

ACTION PLAN

GOAL: Continue the multi-year continuous improvement plan for academic excellence initiated in 2008. By September 2012, develop and implement a plan to support instructional delivery that maximizes the use of district resources and includes a plan to collect, utilize, and communicate achievement data regarding specific student progress and needs which can be used to plan for the student's academic goals. By January 2013, the Board and Administration will establish a plan for the district's high school program, utilizing focus groups to research options for restructuring by exploring magnet schools, specialty schools, academies, or other research-based options.

SPECIFIC OBJECTIVE: CURRICULUM, INSTRUCTION, AND ASSESSMENT

STEP NO.	ACTION STEP	STATUS
	CURRICULUM	
1	Curriculum mapping will progress in all secondary core curricular areas – Math: Complete secondary mapping. Lang. Arts: Complete secondary mapping. Science: Complete secondary mapping. Soc. St. – Complete secondary mapping.	
2	Curriculum mapping will progress in all elementary core curricular areas – Math: Complete elementary mapping. Lang. Arts: Complete elementary mapping. Science: Complete elementary mapping. Soc. St.: Complete elementary mapping.	
3	Begin development of an in-house cyber platform – Research work in other districts to determine best practices with regards to curriculum development and delivery.	Research has begun by the cyber coordinator. Thus far, we have identified several districts that operate their own programs and have scheduled conversations over the next few weeks with their staff to take a look at the curriculum they follow.

STEP NO.	ACTION STEP	STATUS
	Evaluate options for curriculum development and delivery.	
	Make recommendation to the Board of Education regarding resources necessary to begin.	
4	WCCC Curriculum –	
	Survey students, parents, and employers for their input with regards to changes and updates to WCCC programming.	It is anticipated that this survey will be developed and implemented in the late Spring of 2012.
5	Begin development of a district-wide writing program –	
	Research work in other districts to determine best practices with regards to a district-wide writing program.	
	Evaluate options for a district-wide writing program.	
	Make recommendations to the Board of Education regarding resources necessary to begin a district-wide writing program.	
	INSTRUCTION	
1	Develop and implement a plan to improve instruction through the use of compelling conversations.	The book <i>Compelling Conversations</i> has been ordered and distributed to all administrators. Discussions will begin through regular meetings with administration so that administrators are prepared to begin discussions with faculty about the ways in which data will drive instructional decisions.
2	Develop and implement a plan to improve instruction through purposeful and strategic use of objectives / lesson essential questions in the classroom.	
3	Develop and implement a plan to establish a district-wide standard for the content of teacher lesson plans.	
4	Leverage district and grant resources to develop and implement an after school tutoring program.	Funding has been awarded to the District through the 21 st Century Learning Grant for a tutoring program for grades 3-5 to begin this Spring. Opportunities are being sought for other grades levels and other buildings.
5	Develop and implement improvements to the teacher observation / evaluation process.	Six of our buildings are participating in Phase II of the state pilot project for developing a new teacher evaluation process. This involvement has led thus far to meaningful conversations with teachers about instruction.

STEP NO.	ACTION STEP	STATUS
	ASSESSMENT	
1	Develop a plan to collect all district-wide student assessment data in Performance Plus.	
2	Develop a plan for all teachers and administrators to utilize the student assessment data within Performance Plus, eMetrics, PVAAS, etc.	Training is ongoing for staff to learn to access and utilize the data to help guide and inform instruction.
3	Develop and implement a consistent formative and summative assessment program to ensure progress of students is being appropriately monitored across all grade levels.	The social studies department has been working toward completing common assessments for grades 6-12 across the District.
4	Develop and implement a plan to create a standards-based report card for K-5.	Kindergarten and first grade teachers are working to align the report cards that they have developed with the Common Core. In addition, they are developing rubrics to ensure that the standards are evaluated equally across the District. Second grade teachers have started the process of developing a standards based report card.
5	Monitor assessment data regarding graduation rate to ensure the district is meeting the needs of the students.	Choosing to adopt a proactive approach to this, the counselors have started working on a dropout prevention plan to identify students who might be potential dropouts and work to provide services and supports to those students to help them stay in school. We will continue to monitor the data about graduation rate to ensure that student needs are being met.