

GOAL 4: The Warren County School District will continue the multi-year continuous improvement plan for academic excellence. By September 2013, the administration will develop a plan to support instructional delivery that maximizes the use of district resources and includes a plan to collect, utilize and communicate achievement data regarding specific student progress and needs which can be used to plan for the students' academic goals.

Strategic Action	Budget	Time Frame	Person	Status of Strategic Action
<p>Curriculum</p> <p>Continue curriculum mapping process in Curriculum Connector to align with the Common Core for all remaining core areas.</p> <p>Assessment</p> <p>Continue the process of building district wide common assessments in all core areas.</p> <p>Complete math and social studies and begin language arts and science.</p> <p>Develop or purchase a progress monitoring tool to measure student achievement.</p> <p>Instruction</p> <p>Develop and utilize a response to instructional intervention framework.</p> <p>Support instruction in the classroom by continuing structured learning walks that are recorded and documented using technology purchased through the Race to the Top grant</p> <p>Open dialog with teachers about their instruction by continuing the use of the Compelling conversations format.</p> <p>Develop professional development for staff based upon the data gathered from observations and compelling conversations.</p> <p>Reporting Progress</p> <p>Create a method for recording and documenting student mastery and progress toward academic standards.</p> <p>Develop an individualized learning plan to guide student planning for future educational opportunities and demonstrate progress toward academic goals.</p> <p>Writing</p> <p>Refine the writing curriculum within the language arts curriculum to reflect the expectations of the PA Common Core.</p> <p>Student Services</p> <p>Work toward developing systems of positive behavior support to increase student readiness for learning by helping to promote appropriate behaviors.</p>				