

Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Family and Consumer Science 7

Course Number: _____

Course Prerequisites: N/A

Course Description: (Include “no final exam” or “final exam required”)

Family and Consumer Science 7 is a middle level required course providing a basic foundation for Family and Consumer Science at a higher level. The course provides an introductory investigation in Clothing and Textiles with an emphasis on basic clothing care and sewing skills including, how to launder clothing, mend a seam, and sew a button. The course provides an introduction to using the sewing machine to complete a project. Students are responsible for all project supplies. It is recommended that no more than 20 students be placed in a class due to limited sewing machine access.

Suggested Grade Level: 7

Length of Course: _____ One Semester _____ Two Semesters _____ Other (Describe) 1 Marking Period

Units of Credit: .None (Insert **NONE** if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) **Family and Consumer Science Certification**

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title: Today's Teen

Publisher: Glencoe McGraw Hill

ISBN #: 10: 0078463696

Copyright Date: 2003 edition 7

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: _____

Date Approved: _____

Implementation Year: _____

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map – Family and Consumer Science 7

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe): N/A

WRITING TEAM: Family and Consumer Science Educators

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes X No
2. Does this course issue a mark/grade for the report card?
_____ Yes X No
3. Does this course issue a Pass/Fail mark? X Yes _____ No
4. Is the course mark/grade part of the GPA calculation?
_____ Yes X No
5. Is the course eligible for Honor Roll calculation? _____ Yes X No
6. What is the academic weight of the course?
 X No weight/Non credit _____ Standard weight
_____ Enhanced weight (Describe)