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| image, Web Design 1 logo |

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| **Course Syllabus** |

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| |  |  | | --- | --- | | **Course Name:** | Web Design I V7 | | **Description:** | The World Wide Web is not just for spectators. It’s for people who can create effective, eye-catching websites of their own. It’s for people like you who take this course and design web pages that get attention.  In this course, you’ll become a Web Design Intern for a virtual company called Education Designs. You’ll learn what goes on under the hood including: Internet basics, HTML, and the file structure of a well-organized web site. You’ll learn how to create visually interesting web pages with clear text, complimentary colors, visual assets, and appealing designs. You’ll also learn how to navigate the Internet to fill your website with useful and well-researched information.  Your web pages will have to be good because they may appear as information sources for other online courses. The Internet can be a powerful way to reach anyone, anywhere - as long as you have the right skills and a little imagination. | | **Prerequisites:** | Computing for College and Careers or Business Systems and Technology | | **Estimated Completion Time:** | 2 segments / 32-36 weeks | | **Major Topics and Concepts:** | Segment 1   * Decision Making * Research * Naming Conventions * Directory Structures * Copyright and Ethics * Netiquette * Browser Tutorial * E-mail Tutorial * Using Color Effectively * Exploring Good/Bad Web Design * Accessibility Issues * Index pages * HTML Tutorials * Basic HTML Coding * Converting .txt files to .html * Validating Web Sites * Downloading WinZip * WinZip (or ZipIt) * Absolute and Relative Values * Handling Images and Links * Online Resumes   Segment 2   * Evaluating Web Site Criteria and Resources * Creating and Editing Images * Creating Buttons * Optimizing and Resizing Graphics * Distinguishing Professional Sites from Amateur Sites * Fine Points Review * Creating Outlines * Creating a WebQuest Project | | **Course Assessment and Participation Requirements:** | Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and to evaluate their progress through a variety of assessments. Assessments can be in the form of self-checks, practice lessons, multiple choice questions, writing assignments, projects, research papers, essays, tutorials, oral assessments, and discussions. Instructors evaluate progress and provide interventions through the variety of assessments built into a course, as well as through contact with the student in other venues. | |