

**Course Syllabus**

|  |
| --- |
|  |
| **Course Name:** American History V9**Description:**American history is full of big questions that grab our attention. In this course, you will look at some of the most profound questions that thoughtful Americans still debate. You will research many important events throughout the history of America. In the process, you will witness the development of America from its first settlers to today’s superpower status. Questions about slavery, regulation of business, religious freedom, and how to maintain a stable world order have always been part of the American experiment. Most of the time, the answers are not so simple, but we want to know what you think. To develop your personal beliefs, you will use verified sources, including original documents and the writings of people contemporary with the events. Equally important, this course will challenge you to apply your knowledge and perspective of history to interpret the events of today. The questions raised by history are endlessly fascinating. We look forward to your participation in the debate.**Prerequisites:** This course is recommended for students in 11th grade. Successful completion of English 1 is strongly recommended. **Estimated Completion Time:**2 segments / 32-36 weeks**Major Topics and Concepts:****Segment 1:** • Geography • Analyzing the Evidence: Primary vs. Secondary Sources• Age of Discovery • Comparing Northern and Southern Colonies• Declaring Independence• Lexington and Concord• Revolutionary War• Constitutional Convention • Bill of Rights• The New Nation Emerges• You Be the Historian (Honors Lesson)• Slavery• Abolition • Abolition (Honors Lesson)• Daily Lives of Rural Slaves• Perspectives on Slavery • Modern Slavery Discussion• Territorial Issues• Life During the War• The Civil War• Reconstruction• The Law Versus Reality• History Repeats Itself (Honors Lesson)• Creating Jim Crow• The 14th Amendment and Brown v. Board of Education• The Voting Rights Act of 1965 • Asserting Rights: A Lesson in Non-Violent Protests• Oral History of the 1960s• Leaders of the Civil Rights Movement• Civil Rights vs. Civil Wrongs (Honors Lesson) **Segment 2:** • Manifest Destiny • American Imperialism • Imperialism (Honors Lesson) • Dream vs. Reality: Prospecting for Gold • The Industrial Revolution • Immigration • Robber Barons vs. Captains of Industry (Honors Lesson) • The Populist Movement: The Farmers Organize• The Standard Oil Monopoly and Sherman Antitrust• America in Harlem: The Harlem Renaissance • The 1920's • Laws and Trials of the 1920's • Equal Justice For All: 19th Amendment• Trials of the 1920s• Heroes, Hoodlums, and Hopefuls (Honors Lesson)• Emerging World Power• The Great War• The Great Depression • World War II• Holocaust • The Home Front (Honors Lesson)• Cold War • Korean War • Vietnam War • A survey of each decade from 1950 to the early 2000's• The Presidents• Rights vs. Safety (Honors Lesson) **Course Assessment and Participation Requirements:** Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and to evaluate their progress through a variety of assessments. Assessments can be in the form of self-checks, multiple choice questions, writing assignments, projects, research papers, essays, discussion-based assessments, and discussion posts. Instructors evaluate progress and provide interventions through the variety of assessments built into a course, as well as through contact with the student in other venues. |
| https://warr1234-wcvirtuala-ccl.gradpoint.com/Resource/2759781,96F,0,0,1/Assets/flvs/educator_amhist_v9_gs/welcome_amhist_v9_gs/welcome_source/flvs_template_logo.jpg | **Unless otherwise noted, © 2000–2010 FLVS.,** | * **previous**
 |