

Student: _____

School Year: _____ Grade Level: Kindergarten

School Name: _____

Teacher Name: _____

DAYS ABSENT IN MARKING PERIOD

Conference Day	First Semester	Second Semester

DAYS TARDY IN MARKING PERIOD

Conference Day	First Semester	Second Semester

DATE ISSUED	PARENT SIGNATURE	(✓) Please check here if you desire a conference
1)		
2)		

TEACHER COMMENTS: (OPTIONAL)

FIRST SEMESTER:

SECOND SEMESTER:

Assigned to grade _____ for the _____ school year.

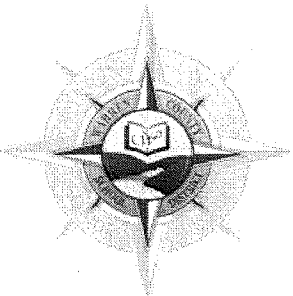
TEACHER SIGNATURE: _____

Kindergarten Progress Report

WARREN COUNTY SCHOOL DISTRICT

589 Hospital Drive

Warren, PA 16365



This report is designed to provide information on your child’s progress in Language Arts, Mathematics, Motor Skills, Basic Skills and Skills for Successful Learners throughout the school year. Progress in the areas of the Common Core State Standards for Language Arts and Math are reflected. The written progress report is supplemented by parent-teacher conferences in November. Additional comments may be provided.

Performance Levels

- | | |
|------------------|--|
| A = Advanced | Exceeding standards, excels at expected levels |
| P = Proficient | At expected level |
| B = Basic | Making progress, but below expected level |
| BB = Below Basic | Insufficient progress toward meeting standards, significantly below expected level |

WARREN COUNTY SCHOOL DISTRICT
KINDERGARTEN PROGRESS REPORT

Performance Levels

- A = Advanced
- P = Proficient
- B = Basic
- BB = Below Basic

ART

	Conference Day	First Semester	Second Semester
✦ Understands concepts and skills			
✦ Accepts responsibility and participates with enthusiasm			

MUSIC

	Conference Day	First Semester	Second Semester
✦ Understands concepts and skills			
✦ Participates with enthusiasm; contributes positively to class			

PHYSICAL EDUCATION

	Conference Day	First Semester	Second Semester
✦ Understands concepts and skills			
✦ Displays sportsmanship			

MATH

	Conference Day	First Semester	Second Semester
✦ Counts to 100 by ones			
✦ Counts to 100 by tens			
✦ Writes numbers from 0 to 20			
✦ Identifies numbers 0 to 20			
✦ Understands one to one correspondence			
✦ Compares quantities 1 to 10 (greater than, less than, equal)			
✦ Compares 2 objects by measurable attributes (weight, length, or capacity)			
✦ Demonstrates concepts of addition			
✦ Demonstrates concepts of subtraction			
✦ Compares 2 objects by weight, length, capacity			
✦ Sorts objects into categories			
✦ Identifies 2D shapes			
✦ Identifies 3D shapes			

LANGUAGE ARTS

	Conference Day	First Semester	Second Semester
Literature			
✦ Identifies key ideas and details of a story			
✦ Listens and responds to common types of text			
✦ Participates in discussions			
✦ Identifies similarities and differences			
Print Concepts			
✦ Demonstrates understanding of the organization and basic features of print			
✦ Names all introduced upper case letters of the alphabet			
✦ Names all introduced lower case letters of the alphabet			
Phonological Awareness			
✦ Understands rhyming			
✦ Understands syllables			
✦ Understands beginning, middle and ending sounds			
Phonics and Word Recognition			
✦ Knows letter sounds introduced			
✦ Knows high-frequency words introduced			
Fluency			
✦ Reads emergent-reader texts with fluency			
Writing			
✦ Dictates/writes, draws to a specific topic			
✦ Applies phonics skills in writing			
Handwriting			
✦ Prints legibly			
✦ Uses appropriate spacing and size			
Speaking and Listening			
✦ Asks and answers questions to further understanding			
✦ Speaks audibly and expresses thoughts, feelings, and ideas clearly			
✦ Understands sentence structure			
✦ Understands robust vocabulary			

DIBELS LEVEL OF INSTRUCTION

	September	January	May
✦ Core			
✦ Strategic			
✦ Intensive			

SKILLS FOR SUCCESSFUL LEARNERS

- + Exceeds Expectations √ Meets Expectations N Needs Improvement

✦ Practices self-control in actions (raises hand, waits turn, etc.)			
✦ Shows adequate attention span			
✦ Follows directions			
✦ Interacts appropriately with peers and adults (shares, takes turns, courteous, respectful)			
✦ Is responsible for own belongings			
✦ Demonstrates quality work			
✦ Works well independently			
✦ Completes classroom work within a reasonable time			
✦ Works cooperatively with others			
✦ Plays cooperatively with others			

Please note that children receive instruction in Library Skills, Social Studies, Science, and Health for the purpose of gaining basic understandings and building a knowledge base. The children receive no formal grades in these areas.