placement/discipline will initially be made by the building administrator. Students who wish to appeal this placement/discipline can have their case heard by the District's hearing officer by written request which must be submitted to the District within 7 calendar days of the building administrator's placement/ discipline decision.

Students transferring into the District who are pending adjudication in their previous school district are required to notify the District of the adjudication result via a copy of the official adjudication report; based upon that report, the District will implement placement/discipline as set forth above.

S. CAUSING, ATTEMPTING TO CAUSE, THREATENING, OR PLANNING A MAJOR DISRUPTION

It is a violation of this Code to participate in, attempt, threaten, or plan any act which leads to, or has the reasonable potential of leading to, a major disruption of the school routine by interrupting school or a school-related activity, or by placing groups of students or school personnel in danger or distress. Examples may include but are not limited to setting off, attempting to set off, threatening to set off, or planning to set off a fire alarm; making, attempting to make, threatening to make, or planning a bomb threat; setting fire, attempting to set fire, threatening to set fire, or planning to set fire to a building; and participating in, attempting, threatening, or planning any event that leads to or has the reasonable potential of leading to, the evacuation of a school building.

Any violation of this Section will result in a three (3) to ten (10) day suspension. The student will be referred to the Hearing Officer for further discipline, including (i) expulsion from school as the most likely consequence in the event that a major disruption is attempted, planned, or threatened, but not actually caused; or (ii) expulsion from school for a period of not less than one year as the most likely consequence in the event that a major disruption is actually caused. In considering whether an expulsion will be imposed, and, if so, the length, the hearing officer is to consider, among other factors deemed relevant by the hearing officer, the age of the student, the forethought, and the actual disruption to the school environment.

T. INVASION OF PRIVACY

Students should refrain from unreasonable intrusions concerning the privacy of District employees, other students, or third parties. Invasions of privacy can include but are not limited to casting another in a false light, creating unwarranted publicity about another, obtaining information about or images of another via inappropriate means, or tampering with information concerning another.

Adoption Date

Revised

- August 12, 2002

- June 13, 2005

January 9, 2006

November 12, 2007

December 16, 2008

June 29, 2009

Legal Reference

- Pennsylvania Code, Title 22, Chapter 12

School Code 24 P.S. § 1302-A, 1303.1-A

22 PA Code § 12.3 Act 26 of 1995