

CURRICULUM, INSTRUCTION, AND TECHNOLOGY COMMITTEE  
**MINUTES**

July 25, 2011

WARREN COUNTY CAREER CENTER

COMMITTEE MEMBERS PRESENT:

Dr. Paul Yourchisin, Chairperson  
Mr. Tom Knapp, for Mrs. Angove  
Mr. Jack Werner

Ms. Amanda Hetrick  
Mrs. Diane Martin  
Mrs. Amy Stewart

COMMITTEE MEMBERS ABSENT:

Mrs. Kim Angove

OTHERS PRESENT:

Arthur Stewart  
Mary Ann Paris  
Donna Zariczny  
John Grant  
Dr. Robert Terrill  
Norbert Kennerknecht

Brian Collopy  
Matthew Jones  
James Grosch  
Michael Kiehl  
James Miller  
Suzanne Turner

Marcia Madigan  
Claudia Solinko  
Stacy Ludwig  
Brian Ferry, WTO  
Eric Tichy, WTO  
Melissa McLean  
Unidentified others

1. Opening Activities

1.1 Call to Order

The meeting was called to order at 6:03 PM by Dr. Paul Yourchisin.

1.2 Public Comment

There was no public comment.

2. Old Business

There was no old business.

3. New Business

3.1 Destiny Software

**Discussion:** This is the software that the district has been using for managing the school libraries. The administration would like to continue using this for the 2011-2012 school year.

**Action:** This will be forwarded to the Board for approval.

**Motion:** That the Board of School Directors approves the renewal of the Destiny Software as presented.

### 3.2 School-Based Behavioral Health Grant

**Discussion:** This grant is intended to develop a program that focuses on prevention and intervention by supporting the service delivery or crisis management needs of students. A team at Youngsville Elementary/Middle School would like to apply for this grant. The funds would be used to train staff in the development of a school-wide uniform system of expected positive behaviors for students. The District would be working with Beacon Light.

**Action:** This will be forwarded to the Board for authorization to proceed with the application.

**Motion:** That the Board of School Directors authorizes the administration to submit an application for up to \$15,000 to the School-Based Behavioral Health Grant to establish a partnership with a local Community Behavioral Health Care Agency that develops and implements a continuum of School-Wide Positive Behavioral Interventions and Supports that address universal prevention, strategic intervention, and/or intensive service delivery or crisis management needs of students in the Warren County School District.

### 3.3 Grade 6 at Eisenhower Middle/High School

**Discussion:** Moving sixth students to Eisenhower Middle/High School has been talked about in the past, and there is now a concern that there would be 31 students in a sixth grade class at Russell Elementary School (RES). A suggestion was made to move sixth grade from RES and Sugar Grove Elementary School (SGES) to the Eisenhower Middle/High School, thereby placing these students into the Middle School environment. Students would be provided an orientation and tour of the school in order to make the move comfortable for them. The sixth grade would be housed mainly on the second floor of the building, which would keep them fairly isolated from the senior high school students. The sixth grade faculty at SGES and RES would follow the students. The building administrators are comfortable with the suggested change. The principal at RES strongly supports this move.

There was concern that there would not be enough time to make this change before the new school year begins. The administration feels that the transition could be done with few problems. A Board member stated that, according to her child's conversations with sixth grade students that attend Beaty-Warren Middle School, the students had very positive remarks. A member of the audience asked the committee and Board members to consider the impact on the students and faculty that this transition would have if it was to be done at this time. He thought that this was a good concept, but it is being addressed too late to begin with the 2011-2012 school year. Another member of the audience felt that this decision should not be made until decisions about the Master Facilities Plan and possible new transportation boundaries are finalized. A Board

member suggested constructing a letter to the parents that would explain the situation and ask for volunteers from the parents who feel that 31 students in the class is unmanageable and offer them an option to transfer to another school. Another Board member commented that the District would then have to transport those students to another building.

**Action:** This will be forwarded to the Board for approval.

**Motion:** That the Board of School Directors approves the reconfiguration of the Northern Attendance Area to include 6<sup>th</sup> grade students at Eisenhower Middle/High School.

### 3.4 Title I Service Agreement through Intermediate Unit 5

**Discussion:** Title I requires that the District provide reading support to St. Joseph's School. The District has used the Intermediate Unit #5 in the past several years, and this has worked well and is the method of delivery that is the most efficient for reasons of economics and convenience. The contract is adjusted based on the funding that is received through the Intermediate Unit.

**Action:** This will be forwarded to the Board for approval.

**Motion:** That the Board of School Directors approves the renewal of the interdistrict agreement with IU #5 for reading specialist services.

### 3.5 Planned Instruction Revisions

**Discussion:** The revisions that were presented are for Middle Level Planned Instructions. Changes are minimal; most are for credit and grammar corrections. Mrs. Stacy Ludwig was thanked for her work on these planned instructions. Stacy performed this project as an administrative intern.

**Action:** This will be forwarded to the Board for approval. Questions regarding some of the terminology in the planned instructions will be answered.

**Motion:** That the Board of School Directors approves the presented revisions for Middle Level Planned Instructions.

## 4. Informational Items

### 4.1 Discussion Regarding Student Board Representatives

It was mentioned that the representatives need to feel that they are part of the Board, not just part of the audience, and should sit with the Board at the meetings. Student Board Representative attendance and district-wide representation was also discussed, noting that not all of the representatives attended Board meetings, and that it was difficult to determine whether opinions that were expressed were those of the students or of the individual. It was suggested that the representatives should be elected through

and report to the schools' Student Council, thereby giving each representative a specific body with which to confer. A Board member felt that a student's attending a long meeting had little value as a learning experience. The committee chairperson directed the administration to compile their thoughts and suggestions and prepare a statement for the Board members.

#### 4.2 Monthly Grant Report

This report is presented monthly to inform the Board members of the status of grant applications. It was noted that the final allocation for dual enrollment was considerably higher than was expected. These funds can be used to offset dual enrollment expenses for the 2010-2011 school year, not the upcoming school year.

#### 4.3 Beacon Light Contracts for ITP, Mentor, and Alternative Education

The contracts for these are not yet ready but are expected to be ready soon and will be presented to the Board as soon as possible. They will be seen by the solicitor before presentation. This item will be under "Other" on the August Board meeting agenda.

#### 5. Other

There were no other items.

#### 6. Closing Activities

##### 6.1 Next Meeting

August 22, 2011 at the Warren County Career Center following the Personnel and Athletics/Co-Curricular Activities Committee meeting

##### 6.2 Adjournment

The meeting adjourned at 6:51 PM.

Respectfully submitted by:

Ms. Lisa Niedzialek, Recording Secretary  
Dr. Paul Yourchisin, Chairperson  
Curriculum, Instruction, and Technology Committee