Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: <u>AP United States Government and Politics</u>

Course Number: <u>00151</u>

Course Prerequisites: <u>Strongly recommended students take AP US History First</u>

Course Description: (Include "no final exam" or "final exam required")
AP United State Government and Politics is an intensive study of the formal and informal

structures of government and the processes of the American political system, with an emphasis

on the history that has shaped how our government works. This course is not only intended to

prepare students to take the AP exam, but to give a well rounded insight into how American

government affects our lives today. It is recommended that students who take this course have

achieved a final average of at least 85 percent in their College Prep US History III or AP Course. (It is strongly recommended students

take AP U.S. History first)

Suggested Grade Level: <u>12</u>

Length of Course: One Semester   x   Two Semesters   Other (Describe)

Units of Credit: 1   (Insert *NONE* if appropriate.)

PDE *Certification and Staffing Policies and Guidelines (CSPG)* **Required Teacher Certification(s):** CSPG Social Studies 7-12

Certification verified by WCSD Human Resources Department:
   x   Yes   No

Board Approved Textbooks, Software, Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
Date of WCSD Board Approval:

BOARD APPROVAL:

   Date Written: January 2015

   Date Approved:

   Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - AP United States Government and Politics

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Note taking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:
- Essays

- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: Yes   <u>x</u>   No

District-wide Final Examination Required: <u>x</u>   Yes   No

Course Challenge Assessment (Describe):

WRITING TEAM:

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?   <u>x</u>   Yes   No

2. Does this course issue a mark/grade for the report card?

    <u>x</u>   Yes   No

3. Does this course issue a Pass/Fail mark?   Yes   <u>x</u>   No

4. Is the course mark/grade part of the GPA calculation?

    <u>x</u>   Yes   No

5. Is the course eligible for Honor Roll calculation?   Yes   No

6. What is the academic weight of the course?

    No weight/Non credit   Standard weight

    <u>x</u>   Enhanced weight (Describe) AP Calculation weight