JCC OFFICE OF ACADEMIC AFFAIRS

MASTER SCHEDULE COPY FOR SELECTED STUDIES/EXPERIMENTAL COURSES

SUBJECT *(disc./cat. abr.):* INT COURSE NO. *(cat. no.):*

TO BE OFFERED:

COURSE TITLE: Promoting Academic Success (PAS)

DIVISION:  CAMPUS LOCATION:

CREDIT HOURS: 1.00

*(Number of credits student earns)*

HOW SHOULD THIS COURSE BE CATEGORIZED?

CLOCK HOUR TOTAL PER SEMESTER *(Student)*:16.00

 LE 16.00 LA

CONTACT HOUR TOTAL: 16.00

*(Number of contact hours instructor will be paid fo*r)

 LE 16.00 LA       PROPOSED LAB FEE: 0

 *(LE + LA should = total number of contact hours)*  *(Amount)*

GRADING MODE *(choose as many options a student could have)*:

 [x]  Standard Letter Grade [ ]  Imputed Standard Grade

 [ ]  Credit/Fail Standard Grade [ ]  Imputed Credit/Fail Grade

 [ ]  Audit

HAS THIS COURSE BEEN TAUGHT PREVIOUSLY?

IF YES, WHAT SEMESTER(S)? *(Semester and Year)*

Please provide subject     course no.

COURSE DISTRIBUTION: *(Normally, only one is selected. This designation determines where the course will count for graduation purposes. See pages 38 and 39 in the College Catalog.)*

 C [x]  (career) I [ ]  (imputed credit) H [ ]  (humanities)

 N [ ]  (math/sciences) S [ ]  (social sciences) L [ ]  (liberal arts elective)

IS THIS COURSE INTENDED TO MEET A SUNY GENERAL EDUCATION REQUIREMENT?

 IF YES, WHICH CATEGORY:

COURSE DESCRIPTION: Students will learn about their rights and responsibilities in higher education, will come to understand and capitalize on their personal learning strengths, and will develop learning strategies and have exposure to, and practice with, various assistive technologies. The Promoting Academic Success course is designed for high school students with learning disabilities and/or other cognitive impairments who plan on transitioning to post-secondary education after high school.

MEASURABLE COURSE OBJECTIVES:  Upon completion of this course students will be to: describe the behaviors and characteristics of an effective learner, describe appropriate learning strategies based on personal cognitive strengths and assistive technology, demonstrate effective study skills, and describe their understanding of rights/ responsibilities for students with disabilities at the college level.

PLEASE ATTACH COURSE SYLLABUS

**COURSE REQUIREMENTS:** Common Requisites:

 Other: Screening, approval, and referral by Warren County School District staff assigned to recruitment for the PAS course.

SPECIAL INFORMATION: This course incorporates a field trip to the Jamestown campus (with transportation provided by Warren Co school district). The campus visit will include a tour highlighting areas of special academic interest to the students, an emphasis on support services (e.g. Main Street), and a brunch discussion with current JCC students with disabilities.

**ANY NEW EQUIPMENT REQUIRED TO TEACH THE COURSE:**

**IF SO, DESCRIBE**: The Northwest Pennsyvlania Office of Vocational Rehabilitation (OVR) will provide and install Kurzweil, Dragon Naturally Speaking, and Inspiration software at no cost to JCC or JCC Warren Center. OVR will also provide "train the trainer" instruction and technical assistance on the specialized software applications.

**Faculty Member:** **Linda DeJoseph Date:** **3/1/2013**

 *Please type in your name and date and forward via email to your assistant dean and academic affairs assistant.*

**Assistant Dean:** **Tammy Smith**  **Date:** **3/1/2013**

 *Please type in your name and date and forward via email to the assistant to the dean of academic affairs.*

**VP and Dean of Academic Affairs:**  **Date: 3.10.13**

Common-academic affairs-curriculum committee-rev-cr-9/19/11 **HEGIS/CIPC # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**