

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: American Civics 6

Course Number: 00105

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)

American Civics: This class is designed to introduce the sixth grade students to the political processes of the United States. Civics will provide the students with the evolution of those processes and the basic organization of our government. The students will understand the roles of local, state, and federal government in citizens' lives. A deeper knowledge of the Constitution as the foundation of the United States government and the Bill of Rights as our basic freedoms will be explored. This course introduces our students to the importance of being engaged in good citizenship through service projects and the political process. It will also introduce our students to the American Economic System.

Suggested Grade Level: 6

Length of Course: x One Semester Two Semesters Other (Describe)

Units of Credit: None (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 59 – Social Studies 7 – 12, CSPG 52 Middle Level Social Studies Grades 7 – 9, CSPG 70 Grades 4-8, Elementary K-6

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title: TBA

Publisher: TBA

ISBN #: TBA

Copyright Date: TBA

Date of WCSD Board Approval: TBA

BOARD APPROVAL:

Date Written: January 2015

Date Approved:

Implementation Year: 2016 - 2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

5.1.9 A,B,C,E,F,H,I,J,L,M/ 5.2.9 A,B,C,D,E,F,G/ 5.3.9 A,B,C,D,E,F,G,H,I,J,K

5.4.9 A,B,C,D,E

6.3.7 A,B,C,D / 6.4.7 A,B,C,D

8.1.7 A,B / 8.3.7 A,B,C,D / 8.4.7 A,B,C,D

CC8.5 A,G,H,I

CC8.6 E,F,G,H

See Curriculum Map - American Civics 6

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects

- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: Yes x No

District-wide Final Examination Required: Yes x No

Course Challenge Assessment (Describe):

WRITING TEAM: Joseph Errett, Pamela Nasman, Stacey Robinault, Jinelle Salvatore, Tristen Blair

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? Yes x No
2. Does this course issue a mark/grade for the report card?
 x Yes No
3. Does this course issue a Pass/Fail mark? Yes x No
4. Is the course mark/grade part of the GPA calculation?
 Yes x No
5. Is the course eligible for Honor Roll calculation? x Yes No

6. What is the academic weight of the course?

No weight/Non credit Standard weight

Enhanced weight (Describe)