Safe Schools Targeted Grant

<u>Grant Overview</u>: The Pennsylvania Department of Education is providing Safe Schools Competitive Targeted Grants to fund programs designed to address school safety and violence. Funding up to \$15,000 will be provided for programs under district's comprehensive safe school plans, which include the planning and implementation of activities that prevent or reduce violence by and against youth on school property and/or transportation to and from school.

Funded programs will address one or more of the following areas:

- Conflict resolution or dispute management including Restorative Justice Strategies.
- School-wide Positive Behavior Support.
- School-based diversion programs.
- Classroom management.
- Research-based violence prevention programs that address risk factors to reduce incidents of problem behaviors among students.
- Training for Student Assistance Program team members.
- Staff training in the use of positive behavior supports, de-escalation techniques and appropriate responses to student behavior that may require immediate intervention.

The administration would like to use the grant to provide staff development in the use of positive behavior supports, de-escalation techniques, and other appropriate responses to student behavior. The pilot for the effort would be located in the Central Attendance Area, with schools in other attendance areas receiving district-led training in the same techniques should the effort prove effective.

Amount of Award: \$15,000.00

<u>Due Date/Notification of Award</u>: Application due on January 31, 2012. Notification in February, 2012.

<u>Alternatives if not Awarded</u>: The proposed training will not take place without grant funding.

WCSD Resources Required: None.

<u>Administrative Recommendation</u>: That the Board of School Directors instructs the administration to develop and submit a Safe Schools Targeted Grant application for a pilot project to train staff in the use of positive behavior supports, de-escalation techniques, and other appropriate responses to student behavior.