

**DISTRICT-WIDE FACILITY STUDY CERTIFICATION**

District/CTC:

Project Name:

Grades: \_\_\_\_\_ - \_\_\_\_\_

The Board of Directors certifies that it has accepted a district-wide facility study pursuant to Basic Education Circular (BEC) 24 P.S. § 7-733, "School Construction Reimbursement Criteria,". At least two copies of the study will be available for public inspection throughout the PlanCon process for this project at

(Building or location where facility study will be available for public review)

**The district-wide facility study must have been completed within the preceding two years of the Department's receipt of the Part A submittal for this project building.**

The completion date of the district-wide facility study is:

(mm/dd/yyyy)

The authors are:

(INCLUDE NAME, POSITION, SCHOOL DISTRICT OR FIRM NAME & ADDRESS)

(INCLUDE NAME, POSITION, SCHOOL DISTRICT OR FIRM NAME & ADDRESS)

**The following information summarizes the nature and contents of the study.**

STUDY PAGE(S)

- \_\_\_\_\_ 1. An overview of the school district that considers such factors as geography, population, wealth. The overview must include:
  - population and wealth statistics
  - a map showing the general location of the school district in the state or geographic region
  - a map of the school district showing the general location of all existing buildings and owned sites in the school district
  - information on any distinguishing characteristics, such as geographically separate population centers, that will have an impact on facilities
- \_\_\_\_\_ 2. An overview of the school district's educational program. The overview must address for all grades (K-12):
  - instructional practices or planned curriculums by grade structure (elementary, middle, secondary, etc.)
  - special facility needs, if applicable, needed to support planned curriculums
- \_\_\_\_\_ 3. An analysis of projected enrollment. The analysis must include:
  - the likely enrollment for each grade structure ten years into the future
  - a discussion of the reliability of the enrollment projections
- \_\_\_\_\_ 4. An analysis of each building's capacity as it relates to the educational program. The analysis must address:
  - how many students a building can house
  - the types of educational spaces required by the educational program described above
  - length of the school day and number of classes per day, if applicable
  - size of particular rooms and adequacy of those rooms, if applicable
  - grade alignments
- \_\_\_\_\_ 5. An analysis of each building's condition. The analysis must address:
  - the building's physical condition
  - the projected useful life of each building's major components (electrical, HVAC, plumbing, etc.)
  - code violations
  - universal accessibility
  - Energy Portfolio Surveys (See Attachment C in Part A Instructions.)
  - the cost to upgrade each building to current standards
- \_\_\_\_\_ 6. An analysis of construction options. The analysis must address:
  - the alternatives available to the district based on the above analysis
  - cost estimates for each alternative
  - the pros and cons for each alternative
  - a summary page depicting options and costs
  - Energy Portfolio Surveys (See Attachment C in Part A Instructions.)
- \_\_\_\_\_ 7. Documentation regarding the author's credentials including education, registration or licensure and experience for each author