



University of Pittsburgh Bradford

College in High School at The University of Pittsburgh at Bradford 2012-2013 Program Handbook

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An Overview and History of the Program at the University of Pittsburgh

The College in High School Program at the University of Pittsburgh was started in 1980, when Dr. Joshua Geller, a former Superintendent of the North Hills School District, and Dr. Henry Cohen, Assistant Professor of Mathematics at the University of Pittsburgh, created a program for the high schools in Western Pennsylvania. Their foresight in creating such a school/college partnership was ahead of its time. During the inauguration year, sixteen students enrolled in calculus. The success of the program at North Hills High School led to its swift expansion. Presently, CHS is in more than 100 high schools in Pennsylvania with an enrollment of over 2,900.

For over 20 years, the College in High School (CHS) program has offered qualified high school students the opportunity to earn University of Pittsburgh college credits during their regular school day. Students do not have to leave their school to travel to the University. Students should be academically ready for the challenge of a college level course. Courses are currently offered through the program in Pittsburgh in Calculus, Chemistry, Physics, Statistics, Computer Programming, Communications, French, and Latin. The courses are taught by a high school teacher who has been certified by the appropriate university department as a part-time adjunct faculty member. Exams are written and monitored by the respective departments at the University of Pittsburgh. Students who register pay less than 20% of the normal tuition.

This concurrent enrollment program is one of the largest partnership programs at the University, offering 14 courses to over 3,000 students in more than 100 high schools with over 200 faculty. Students are eligible for a Pitt ID card and may use the University Library System, as well as other facilities on campus. CHS students enjoy a challenge and the opportunity to get a head start on college. Our CHS Guide gives many details that are important if you are interested in such a program.

The current program offered through Oakland (Pittsburgh) ranges, geographically, from a school in Toledo, Ohio to schools east of Gettysburg, Pennsylvania but does not (with the exception of Meadville High School) serve any high schools north of I-80.

The University of Pittsburgh at Bradford was granted permission by the Provost's Office of the University of Pittsburgh to develop and implement a pilot program during the 2005-2006 academic year that would model the College in High School program currently in existence in Oakland. The university believes that this program will have a positive impact. The program will not eliminate "high school in the college" programs (such as Bridges). It will serve to strengthen ties with local and region schools by providing a valuable service to students. It will also serve to familiarize students with the College and the University, give them a head-start in accruing credits that can be used in nearly any higher education setting, and create an opportunity to develop a relationship between the faculty of Pitt-Bradford and the high school teachers who teach and influence them.

The Provost's Office in Pittsburgh granted permission for Pitt-Bradford to pilot this program stipulating that high school faculty must have a master's degree or master's equivalency. To determine the level of interest and which three courses would be piloted, the University of Pittsburgh at Bradford sent surveys

to the superintendents at each secondary school in our region. The survey requested that each superintendent identify which courses might be piloted in each respective high school given the requirement that the high school teacher have a master's degree or master's equivalency. James Baldwin served as the program creator and director from 2005 until 2010. More recently, the College in High School program has been directed by Lauren Yaich (2010-2012) and Stephen Robar (2012-present). By the 2011-2012 academic year, the Pitt-Bradford College in High School program involved 31 teachers at 11 different schools, serving 253 students.

Course Offerings

ANTH 0101 INTRODUCTION TO CULTURAL ANTHROPOLOGY 3 cr.

This course is basic to an understanding of anthropology and covers an analysis of the concept of culture; a brief overview of the evolution of culture and of anthropological theory and methodology; the importance of human language; and a systematic survey of technology, economics, political and social organization, religion, and art in human societies.

ART 0111 ART APPRECIATION 3 cr.

Art Appreciation focuses on the history and development of the visual arts. This course emphasizes primarily the art of Western or Eurocentric cultures. However, Non-Western cultures such as African and Asian art will also be discussed and examined. The course will cover the meanings, purposes, styles, elements, and principles of art, along with the history of art and the various media used to create works of art.

BIOL 0091 CONCEPTS OF BIOLOGY 3 cr.

A survey of biological concepts providing students with a good understanding of how biology relates to everyday life.

BIOL 0112 HUMAN BIOLOGY 3 cr.

General principles of genetics, biochemistry, anatomy, and physiology are illustrated with reference to normal human body functions. Topics are structured to allow the student to better appreciate contemporary issues and controversies.

CHEM 0089 CONCEPTS OF CHEMISTRY 3 cr.

The course emphasizes stoichiometry (chemical calculations), chemical equations, gas laws, elementary atomic structure and periodic properties of elements.

COMM 0101 INTRODUCTION TO HUMAN COMMUNICATION 3 cr.

An introductory survey course designed to familiarize students with the many contexts of human communication, such as interpersonal, small-group, organizational, public speaking, and media communication.

COMM 0109 INTRODUCTION TO CINEMA 3 cr.

As a popular art form, cinema plays a major role in what we see as contemporary artistic expression. This course examines the artistry of technique, the creative depth of various films, with an emphasis on how the story gets told. Cinematography, editing, lighting, sound, and other creative elements that make each film unique are explored.

ECON 0101 ECONOMICS IN THE MODERN WORLD 3 cr.

Designed to provide the student who has had no previous exposure to economics with an introduction to current economic issues.

ENG 0101 ENGLISH COMPOSITION 1 3 cr.

This is the first of two required courses in English composition with an emphasis on summary and paragraphs, library skills, composition of organized essays, and revision and proof reading. This course focuses on how to make and develop a subject and how to present and arrange material.

ENG 0102 ENGLISH COMPOSITION II

3 cr.

An extension of the skills mastered in ENG 0101, this course focuses on the processes of researching, writing, and presenting a term paper. A minimum final grade of C- is required. Prerequisite: ENG 0101 (with a grade of C- or better)

ENG 0110 LITERATURE AND INTERPRETATION

3 cr.

This course is an examination of the ways in which both literary and nonliterary texts create meaning and an introduction to some of the methods of literary interpretation. Beginning with literary concepts like genre, narrative, character, and figurative language, this course considers the interaction among the reader, the writer, and the text itself, and between different texts.

FR 0203 INTERMEDIATE FRENCH

3 cr.

A more advanced study of spoken and written French, this course will enable students to continue to improve their oral-aural and reading-writing skills. Students will adapt the vocabulary and grammatical structures learned from the textbook and audio-visual material to their individualized situations in various assignments, including essays, skits, and translations. Prerequisites: Two years of high school French.

GEOG 0101 WORLD REGIONAL GEOGRAPHY

3 cr.

A systematic treatment of the physical, historical, cultural, and economic processes that have shaped global landscapes. Contemporary regional problems and prospects are emphasized.

HPRED 0101 INTRODUCTION TO SPORTS MEDICINE

3 cr.

Provides the student with an introduction to the field of sports medicine. Topics include career opportunities, medical terminology, mechanisms of injury, and recognition and treatment of common athletic injuries.

MATH 0098 COLLEGE ALGEBRA II

3 cr.

The topics covered in college algebra II are functions—linear, radical, quadratic, exponential, and logarithmic—and their graphs, rational expressions, linear and compound inequalities, rational exponents, solving systems of linear equations, and solving quadratic equations. Prerequisite: MATH 0097 with a grade of C- or better or direct placement based upon math assessment.

MATH 0132 PRECALCULUS

4 cr.

The topics include intermediate algebra, functions and graphs, polynomial functions, rational functions, inverse functions, logarithmic and exponential functions, and trigonometry. Extra credit for emphasis on trigonometry. Prerequisite: MATH 0097 with a grade of C- or better or direct placement based upon math assessment.

MATH 0140 CALCULUS I

4 cr.

The first term of a three-term sequence required of all engineering, mathematics, and chemistry majors; it is the basic course leading to all advanced courses in mathematics and the natural and physical sciences. It includes a study of the derivative, trigonometric functions, the integral, and applications of the derivative and the integral. Prerequisite: MATH 0132 (with a grade of C or better) or 550 SAT-M or appropriate math placement score.

MGMT 0110 PRINCIPLES OF MANAGEMENT

3 cr.

This introductory course focuses on the basic management functions in business. The emphasis is on developing leadership, teamwork, and communication skills. Topics covered include management theory, planning, organizing, leading, motivating, and controlling, as well as management ethics, change, and global perspectives.

MIS 0103 MICROCOMPUTING FOR MANAGEMENT

3 cr.

Basic computer literacy skills are taught in this course. Students are introduced to business office suite software using Microsoft's products. Word, Excel, PowerPoint, and Access are covered. In addition, students are taught basic library research methods

PET 0101 INTRODUCTION TO PETROLEUM INDUSTRY

3 cr.

This introductory course covers sources of energy. Topics include: introduction to petroleum industry. Local, regional, national and global energy requirements are discussed. This course contains a major chapter on economics of petroleum production, and influence of petroleum economics on international politics. The course includes: an overview of petroleum technology including geological, geophysical and geochemical prospecting, drilling mechanisms, formation evaluation, reservoir engineering, production engineering, processing, transportation, refining and petrochemicals. The course contains discussions on reservoir rock properties (porosity permeability), flow behavior in reservoir rocks and behavior of reservoir fluids (viscosity, density, and phase). The course contains utilization of products, highlights of local petroleum industry, and the job scope of petroleum technology graduates.

PET 0102 ENVIRONMENT AND SAFETY

3 cr.

This petroleum technology-related environment and safety course is designed to provide specialized training and technology transfer for the oil and gas industry. This introductory course covers environmentally safe drilling techniques used to discover and produce oil and gas. Topics include: environmental technology, environmental control technology for oilfield processes, environmental control of drilling fluids and produced water, oilfield waste disposal control, drilling and production discharges in the marine environment, decommissioning of offshore oil and gas installations, tanker design: recent developments from an environmental perspective, pipeline technology, environmental management and technology in oil refineries, distribution, marketing and use of petroleum fuels, lubricants, and climate change scenarios and their potential impact on world agriculture.

PHYS 0103 CONCEPTS OF MODERN PHYSICS

3 cr.

A basic examination of essential topics, including mechanics, properties of matter, heat, sound, electricity and magnetism, light, atomic and nuclear physics, relativity, and astrophysics.

SPAN 0203 INTERMEDIATE SPANISH

3 cr.

Intermediate Spanish is an abbreviated course that combines the traditional material of intermediate Spanish I and intermediate Spanish II. The grammar component includes gustar and similar verbs; the uses of para and por; the two Spanish past tenses (the preterite and the imperfect); the use of se with indefinite subjects; reflexive verbs; and formal and informal commands. Also included are comparatives and superlatives; the present subjunctive; the conditional, and the present and past perfect tenses. The oral, reading comprehension and cultural components of the course are enhanced by a series of short films and readings of interest to students. Prerequisites: SPAN 0102 or permission of instructor.

How to Offer CHS Courses in Your High School

- A course similar to the aforementioned University of Pittsburgh at Bradford courses must be taught or offered in your high school.
- Teachers must have a master's degree or master's equivalency in order to participate in this program.
- A University of Pittsburgh at Bradford academic chairperson will review the credentials of each recommended high school teacher to determine if he or she may teach in the CHS Program.
- In rare instances, a teacher may be required to take additional courses in order to be accepted to teach in the CHS Program. If this is necessary, CHS will pay the tuition if the course is taken at any University of Pittsburgh campus.
- The teacher and principal will be notified by mail as to the decision of the respective department.
- Once a teacher has been accepted to teach in the CHS Program, there will be a mandatory meeting. The meeting is held in late August and is an introduction to the College in High School program and details process and procedure. It also gives you an opportunity to discuss curriculum with the university liaison.
- The teacher must agree to incorporate the CHS syllabus and give the mid-term and final exams or assignments provided by the University.
- Each subject has a University liaison who is available to assist the CHS teachers.
- Books and other required materials (if applicable) are the responsibility of the student and/or the school district. However, Pitt-Bradford's bookstore can assist school districts in ordering the books and teacher's copies (desk copies).
- Tuition is the responsibility of the student, the district, or a combination of the two.

Direct Inquiries to:

Dr. Stephen Robar

University of Pittsburgh at Bradford

College in High School

300 Campus Drive

Bradford, PA 16701

814-362-0242 / Fax 814-362-7588 / Email: robar@pitt.edu

Once I am accepted as a CHS teacher, what will be asked of me?

As a CHS teacher, you will be expected to:

- Distribute and review with your students the application packets, which are mailed in September.
- Follow the course syllabus that has been outlined by the respective University department, and administer the exams that are sent by the University department.
- Grade the exams and assignments of the high school students, and ultimately assign a letter grade for each student. Grade rosters are sent to the teachers in early May. Completed rosters are returned to the CHS office at the end of the high school year.
- Attend an initial CHS meeting in August and one annual subject area meeting. When possible, the subject area meetings are scheduled for the same date as the annual CHS meeting. If a Pitt-Bradford subject area liaison is unable to attend the August meeting, the subject area meeting will be scheduled at the convenience of the liaison and teachers as early in the semester as possible.

Teacher Benefits

- CHS teachers have the opportunity to network with other high school teachers and University faculty in order to exchange ideas and compare pedagogical practices.
- Teachers are able to obtain a Pitt ID card, which provides access to a Pitt computer account, libraries, and computer labs.

Application for Teaching in the University of Pittsburgh at Bradford College in High School Program

Teacher Name: _____

Home Address: _____

Email: _____

School Name: _____

School Address: _____

School Phone: _____ Fax: _____

Principal's Name: _____

I am applying to teach the following University of Pittsburgh at Bradford course(s):

My courses will begin in the school year of _____ -- _____.

Note: All paperwork must be received by June 1 prior to the school year that you will be teaching. If you wish to start a CHS course that is not on the current list, please contact the CHS director as early as possible. New courses must match an existing Pitt-Bradford course.

Prospective CHS teachers must submit the following:

1. Copies of your college transcripts. These need not be official.
2. A letter of recommendation from your high school principal.
3. A letter from you stating the number of years you have taught the subject and any experiences that demonstrate your mastery of the subject.
4. If you are teaching a similar course, please provide a course outline (syllabus)

Contacts

Program Director Dr. Stephen Robar (814) 362-0242 e-mail: robar@pitt.edu

Pitt-Bradford Faculty Liaisons

Anthropology	Dr. J. Michael Stuckart	(814) 362-5064	e-mail: stuckart@pitt.edu
Biology	Dr. Lauren Yaich	(814) 362-0260	e-mail: yaich@pitt.edu
Business	Ms. Diana Maguire	(814) 362-5277	e-mail: dsm20@pitt.edu
Chemistry	Dr. Francis Mulcahy	(814) 362-7606	e-mail: fishnet@pitt.edu
Computer Tech	Mr. Don Lewicki	(814) 362-0988	e-mail: lewicki@pitt.edu
Communications	Mr. Jeff Guterman	(814) 362-7587	e-mail: guterman@pitt.edu
Economics	Dr. Shailendra Gajanan	(814) 362-7628	e-mail: sng1@pitt.edu
English Composition	Dr. Jessie Blackburn	(814) 362-7522	e-mail: jbb35@pitt.edu
French	Dr. 'BioDun Ogundayo	(814) 362-5015	e-mail: ogundayo@pitt.edu
Geography	Ms. Catherine Baldwin	(814) 362-7961	e-mail: cab137@pitt.edu
Human Biology	Ms. Kristin Asinger	(814) 362-5154	e-mail: kaa54@pitt.edu
Physics	Dr. Hashim Yousif	(814) 362-7603	e-mail: yousif@pitt.edu
Mathematics	Dr. Marius Buliga	(814) 362-5092	e-mail: buliga@pitt.edu
Petroleum Tech	Dr. Matthew Kropf	(814) 362-5197	e-mail: mmk230@pitt.edu
Spanish	Dr. Carys Evans-Corrales	(814) 362-7515	e-mail: cae1@pitt.edu
Sports Medicine	Mr. Jason Honeck	(814) 362-7536	e-mail: honeck@pitt.edu
Theater / Cinema	Dr. Kevin Ewert	(814) 362-7583	e-mail: ewert@pitt.edu

2012-2013 STUDENT REGISTRATION AND WITHDRAWAL DEADLINES

Registration Period: **October 15, 2012 – December 14, 2012**

Note: The period from September to December allows students a chance to adjust to the CHS course and thereby determine whether or not they want to participate in the CHS program, thereby registering and receiving college credit for their efforts. The student may choose to take the course for high school credit only and not participate in the CHS program.

Deadline to Withdraw from a Course: **April 2, 2013**

- Tuition is not refunded if a student withdraws from a course.
- The student may not withdraw after the final examination is given.
- A student must receive their teacher's and parent's permission to withdraw from a course.
- If a student chooses to withdraw, the teacher must notify the CHS Office as soon as possible by submitting a withdrawal form; otherwise, the student remains registered for the course and the grade earned must be recorded on the college transcript.

How Students May Request Copies of their Transcripts

Official transcripts can be requested online.

<http://www.upb.pitt.edu/trx.aspx>

Or you may request in person:

To request a copy of your official transcript in person, you must complete and sign a Transcript Request form available in the Enrollment Services Office. You may use this form to designate the address to which your transcript should be sent. All transcript requests submitted in person require photo id.

Registration Procedures for Students

To earn college credits, a student must officially register for the CHS course. To register, a student must first be enrolled in the high school course that corresponds to it. During the first few weeks of the class, the high school teacher will give students instructions and the necessary paperwork to take the class as a CHS course. Note: A student is considered to be registered in the College in High School course only after paying the tuition and completing the forms.

In addition to the credit awarded by the University of Pittsburgh, most high schools also award high school credit for the course. This is why College in High School is called a “concurrent enrollment program.”

To register for a College in High School course, do the following:

1. Ask your high school teacher for a registration packet for College in High School.
2. Read all the material in the packet.
3. Carefully complete the online application: <http://www.upb.pitt.edu/chsapplication.aspx>
4. Print off the signature page and turn in the page with student, teacher, and parent signatures.
5. **Include a check for tuition.** CHS courses are \$125.00 each. Make the check out to the "University of Pittsburgh at Bradford," and include your name in the memo line on the check.
6. Give the check and signature page to your CHS teacher.
7. After your teacher submits the registration materials, the teacher will receive verification for each student when the registration process has been completed.

Student I.D. Cards and Privileges

College in High School students who are officially registered are eligible to receive a special Pitt ID card. The Pitt ID card enables the student to access the library system. CHS students are also eligible for a computer access account. Students should talk to their teacher or call the CHS office for detailed information.

To obtain a special Pitt ID Card, the student must bring picture identification to the ID Center at Pitt-Bradford. **The student must call the CHS office (814-362-7602) at least 24 hours prior to coming to campus to be sure the registration process is complete.** Photo ID cards are issued in room 143 of the Frame-Westerberg Commons.

Academic Integrity Statement

The University of Pittsburgh at Bradford takes academic integrity seriously. These obligations are probably no different from what is expected in high school, but note that the university can dismiss you from a class without refunding your tuition.

Each student has an obligation to exhibit honesty and to respect ethical standards in carrying out academic assignments. Without limiting the application of this principle, a student may have violated this obligation if he or she:

1. Refers during an academic evaluation to materials or sources, or employs devices, not authorized by the instructor.
2. Provides assistance during an academic evaluation to another person in a manner not authorized by the instructor.
3. Receives assistance during an academic evaluation from another person in a manner not authorized by the instructor.
4. Engages in unauthorized possession, buying, selling, obtaining, or using of any materials intended to be used as an instrument of academic evaluation in advance of its administration.
5. Practices any form of deceit in an academic evaluation proceeding.
6. Presents as one's own, for academic evaluation, the ideas, representations, or words of another person or persons without customary and proper acknowledgment of sources.
7. Submits the work of another person in a manner that represents the work to be one's own.
8. Indulges, during a class (or examination) session in which one is a student, in conduct that is so disruptive as to infringe upon the rights of the instructor or fellow students.
9. Fails to cooperate, if called upon, in the investigation or disposition of any allegation of dishonesty pertaining to another student, or any other breach of a student's obligation to exhibit honesty.

Grades

Grades are determined by the high school teacher based on the student's performance on University exams and/or assignments and the grading criteria listed in the course syllabus. The respective University department often determines the grading scale on the exams. The grade is recorded as a regular University course on an official transcript. Only passing grades will receive University of Pittsburgh credit. This grade is figured into the cumulative grade point average as part of a student's complete University of Pittsburgh academic record (even if he or she matriculates after graduation from high school).

Withdrawals

Students may withdraw from a CHS course but only after they have permission from their teacher and parents. Students must withdraw by April 2, 2013. Students must submit the withdrawal form through their CHS teacher. This date is strictly adhered to by the CHS staff. **No exceptions will be made.** Just like at college, it is important for students to monitor their own progress in the course. If a student withdraws from a course, **tuition is not refunded.**

Repeating a Course

It is possible in some cases for a student to repeat a course. If a student is still in high school, he or she must complete a new registration form, pay the tuition, and take the course again. If the student enters the University of Pittsburgh, he or she may repeat the course, except as stated below. Both grades appear on the student's transcript but only the second grade affects the grade point average. Students do not receive double credit for the course. Students who earn a grade of C or better in a CHS course and then enter the University of Pittsburgh will not be able to repeat the course.

Transferring Credit to another College or University

Students invest effort, time, and money in these University of Pittsburgh at Bradford courses. Therefore, the transfer of credits is of prime consideration to the students, parents, teachers, the high school, and the University of Pittsburgh at Bradford. In order to transfer credits, students first request an official transcript from the University of Pittsburgh at Bradford. To request a transcript, the student should ask their CHS teacher for the Transcript Request Form. **AS WITH ANY COURSE TAKEN IN COLLEGE, THERE IS NO GUARANTEE THE CREDITS FOR THAT COURSE WILL TRANSFER.** We have found that in the past, most CHS courses transfer. Transfer depends on the receiving institution's policies, the student's major, and the grade.

Please keep this information in mind when transferring credits:

1. The CHS course is a University of Pittsburgh credit-bearing course. Your transcript reflects the course name, grade, and credits earned.
2. Course summaries can be found in the University of Pittsburgh at Bradford Course Catalog, which is available from the CHS office. Other institutions may/will require this.
3. A student's status while taking the CHS course is, "part-time, non-matriculated student at the University of Pittsburgh at Bradford."
4. Be aware that only credits issued on an official transcript will be considered by other institutions. A transcript request form facilitates receiving this official transcript.

The College in High School office maintains a list of the colleges and universities that have accepted CHS credit in the past. This data is gathered from former CHS students. The transfer list is available from the College in High School office and from the CHS teacher. If you have difficulty transferring credits, please contact the CHS Office for assistance.

High School Teacher Guide: How to Register Students for College in High School Classes

1. The College in High School office will provide electronic copies of student application packets to you at the beginning of September. Please distribute them to interested students. **While each student should register online at the following site, the teacher collects all completed signature forms and tuition checks, and sends them to the CHS office:**

<http://www.upb.pitt.edu/chsapplication.aspx>

Parents or students should not send in applications. The registration deadline is set by the teacher, but may not be later than the following dates: **first semester and full-year classes must submit all applications by December 14, 2012**, or (for first semester courses) before the final exam is given.

2. To register a student for a CHS course, include the following completed material for each student registering:

- Signature page, which can be found at the end of the CHS guide or downloaded from:
http://www.upb.pitt.edu/uploadedFiles/Community_and_Youth_Programs/Youth_Programs/StudentApplicationforCollegeinHighSchoolsign.pdf
- Tuition check with student's name written on it, made out to the University of Pittsburgh at Bradford

3. Mail completed material for all students to the CHS office:

Dr. Stephen Robar
College in High School Program Director
University of Pittsburgh at Bradford
300 Campus Drive
Bradford, PA 16701

University of Pittsburgh at Bradford

Software Agreement

By signing below I understand and agree that: I have complete responsibility for installing any software obtained from the University of Pittsburgh, I will hold the University of Pittsburgh harmless for any consequential software or hardware damages or data loss resulting from the installation of the software, the University provides no technical support with this software, I am taking a credit bearing class within the University of Pittsburgh system, and; I understand that software may have specific hardware requirements. This software has been provided free of charge.

CHS Course:_____ School:_____

[illegible]

Which Schools Accept CHS Credits?

While the College in High School program at Pitt-Bradford cannot guarantee that credits earned by taking a CHS course are transferable, the program has had an excellent record of accomplishment in Pittsburgh (after which Pitt-Bradford's program is modeled). Students who have taken CHS courses through the Pittsburgh campus have tried to transfer credits to the following colleges and universities. Schools in the "Yes" section usually accept CHS credits. Schools in the "Maybe" section accept credits some of the time, or have a limit on the number of credits transferred. Schools in the "No" section have never accepted CHS credits. This list was updated in September 2006.

YES

Albion College, Albright College, Alderson-Broaddus College, Alfred University, American University, Andrews University, Arizona State University, Asbury College, Ashland University, Auburn University, Babson College, Baldwin Wallace College, Berklee College of Music, Bethany College, Bloomsburg University, Bluffton College, Boston College, Boston University, Bowling Green State University, Bucknell University, Butler University, California University of Pennsylvania, Calvin College, Cambria County Area Community College, Campbellsville University, Canisius College, Capital University, Carleton College, Carlow College, Carnegie Mellon University, Catawba College, Cedarville University, Centenary College, Chatham College, Christopher Newport University, Clark University, Clarkson University, Clemson University, Coastal Carolina University, College Misericordia, College of Charleston, College of St. Francis, Colorado School of Mines, Columbus College of Art and Design, Community College of Allegheny County, Community College of Beaver County, Concordia University (Illinois), Conemaugh School of Nursing, Daemen College, Delaware Valley College, Denison University, DeVry University, Duquesne University, East Carolina University, Eastern University, Edinboro University, Elizabethtown College, Elon College, Embry Riddle Aeronautical University, Evangel University, Flagler College, Florida Southern College, Florida State University, Franciscan University of Steubenville, Freed Hardeman University, Gannon University, Geneva College, George Washington University, Georgia Tech, Gettysburg College, Goucher College, Grace College and Seminary, Grove City College, Grinnell College, Hampshire College, Harding University, Haverford College, High Point University, Hofstra University, Hood College, Houghton College, Howard University, Huntington College, Indiana University - Bloomington, Indiana University of Pennsylvania, Ithaca College, James Madison University, John Carroll University, Johns Hopkins University, Juniata College, Kent State University, Kenyon College, Lake Erie College, Lake Forest College, Lakeland Community College, Lander University, LaRoche College, LaSalle University, Lehigh University, Lenior-Rhyne College, LeTourneau University, Lock Haven University of Pennsylvania, Louisiana Tech University, Lycoming College, Lynchburg College, Macalester College, Malone College, Marietta College, Marist College, Marshall University, Mary Washington College, Marywood University, McGill University, Mercyhurst College, Messiah College, Miami University of Ohio, Millersville University, Milligan College, Morgan State University, Mount Aloysius College, Mount Union College, Muhlenberg College, Muskingum College, Nazareth College, Niagra University, North Carolina State, Northeastern Ohio University, Oberlin College, Ohio Northern University, Ohio State University, Ohio University, Ohio Wesleyan University, Old Dominion University, Otterbein College, Penn College of Technology, Penn State University (and branch campuses), Philadelphia College of Pharmacy, Philadelphia College of Textiles, Philadelphia University, Point Park College, Pomona College, Pontifical College Josephinum, Purdue University, Radford University, Randolph Macon College, Rensselaer Polytechnic Institute, Roanoke College, Robert Morris University,

Rochester College, Rochester Institute of Technology, Roger Williams University, Rollins College, Rose-Hulman Institute of Technology, Rutgers University, Saint Louis University, Salem-Teikyo University, Savannah College of Art & Design, Savannah State University, Seton Hill College, Shippensburg University, Slippery Rock University, Southampton College, Southern Methodist University, Spalding University, State University of New York - Binghamton, St. Bonaventure University, St. Francis College, St. Joseph's College (Indiana), St. Mary's of Maryland, St. Vincent College, Stanford University, Stetson University, Susquehanna University, Syracuse University, Taylor University, Temple University, Texas A&M, Texas Christian University, Thiel University, Tiffin University of Ohio, Toccoa Falls College, University of Akron, University of Arizona, University of Central Florida, University of Cincinnati, University of Colorado, University of Connecticut, University of Dayton, University of Delaware, University of Findlay, University of Houston, University of Kentucky, University of Maryland, University of Massachusetts, University of Miami, University of Missouri, University of Nebraska, University of North Carolina, University of Oklahoma, University of Pittsburgh (also branch campuses), University of Rhode Island, University of Richmond, University of San Diego, University of Scranton, University of South Carolina, University of Southern Florida, University of Tennessee - Knoxville, University of Virginia, University of Western Ontario, University of Wisconsin - Madison, Ursinus College, Valley Forge Military Academy and College, Virginia Tech, Virginia Wesleyan College, Wabash College, Warren Wilson College, Washington & Jefferson College, Waynesburg College, West Chester University of Pennsylvania, West Virginia University, West Virginia Wesleyan College, Western State College of Colorado, Westminster College, Westmoreland Community College, Wheaton College, Wheeling Jesuit College, William and Mary, William Woods University, Wittenberg University, Wooster College, Worcester Polytechnic Institute, Wright State University, Xavier University, York College of PA, Youngstown State University

MAYBE

Allegheny College (up to 12 credits), Brigham Young University, Butler Community College, Case Western Reserve University, Clarion University, College of Wooster, Colorado College, Dickinson College, Emory University, Fordham University, Franklin & Marshall College, Harvey Mudd College, Johns Hopkins University, Long Island University, Michigan State University, New York University, Purdue University, University of Michigan, University of Rochester, Villanova University

NO

Air Force Academy, Bowdoin College, Brandeis University, Brown University, Catholic University of America, Colgate University, Columbia University, Connecticut College, Cornell University, Davidson College, Duke University, Furman University, Georgetown University, Hobart College, Illinois State University, Lafayette College, Loyola College, Northwestern Michigan College, Northwestern University, Princeton University, Southern Methodist University, Stanford University, Swarthmore College, Tufts University, Tulane University, University of Chicago, University of Illinois, University of Pennsylvania, U.S. Military Academy, University of Notre Dame, Vanderbilt University, Vassar College, Washington University, Wellesley College, Wesleyan University, Yale University

Student Application for College in High School (*contd.*)

High School: _____

High School Teacher(s): _____

Please check the appropriate course(s):

- | | |
|--|-------|
| <input type="checkbox"/> ANTH 0101 INTRODUCTION TO CULTURAL ANTHROPOLOGY | 3 cr. |
| <input type="checkbox"/> ART 0111 ART APPRECIATION | 3 cr. |
| <input type="checkbox"/> BIOL 0091 CONCEPTS OF BIOLOGY | 3 cr. |
| <input type="checkbox"/> BIOL 0112 HUMAN BIOLOGY | 3 cr. |
| <input type="checkbox"/> CHEM 0089 CONCEPTS OF CHEMISTRY | 3 cr. |
| <input type="checkbox"/> COMM 0101 INTRODUCTION TO HUMAN COMMUNICATION | 3 cr. |
| <input type="checkbox"/> COMM 0109 INTRODUCTION TO CINEMA | 3 cr. |
| <input type="checkbox"/> ECON 0101 ECONOMICS IN THE MODERN WORLD | 3 cr. |
| <input type="checkbox"/> ENG 0101 ENGLISH COMPOSITION 1 | 3 cr. |
| <input type="checkbox"/> ENG 0102 ENGLISH COMPOSITION 2 | 3 cr. |
| <input type="checkbox"/> FR 0203 INTERMEDIATE FRENCH | 3 cr. |
| <input type="checkbox"/> GEOG 0101 WORLD REGIONAL GEOGRAPHY | 3 cr. |
| <input type="checkbox"/> HPRED 0101 INTRODUCTION TO SPORTS MEDICINE | 3 cr. |
| <input type="checkbox"/> MATH 0098 COLLEGE ALGEBRA II | 3 cr. |
| <input type="checkbox"/> MATH 0132 PRECALCULUS | 4 cr. |
| <input type="checkbox"/> MATH 0140 CALCULUS I | 4 cr. |
| <input type="checkbox"/> MGMT 0110 PRINCIPLES OF MANAGEMENT | 3 cr. |
| <input type="checkbox"/> MIS 0103 MICROCOMPUTING FOR MANAGEMENT | 3 cr. |
| <input type="checkbox"/> PET 0101 INTRODUCTION TO PETROLEUM INDUSTRY | 3 cr. |
| <input type="checkbox"/> PET 0102 ENVIRONMENT AND SAFETY | 3 cr. |
| <input type="checkbox"/> PHYS 0103 CONCEPTS OF MODERN PHYSICS | 3 cr. |
| <input type="checkbox"/> SPAN 0203 INTERMEDIATE SPANISH | 3 cr. |

My son/daughter has my permission to enroll in the College in High School (CHS) course(s) indicated below for the school year 2012-2013. I understand that the tuition for each course is \$125.00. The tuition is non-refundable. I also understand that without a check or money order, my child cannot be registered in College in High School. Students will receive University of Pittsburgh credit, which is transferable to other universities, depending upon their transfer policies.

Signature of Parent

Date

Signature of Applicant

Date

Signature of CHS Teacher

Date