# Warren County School District

# PLANNED INSTRUCTION

# **COURSE DESCRIPTION**

Course Title: <u>Economics</u>

**Course Number:** <u>00116</u>

Course Prerequisites: None

Course Description: (Include "no final exam" or "final exam required")

This course is designed to provide students with the background needed to help perform their economic roles more intelligently as they become consumers, producers, and decision-makers. This course emphasizes fundamentals, macroeconomics, and international economics. The organization and instruction of the course is geared toward those students looking to pursue post-secondary education and also for those who are interested in a more comprehensive study of Economics. **A final exam is required.** 

Suggested Grade Level: <u>12</u>

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Length of Course:

One Semester

Two Semesters

Other (Describe)

Units of Credit: .5 (Insert <u>NONE</u> if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department: $\underline{x}$ YesNo

Board Approved Textbooks, Software, Materials: Title: Publisher: ISBN #: Copyright Date: Date of WCSD Board Approval:

#### **BOARD APPROVAL:**

**Date Written:** January 2015

Date Approved: \_\_\_\_\_

Implementation Year: 2015-2016

### SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

## SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Economics

### ASSESSMENTS

#### Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

### **Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

### **District Approved Assessment Instruments**

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• Any district approved assessment instrument

Portfolio Assessment:	Yes	<u>X</u>	No			
District-wide Final Examination Re	quired:			х	Yes	No

Course Challenge Assessment (**Describe**): Students may successfully challenge the course by earning 84% on the final examination prior to **the beginning of the course**.

# WRITING TEAM: Melissa L. Becker (updated to new template by Joe McClellan)

# WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?			<u>X</u>	Yes		No		
2. Does this course issue a mark/grade for the report card?								
<u>x</u> Y	Yes ]	No						
3. Does this course issue a Pass/Fail mark?					Yes	<u>X</u>	No	
4. Is the course mark/grade part of the GPA calculation?								
<u>X</u>	Yes	No						
5. Is the course eligible for Honor Roll calculation?					<u>X</u>	Yes	No	
6. What is the academic weight of the course?								
No weight/Non credit $\underline{x}$ Standard weight								

Enhanced weight (Describe)