

Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Family and Consumer Science 8

Course Number: _____

Course Prerequisites: N/A

Course Description: (Include “no final exam” or “final exam required”)

Family and Consumer Science 8 is a middle level required course providing a basic foundation for Family and Consumer Science at a higher level. The course provides an introductory investigation food and nutrition, including the My Plate, basic kitchen safety and sanitation, basic use of cookery, measurements in the kitchen, and appropriate etiquette in the kitchens and at the table. It is recommended that no more than five students per kitchen be placed in the class to maintain a safe environment.

Suggested Grade Level: 8

Length of Course: _____ One Semester _____ Two Semesters _____ Other (Describe) 1 Marking Period

Units of Credit: .None (Insert ***NONE*** if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) **Family and Consumer Science Certification**

Certification verified by WCSD Human Resources Department:

X Yes _____ No

Board Approved Textbooks, Software, Materials:

Title: Food, Nutrition, and Wellness

Publisher: Glencoe McGraw Hill

ISBN #: 10: 0078806631

Copyright Date: 2009

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: _____

Date Approved: _____

Implementation Year: _____

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map – Family and Consumer Science 8

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe): N/A

WRITING TEAM: Family and Consumer Science Educators

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes X No
2. Does this course issue a mark/grade for the report card?
_____ Yes X No
3. Does this course issue a Pass/Fail mark? X Yes _____ No
4. Is the course mark/grade part of the GPA calculation?
_____ Yes X No
5. Is the course eligible for Honor Roll calculation? _____ Yes X No
6. What is the academic weight of the course?
 X No weight/Non credit _____ Standard weight
 _____ Enhanced weight (Describe)