

Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Home and Interiors

Course Number: _____

Course Prerequisites: N/A

Course Description: (Include “no final exam” or “final exam required”)

Home and Interiors is an entry level elective course for grades 9-12 introducing students to the professional, technical, and esthetic aspects of the interior/exterior environment. Students study both residential/ commercial architecture and interior/exterior design by combining studies in art, history, computers, and business. Challenging activities expose students to production of technical drawings, the latest technology in solving problems, traditional drafting methods, and presentation of plans. At least one design board project highlighting interior design or exterior housing trends will be completed. Students are responsible for providing all project materials needed. A final examination is required.

Suggested Grade Level: 9-12

Length of Course: x One Semester Two Semesters Other (Describe)

Units of Credit: .5 (Insert **NONE** if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) _____

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title: Homes: Today and Tomorrow

Publisher: McGraw Hill: Glencoe

ISBN #: 0-07-860969-0

Copyright Date: 2002

Date of WCSD Board Approval: Yes

BOARD APPROVAL:

Date Written: _____

Date Approved: _____

Implementation Year: _____

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map for Home and Interiors

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: _____ Yes x No

x Yes No

Course Challenge Assessment (Describe):N/A

WRITING TEAM: Family and Consumer Science educators

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☒ Yes ☐ No
2. Does this course issue a mark/grade for the report card?
☒ Yes ☐ No
3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation?
☒ Yes ☐ No
5. Is the course eligible for Honor Roll calculation? ☒ Yes ☐ No
6. What is the academic weight of the course?
☐ No weight/Non credit ☒ Standard weight
☐ Enhanced weight (Describe)