			TEACHER COMMENTS: (O)	PTIONAL)	
Student:					
School Year:	Grade Level: <u>First Gra</u>	de		·	
		·			
Teacher Name:			,		
•		-			
	DAYS ABSENT IN MARKING PERIOD				
	1 st 2 nd 3 rd	4 th			
Excused					
Unexcused					
<u></u>	7				
			,		
	DAYS TARDY IN MARKING PERIOD				
	1 st 2 nd 3 rd	4 th			
Excused					
Unexcused					
				,	
DATE	PARENT SIGNATURE	(✓) Please check here if you desire			<u> </u>
ISSUED		a conference			
1)					
2)			Assigned to grade	for the	school year.
3)				- -	
			TEACHER SIGNATURE: _		

First Grade Progress Report

WARREN COUNTY SCHOOL DISTRICT

589 Hospital Drive Warren, PA 16365



This report is designed to provide information on your child's progress in academic subjects and commentary on skills for successful learners. Performance levels reflect progress in areas of the Common Core State Standards for Language Arts and Mathematics. The written progress report is supplemented by parent-teacher conferences in November. Additional comments may be provided. Please note that children receive instruction in Social Studies, Science, Health, and Library Skills for the purpose of gaining basic understandings and building a knowledge base.

Performance Levels

A = Advanced Exceeding standards, excels at expected levels

P = Proficient At expected level

B = Basic Making progress, but below expected level

BB = Below Basic Insufficient progress toward meeting standards,

significantly below expected level

NA Not Assessed at this time

WARREN COUNTY SCHOOL DISTRICT FIRST GRADE PROGRESS REPORT

DIBELS LEVEL OF INSTRUCTION

	Sept.	Jan.	May
♦ Core			
◆ Strategic			
◆ Intensive			
LANGUAGE ARTS			
	1	2	3 4
◆ Recognizes sound/letter relationships			
◆ Identifies sight vocabulary			
♦ Applies phonics skills			
✦ Fluency - reads texts accurately, smoothly, and with expression			
♦ Demonstrates comprehension in reading		,	
♦ Retells stories including key details			
★ Knows and uses various text features (headings, table of contents, glossaries)			
♦ Identifies characters			
◆ Identifies setting			
♦ Identifies major events			
♦Compares & contrasts different types of texts			
♦Uses conventional spelling patterns			
WRITING			
♦ Writes a personal narrative			
♦ Writes to inform			
♦ Maintains focus on a single idea with details			
◆ Includes a beginning, middle, and end			
♦ Writes with appropriate capitalization, punctuation and grammar	-		
SPEAKING AND LISTENING			
♦ Listens to others			
◆ Initiates and responds appropriately to conversations and discussions			

HANDWRITING				
	1	2	3	4
◆ Uses neat and legible handwriting				
•				
MATHEMATICS				
♦ Counts whole numbers to 120				
→ Reads whole numbers to 120				
→ Writes whole numbers to 120				
→ Counts by 2's to 120				
♦ Counts by 5's to 120				
✦ Counts by 10's to 120				
→ Identifies fractions 1/2, 1/3, 1/4, whole				
◆ Understand place value (tens and ones)				
◆ Orders and compares numbers using >, <, =				
→ Identifies name and value of a penny, nickel, dime, and quarter				
Counts and writes a given amount of money up to \$1.00 using pennies, nickels, and dimes				
◆ Applies addition skills with one digit number				
◆ Applies addition skills with two digit numbers				
◆ Applies subtraction skills with one digit number				
◆ Applies subtraction skills with two digit numbers				
→ Demonstrates proficiency in addition and subtraction facts to 20		-		
◆ Uses strategies to solve word problems	i .			
★ Estimates and measures with nonstandard and standard units				
→ Tells time and writes to the hour using analog and digital clocks				
→ Tells time and writes to the half hour using analog and digital clocks				
♦ Organizes, displays, and interprets information using a graph				
♦ Names, identifies and creates two dimensional geometric shapes				
♦ Names and identifies three dimensional geometric shapes				

	1	2	3	4
ART				
♦ Understands concepts and skills				
◆ Accepts responsibility and participates with enthusiasm				
) WAR				•
MUSIC				
◆ Understands concepts and skills		<u> </u>		
→ Participates with enthusiasm; contributes positively t class	to			
·				
PHYSICAL EDUCATION				
◆ Understands concepts and skills				
♦ Displays sportsmanship				
SKILLS FOR SUCCESSFUL LEARNERS + Exceeds Expectations Meets Expectations	s N Ne	eds Imp	rovement	- :
◆ Demonstrates positive attitude				
→ Practices self control .		T		
◆ Follows directions				
◆ Follows school rules				
♦ Interacts appropriately with peers				
♦ Respects self, others, and things				
→ Takes pride in quality work		T		
♦ Participates in class				
♦ Works well independently				
◆ Completes classroom work on time		1	T	1
V Completes emissionin work on thin				
◆ Demonstrates organizational skills				

♦ Completes homework accurately and on time

◆ Attentive during instruction

♦ Seeks help if needed