Warren County School District PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Sociology

Course Number: <u>00119</u>

Course Prerequisites: None

Course Description: (Include "no final exam" or "final exam required")

This course will serve as an introduction to the basic concepts, theories, processes, and institutions which are the subject matter of sociology as an academic discipline. The course will examine the ways in which social structures – groups, organizations, communities, social categories, and various social institutions – affect human attitudes, actions, and opportunities. Students will also investigate topics such as social inequality, racism, genocide, crime and deterrence, social change, etc. and look at real-life examples and current events that illustrate such topics. **Final exam required**.

Suggested Grade Level: <u>10-12</u>

Length of Course: \underline{x} One Semester Two Semesters Other (Describe)

Units of Credit: <u>.5</u> (Insert <u>NONE</u> if appropriate.)

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PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 59 Social Studies 7-12

Certification verified by WCSD Human Resources Department:

x Yes

No

Board Approved Textbooks, Software, Materials:

Title:

Publisher: ISBN #: 0

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: January 2015

Date Approved:

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Sociology

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ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

• Any district approved assessment instrument

Portfolio Assessment: Yes x No

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District-wide Final Examination Required:	<u>X</u>	Yes		No	
Course Challenge Assessment (Describe): Does not apply.					
WRITING TEAM: Jessica Nuttall (Adapted to new template by Joe McClellan					
WCSD STUD	ENT	DATA	SYS'	TEM IN	FORMATION
1. Is there a required final examination?	<u>X</u>	Yes		No	
2. Does this course issue a mark/grade for the report	card?)			
<u>x</u> Yes No					
3. Does this course issue a Pass/Fail mark?			Yes	<u>X</u>	No
4. Is the course mark/grade part of the GPA calcula	tion?				
$\underline{\mathbf{x}}$ Yes No					
5. Is the course eligible for Honor Roll calculation?			<u>X</u>	Yes	No
6. What is the academic weight of the course?					
No weight/Non credit \underline{x}	Stand	lard wei	ght		
Enhanced weight (Describe)					

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