

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: American Government

Course Number: 00117

Course Prerequisites: None.

Course Description: (Include “no final exam” or “final exam required”)

American Government is designed to provide students the background they need to participate meaningfully in our democratic system. Students will examine the workings of all three levels of American Government: federal, state, local, and how citizens get involved at each level. Units to be studied include the basic foundations of government (including the U.S. Constitution); choosing government leaders; the separation of powers in government; and intergovernmental relations. Part of the course is to help students to become active participants in our democratic system and how government will affect them the rest of their lives. A variety of activities and media will be used to achieve the course objectives. **There is a final exam.**

Suggested Grade Level: 12

Length of Course: x One Semester Two Semesters Other (Describe)

Units of Credit: .5 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: January 2015

Date Approved: _____

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - American Government

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests

- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: Yes x No

District-wide Final Examination Required: X Yes No

Course Challenge Assessment (Describe): This course can be challenged by taking the final exam and obtaining a score of 84%.

WRITING TEAM: Joe Errett, Jim Morrison (Updated to the new template by Joe McClellan)

WCSD STUDENT DATA SYSTEM INFORMATION

- | | | | |
|---|----------------------------|--------------|-----------------|
| 1. Is there a required final examination? | <u> x </u> | Yes | No |
| 2. Does this course issue a mark/grade for the report card? | <u> x </u> | Yes | No |
| 3. Does this course issue a Pass/Fail mark? | | Yes | <u> x </u> No |
| 4. Is the course mark/grade part of the GPA calculation? | <u> x </u> | Yes | No |
| 5. Is the course eligible for Honor Roll calculation? | <u> x </u> | Yes | No |
| 6. What is the academic weight of the course? | No weight/Non credit | <u> x </u> | Standard weight |
| | Enhanced weight (Describe) | | |