

## Warren County School District

### PLANNED INSTRUCTION

#### COURSE DESCRIPTION

**Course Title:** Parenting

**Course Number:** \_\_\_\_\_

**Course Prerequisites:** N/A

**Course Description:** (Include “no final exam” or “final exam required”)

Parenting is an elective course designed for grades 9-12. It is a course beneficial to anyone planning to become a parent, work with parents or families, and those who plan a career working with children. The course will explore the responsibilities of parenthood and successful parenting skills and techniques such as balancing nature and nurture, developing self-esteem, parental wellness, and discipline strategies at varying ages based on child development theorists discoveries. A final exam is required

**Suggested Grade Level:** 9-12

**Length of Course:** X One Semester        Two Semesters        Other (Describe)

**Units of Credit:** .5 (Insert **NONE** if appropriate.)

**PDE *Certification and Staffing Policies and Guidelines (CSPG)* Required Teacher Certification(s)** (Insert certificate title and CSPG#) **Family and Consumer Science Certification**

**Certification verified by WCSD Human Resources Department:**

  X   Yes             No

**Board Approved Textbooks, Software, Materials:**

**Title:** Parents and Their Children

**Publisher:** The Goodheart-Wilcox Company, Inc.

**ISBN #:** 1-59070-117-8

**Copyright Date:** 2004

**Date of WCSD Board Approval:**

**BOARD APPROVAL:**

**Date Written:** \_\_\_\_\_

**Date Approved:** \_\_\_\_\_

**Implementation Year:** \_\_\_\_\_

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS**

See Curriculum Map – Parenting

## ASSESSMENTS

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

**Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

**District Approved Assessment Instruments**

- Any district approved assessment instrument

**Portfolio Assessment:**        ☐ Yes    ☒ No

**District-wide Final Examination Required:**        ☒ Yes    ☐ No

**Course Challenge Assessment (Describe):**N/A

**WRITING TEAM: Family and Consumer Science Educators**

### WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?        ☒ Yes    ☐ No
2. Does this course issue a mark/grade for the report card?  
      ☒ Yes    ☐ No
3. Does this course issue a Pass/Fail mark?        ☐ Yes    ☒ No
4. Is the course mark/grade part of the GPA calculation?  
      ☒ Yes    ☐ No
5. Is the course eligible for Honor Roll calculation?        ☒ Yes    ☐ No
6. What is the academic weight of the course?  
      ☐ No weight/Non credit        ☒ Standard weight  
      ☐ Enhanced weight (Describe)