

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Forensic Psychology

Course Number: 00185

Course Prerequisites: Grade of at least 70% in Psychology I

Course Description: (Include “no final exam” or “final exam required”)

Forensic Psychology is the application of the science and profession of psychology to questions and issues relating to law and the criminal and civil justice systems. This course applies psychological theories, principles, and research to issues of concern to the criminal justice system. This course is concerned with the prevention, detection, and reduction of crime. Throughout the course, students will acquire knowledge and practice in the application of psychological methods to understanding criminal behavior. They will use critical thinking and research skills to examine problems and issues related to criminal behavior. Students will look at the motives behind criminal acts such as persistent violence, multiple murders, and sexual offenses. This course is designed to increase students’ knowledge and understanding of the interaction of law and the study and practice of psychology, to show students how their knowledge of psychology and the law can be applied to their daily lives and experiences and their understanding of themselves and others. This course will also help students develop critical thinking skills as well as improve their reading, writing and presentation skills. A final exam is required.

Suggested Grade Level:

Length of Course: X One Semester Two Semesters Other (Describe)

Units of Credit: 0.5 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department:

X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: January 2015

Date Approved:

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Forensic Psychology

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Note taking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment:	Yes	No
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District-wide Final Examination Required: X Yes No

Course Challenge Assessment (Describe):

WRITING TEAM:

WCSD STUDENT DATA SYSTEM INFORMATION

- | | | | |
|---|----------------------------|----------|-----------------|
| 1. Is there a required final examination? | <u>X</u> | Yes | No |
| 2. Does this course issue a mark/grade for the report card? | <u>X</u> | Yes | No |
| 3. Does this course issue a Pass/Fail mark? | Yes | <u>X</u> | No |
| 4. Is the course mark/grade part of the GPA calculation? | <u>X</u> | Yes | No |
| 5. Is the course eligible for Honor Roll calculation? | <u>X</u> | Yes | No |
| 6. What is the academic weight of the course? | No weight/Non credit | <u>X</u> | Standard weight |
| | Enhanced weight (Describe) | | |