

Executive Summary: Kindergarten and Grade 1 Progress Reports

Summary

Last Spring, updated progress reports for kindergarten and grade one were presented for Board approval. During the course of this school year, the teachers met as grade level teams to develop a common means of assessment through the use of rubrics or checklists, work samples and benchmark points in the DIBELS next testing so that there would be consistency in the use of the progress reporting instrument across the District. During the course of those discussions, teachers identified some wording changes that would be beneficial in these progress reporting documents to better describe the items on which students were being assessed.

The other task completed by teachers was to align the documents with the Common Core Standards released by the PA Department of Education so that teachers are assessing the students in the skills that are identified for each grade level. Overall, the progress reports seem to do a better job of describing what students can do rather than focusing on deficiencies.

Recommended Motion:

That the Board of School Directors approves the Progress Reports for Kindergarten and Grade 1 as presented.