

Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Consumer and Life Skills

Course Number: _____

Course Prerequisites: N/A

Course Description: (Include “no final exam” or “final exam required”)

Consumer and Life Skills is an elective course for grades 9-12 . This course is a contemporary consumer education program that covers all financial literacy basics. The course will emphasize personal and family finance, economics, and entrepreneurial literacy as it applies to everyday life situations. The student will learn personal decision-making skills regarding budgeting, purchasing, managing credit, career choices, loans, and insurance will be covered. A final examination is required. Students are responsible for all project materials and costs.

Suggested Grade Level: 9-12

Length of Course: x One Semester Two Semesters Other (Describe)

Units of Credit: .5 (Insert **NONE** if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) _____

Certification verified by WCSD Human Resources Department:

____x____ Yes _____ No

Board Approved Textbooks, Software, Materials:

Title: Consumer Education & Economics, Student Edition ©

Publisher: McGraw Hill

ISBN #: 9780078767807

Copyright Date: 2008

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: _____

Date Approved: _____

Implementation Year: _____

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map for Consumer and Life Skills

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: _____ Yes x No

