Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: World Connections: Renaissance through Modern World

Course Number: 00128

Course Prerequisites: None

Course Description: (Include "no final exam" or "final exam required")

This thematic course will cover the emergence of the Western World starting with the a review of the Renaissance but focusing on the Age of Exploration through World War II. It will require knowledge of the history of the Middle East, Africa, and Asia and the Americas as it relates to the growth of the Western World. Students will study major events, key concepts, basics of different world religions, important people, and proper vocabulary in relation to the time period covered.

Students will participate in reading, writing, classroom discussion, and debates designed to improve critical thinking skills in relation to the material covered.

Students will take a comprehensive **final exam**.

Suggested Grade Level: 8

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Length of Course:	One Semester	<u>x</u> Two Semesters	Other (Describe)
Units of Credit:	None (Insert <u>NONE</u> i	if appropriate.)	
PDE Certification and Social Studies		delines (CSPG) Require	ed Teacher Certification(s): CSPG 52 Middle Level Social Studies 7-9
Certification verified by \underline{X} Yes	WCSD Human Resou No	rces Department:	
Board Approved Textbo Title: Publisher: ISBN #: Copyright Date: Date of WCSD Board A		als:	
BOARD APPROVAL:			
Date Written:	January 2015		
Date Approved:	Year: <u>2015-2016</u>		

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

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SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - World Connections 8

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations

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Portfolios

Any district approved assessment instrument

Portfolio Assessment:Yes \underline{x} NoDistrict-wide Final Examination Required: \underline{x} YesNoCourse Challenge Assessment (Describe):

WRITING TEAM:

WCSD STUDENT DATA SYSTEM INFORMATION

1.	Is there a required final examination?			<u>X</u>	Yes	No				
2.	Does this course issue a mark/grade for the report card?									
	<u>x</u> Yes	No								
3.	Does this course issue	Yes	<u>X</u>	No						
4.	4. Is the course mark/grade part of the GPA calculation?									
	<u>x</u> Yes	No								
5.	5. Is the course eligible for Honor Roll calculation? \underline{x}						No			
6.	6. What is the academic weight of the course?									
	No weight/Non credit <u>x</u> Standard weight									
	Enhanced	l weight (Describe)								

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