

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Contemporary Global Issues

Course Number:

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)

This course is designed to explore the dynamics of contemporary global issues/interactions among nations and regions. This course investigates a variety of global issues, historical context, multiple perspectives of those involved, and the current political, economic, and social implications. The course is built around debates, research projects, small and large group discussions that are designed to make students actively think about world issues and the impact on the United States. Students will confront alternative points of view on a broad spectrum of issues, be encouraged to debate these issues, form their own opinions regarding possible solutions to each issue, and investigate why each issue is an ongoing problem. Students taking this course must keep up with current events through the use of magazines, newscasts, radio news, newspapers, and the Internet. Likely topics include, but are not limited to: Terrorism, geopolitics, first world versus developing nations, globalization, and human rights.

Suggested Grade Level: 10-12

Length of Course: x One Semester Two Semesters Other (Describe)

Units of Credit: .5 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials: No textbook, this course will use an assortment of Internet, newspaper, and media sources.

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 12/3/2014

Date Approved:

Implementation Year: 2015/2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Connector Map in Performance Plus

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Note taking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays

- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: Yes ☒ No

District-wide Final Examination Required: ☒ Yes No

Course Challenge Assessment (Describe): None

WRITING TEAM: Todd Heffern, Monica Linkerhof, Joe McClellan, Jessica Nuttall

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☒ Yes No
2. Does this course issue a mark/grade for the report card?
☒ Yes No
3. Does this course issue a Pass/Fail mark? Yes ☒ No
4. Is the course mark/grade part of the GPA calculation?
☒ Yes No
5. Is the course eligible for Honor Roll calculation? ☒ Yes No
6. What is the academic weight of the course?
No weight/Non credit ☒ Standard weight
Enhanced weight (Describe)