

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Contemporary Domestic Issues

Course Number:

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)

This course is designed to explore the major issues in American society today. The course will be built around debates, research projects, small and large group discussions that are designed to make students actively think about the issues in society. Students will confront alternative points of view on a broad spectrum of issues and will be encouraged to debate these issues and form their own opinions. Students taking this course must keep up with current events through the use of magazines, newscasts, radio news, newspapers, and the Internet. This course is intended to provide students will a core of knowledge and skills in their use of media to gain information and to relate that information to help them make informed decisions on aspects of American society. Likely topics include, but are not limited to: poverty/wealth gap, abuse issues(drug, alcohol, domestic), race relations, immigration, human rights, and environmental issues.

Suggested Grade Level: 10-12

Length of Course: x One Semester Two Semesters Other (Describe)

Units of Credit: .5 (Insert *NONE* if appropriate.)

PDE *Certification and Staffing Policies and Guidelines (CSPG)* Required Teacher Certification(s): CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title: Upfront Magazine

Publisher: Scholastic/New York Times

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: December 2014

Date Approved:

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Contemporary Domestic Issues

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: Yes ☒ No

District-wide Final Examination Required: ☒ Yes No

Course Challenge Assessment (Describe): None

WRITING TEAM:**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? ☒ Yes No
2. Does this course issue a mark/grade for the report card?
 ☒ Yes No
3. Does this course issue a Pass/Fail mark? Yes ☒ No
4. Is the course mark/grade part of the GPA calculation?
 ☒ Yes No
5. Is the course eligible for Honor Roll calculation? ☒ Yes No
6. What is the academic weight of the course?

No weight/Non credit x Standard weight
Enhanced weight (Describe)