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| boatSpanish 2 |

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| Course Syllabus |

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| |  |  | | --- | --- | | **Course Name:** | Spanish II V8 | | **Description:** | Are you ready for some more adventure? In Spanish II, you’ll travel through Central America and the Caribbean spending time in museums, traffic jams, and even in the hospital. But don’t worry, there’s a plane waiting to take you back home at the end of your journey.  In this course, you’ll broaden your Spanish vocabulary and your knowledge of grammar. You’ll meet people from many different countries and cultures. While waiting for your plane ride home, you’ll also meet some Spanish-speaking people from different parts of the United States.  The purpose of this course is to strengthen your Spanish listening, speaking, reading and writing skills. You’ll also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world. | | **Prerequisites:** | Successful completion of Spanish I. | | **Estimated Completion Time:** | 2 segments/32-36 weeks | | **Major Topics and Concepts:** | Segment 1  Miami and the Hispanic Influence in Florida   * Cuban Culture influence in Miami * Table setting * Food * Furniture * Clothing * Colors * Ordinal Numbers * Entertaiment * Sports and Recreation * Weather Expressions * Library and Classroom objects * Family Members * Cognates * Accent marks * Subject pronouns * Present tense * –ar,-er, & -ir verbs * Verb: hay * Present tense Irregular verbs: Hacer, Poner, Salir, Tener, Traer, Ir, Ser, Estar, Tener, Venir * Nouns and Adjectives: gender, number, and agreement * Verb: Gustar * Present tense Stem-Changing verbs: e-ie, o-ue * Present tense Irregular verb: Dar * Indirect Object Pronouns * Possessive Adjectives * Questions Words   The Coast of Mexico   * Yucatan * Mayans * The Body * Toiletries * Time telling vs. time of activities (son las vs. a las) * Present tense Regular Reflexive verbs and Pronouns * Present tense stem-changing reflexive verbs * Irregular Present tense verbs: Ser & Estar   The Interior of Mexico   * Tenochtitlan * Aztecs   Hotel & Vacation   * Preterite tense of Regular –ar verbs * Preterite tense of verbs with spelling changes: -car,-zar, -gar * Preterite verbs * Making payments vocabulary * Cleaning vocabulary * Irregular preterite verbs * The culture of Guatemala * The superlative adjectives * Post office vocabulary * Computer vocabulary * Telephone vocabulary * Conocer y Saber * Negative Expressions * Nobel Peace Prize winners, Asturias and Menchú * The Culture of Costa Rica * Animal vocabulary * The imperfect tense * Irregular imperfect verbs * Comparisons with adjectives * Comparisons with adverbs * Demonstrative adjectives   Segment 2   * The culture of Panama * Car/traffic/driving vocabulary * Comparisons * Superlatives * Preterite vs Imperfect * The culture of Colombia and Venezuela * Bio of Milka Duno * Body part/hospital/illness vocabulary * Imperatives * Dolerse * Direct/indirect/double object pronouns * The culture of Puerto Rico/Cuba/La República Dominicana * Famous Hispanic artists * Art/movie vocabulary * Gustar and gustar like verbs * Future tense * Irregular future tense verbs * Places in the US with Spanish names * English words with Spanish origins * Currency of other countries * Famous Hispanic Americans * Airport vocabulary * Phrases indicating time * Hace/que in present and preterite * Acabar de * Present progressive * Past progressive | | **Course Assessment and Participation Requirements:** | Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and to evaluate their progress through a variety of assessments. Assessments can be in the form of self-checks, practice lessons, multiple choice questions, writing assignments, projects, research papers, essays, oral assessments, and discussions. Instructors evaluate progress and provide interventions through the variety of assessments built into a course, as well as through contact with the student in other venues. | |