

<b>Warren County School District</b>
<b>PLANNED INSTRUCTION</b>

## **COURSE DESCRIPTION**

**Course Title:** American Government College Prep

**Course Number:** 00156

**Course Prerequisites:** None

**Course Description:** (Include “no final exam” or “final exam required”)

American Government is designed to provide students the background they need to participate meaningfully in our democratic system. Students will examine the workings of all three levels of American Government – federal, state, and local – and how citizens get involved at each level. Units to be studied include the basic foundations of government (including the U.S. Constitution), choosing government leaders, the separation of powers in government, and intergovernmental relations. Part of the course is to help students to become active participants in our democratic system and how government will affect them the rest of their lives. A variety of activities and media will be used to achieve the course objectives.

College Preparatory (CP) American Government differs from American Government in that greater emphasis is placed on the skills required for success at the college level. Thus CP students will do more supplemental readings (especially primary source documents) as well as more writing assignments and research. **A final exam is required.**

**Suggested Grade Level:** 12

**Length of Course:**          x      One Semester                      Two Semesters                      Other (Describe)

**Units of Credit:**                        .5                        (Insert **NONE** if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s):** CSPG 59 Social Studies 7-12

**Certification verified by WCSD Human Resources Department:**

  x      Yes                      No

**Board Approved Textbooks, Software, Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**Date of WCSD Board Approval:**

**BOARD APPROVAL:**

**Date Written:**    January 2015

**Date Approved:**    \_\_\_\_\_

**Implementation Year:**    2015-2016

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

## **SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS**

See Curriculum Map - American Government CP

### **ASSESSMENTS**

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

**Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

**District Approved Assessment Instruments**

- Any district approved assessment instrument

**Portfolio Assessment:** Yes ☒ No

**District-wide Final Examination Required:** ☒ Yes No

**Course Challenge Assessment (Describe):** This course can be challenged by taking the final exam and obtaining an 84%.

**WRITING TEAM:** Joe Errett, Jim Morrison

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? ☒ Yes No
2. Does this course issue a mark/grade for the report card?  
☒ Yes No
3. Does this course issue a Pass/Fail mark? Yes ☒ No
4. Is the course mark/grade part of the GPA calculation?  
☒ Yes No
5. Is the course eligible for Honor Roll calculation? ☒ Yes No
6. What is the academic weight of the course?  
No weight/Non credit ☒ Standard weight  
Enhanced weight (Describe)