

Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Sewing and Crafts

Course Number: _____

Course Prerequisites: N/A

Course Description: (Include “no final exam” or “final exam required”)

Sewing and Crafts is an elective course for grades 9-12. This course is a skill building class and may be taken once each year for .5 credits each time taken. This course is an introduction to a variety of craft like projects including, quilting, paper crafts, needle crafts, service oriented craft projects. Projects may use a combination of hand and machine sewing skills as well as other crafting techniques including, but not limited to, scrapbooking and knitting or crocheting. Students are responsible for project materials. It is recommended that no more than 20 students be placed in a class due to limited sewing machine access.

Suggested Grade Level: 9-12

Length of Course: X One Semester _____ Two Semesters _____ Other (Describe)

Units of Credit: .5 (Insert **NONE** if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) **Family and Consumer Science Certification**

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: _____

Date Approved: _____

Implementation Year: _____

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map – Sewing and Crafts

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: X Yes No

Course Challenge Assessment (Describe):N/A

WRITING TEAM: Family and Consumer Science Educators

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? X Yes No
2. Does this course issue a mark/grade for the report card?
 X Yes No
3. Does this course issue a Pass/Fail mark? Yes X No
4. Is the course mark/grade part of the GPA calculation?
 X Yes No
5. Is the course eligible for Honor Roll calculation? X Yes No
6. What is the academic weight of the course?
 No weight/Non credit X Standard weight
 Enhanced weight (Describe)