

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Psychology I

Course Number:

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)

The goal of this course is to introduce psychology; its methods, theory and research. The course will explore the psychological facts, principles and phenomena associated with Biological bases of behavior, sensation and perception, motivation and Emotion, Stress and health and end with lifespan development. Additional psychological topics can be explored with Psychology II. Even more advanced study can continue with the AP Psychology course which is taught at the college level, and students can receive three college credits for successful completion of that course.

Another goal of the course is to encourage critical thinking and good writing. Writing should be clear and concise, and demonstrate knowledge of psychological concepts using appropriate terminology. Emphasis will be placed on the analysis, synthesis, and evaluation levels of critical thinking.
A final exam is required.

It is hoped that the knowledge of psychological inquiry will provide perceptions of the world around us, insights into one's own and into others' behavior, as well as an appreciation of the complexity of human behavior.

Suggested Grade Level: 10-11

Length of Course: X One Semester Two Semesters Other (Describe)

Units of Credit: 0.5 (Insert **NONE** if appropriate.)

PDE *Certification and Staffing Policies and Guidelines (CSPG)* Required Teacher Certification(s): CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department:

X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: January 2015

Date Approved:

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Psychology I

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: Yes ☒ No

District-wide Final Examination Required: ☒ Yes No

Course Challenge Assessment (Describe):

WRITING TEAM:

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☒ Yes No
2. Does this course issue a mark/grade for the report card?
☒ Yes No
3. Does this course issue a Pass/Fail mark? Yes ☒ No
4. Is the course mark/grade part of the GPA calculation?
☒ Yes No
5. Is the course eligible for Honor Roll calculation? ☒ Yes No
6. What is the academic weight of the course?
No weight/Non credit ☒ Standard weight
Enhanced weight (Describe)