



Student Name _____
 School Year 2013-2014
 School Name _____
 Teacher Name _____

A = Advanced	Exceeding standards, excels at expected level
P = Proficient	At expected level
B = Basic	Making progress, but below expected level
BB = Below Basic	Insufficient progress toward meeting standards, significantly below expected level
Shaded	Not Assessed at this time

This report is designed to provide information on your child's progress in Language Arts, Mathematics, Motor Skills, Basic Skills and Skills for Successful Learners throughout the school year. Progress in the areas of the Common Core State Standards for Language Arts and Math are reflected. The written progress report is supplemented by parent-teacher conferences in November. Additional comments may be provided.

	Conference Day				January				June			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Literature												
Identifies key ideas and details of a story												
Participates in discussions												
Identifies similarities and differences												
Print Concepts												
Demonstrates understanding of the organization and basic features of print												
Names all introduced upper case letters of the alphabet												
Names all introduced lower case letters of the alphabet												
Phonological Awareness												
Understands rhyming												
Understands syllables												
Understands beginning, middle and ending sounds												
Phonics and Word Recognition												
Knows letter sounds introduced												
Knows high-frequency words introduced												
Fluency												
Reads emergent-reader texts with fluency												
Writing												
Dictates/writes, draws to a specific topic												
Applies phonics skills in writing												
Handwriting												
Prints legibly												
Uses appropriate spacing and size												
Speaking and Listening												
Listens to a story with understanding												
Asks and answers questions to further understanding												
Speaks audibly and expresses thoughts, feelings, and ideas clearly												
Understands sentence structure												

[illegible]

Warren County School District

Kindergarten Progress Report

Student Name _____

School Year 2013-2014

MUSIC

	Conference Day				January				June			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Understands concepts and skills												
Participates with enthusiasm; contributes positively to class												

PHYSICAL EDUCATION

	Conference Day				January				June			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Understands concepts and skills												
Displays sportsmanship												

MATHEMATICS

	Conference Day				January				June			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Counts to 100 by ones												
Counts to 100 by tens												
Counts numbers from 1 to 20												
Writes numbers from 1 to 20												
Identifies numbers 0 to 20												
Understands one to one correspondence												
Compares quantities 1 to 10 (greater than, less than, fewer, etc.)												
Compares 2 objects by measurable attributes (weight, length, or capacity)												
Demonstrates concepts of addition												
Demonstrates concepts of subtraction												
Sorts objects into categories												
Identifies 2D shapes												
Identifies 3D shapes												

Performance Levels

E = Exceeds Expectations M = Meets Expectations N = Needs Improvement

SKILLS FOR SUCCESSFUL LEARNERS

	Conference Day			January			June		
	E	M	N	E	M	N	E	M	N
Practices self-control in actions (raises hand, waits turn, etc.)									
Shows adequate attention span									
Follows directions									
Interacts appropriately with peers and adults (shares, takes turns, courteous, respectful)									
Is responsible for own belongings									
Demonstrates quality work									
Works well independently									
Works cooperatively with others									
Plays cooperatively with others									

Please note that children receive instruction in Library Skills, Social Studies, Science, and Health for the purpose of gaining basic understandings and building a knowledge base. The children receive no formal grades in these areas.