

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Pennsylvania Cultures

Course Number: 00106

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)
Pennsylvania Cultures: This class is designed to introduce the sixth grade student to the physical, political, and cultural geography of the state of Pennsylvania. The course will also provide each student with knowledge of the early inhabitants of the state. Also, students will understand the role of Pennsylvania in helping to develop and shape the United States in the colonial and post-revolutionary time period. The student will also develop a basic understanding of how government in Pennsylvania works, while being able to relate this to the growth of industry and the expanded role of Pennsylvania in the Twentieth Century and into the twenty-first century.

Suggested Grade Level: 6

Length of Course: x One Semester Two Semesters Other (Describe)

Units of Credit: None (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 59 Social Studies 7-12, CSPG 52 – Middle Level Social Studies Grades 7 – 9, CSPG 70 – Grades 4-8, Elementary K-6

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: January 2015

Date Approved:

Implementation Year: 2015 - 2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Pennsylvania Cultures

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests

- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: Yes x No

District-wide Final Examination Required: Yes x No

Course Challenge Assessment (Describe):

WRITING TEAM: Joseph Errett, Pamela Nasman

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? Yes x No
2. Does this course issue a mark/grade for the report card?
 x Yes No
3. Does this course issue a Pass/Fail mark? Yes x No
4. Is the course mark/grade part of the GPA calculation?
 Yes No
5. Is the course eligible for Honor Roll calculation? x Yes No
6. What is the academic weight of the course?
 No weight/Non credit x Standard weight
 Enhanced weight (Describe)